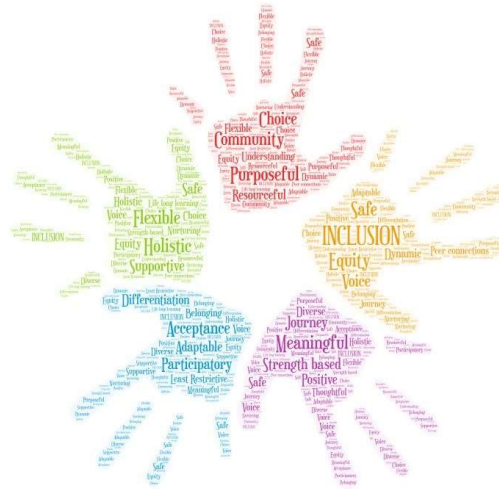


MPSD Accessibility Plan

Committee Update
May 16, 2023
Ross Lightburn-Renaud
Angus Wilson



1

Agenda

Principles and Barriers

Our Committee

Our Feedback Tool

Our 3-year plan

Closing

2

AccessibleBC: B.C.'s Accessibility Plan

2022/23–2024/25



Elements of the ACT

- Accessibility Principles
- Types of Barriers
- Committee
- Feedback Tool
- Plan

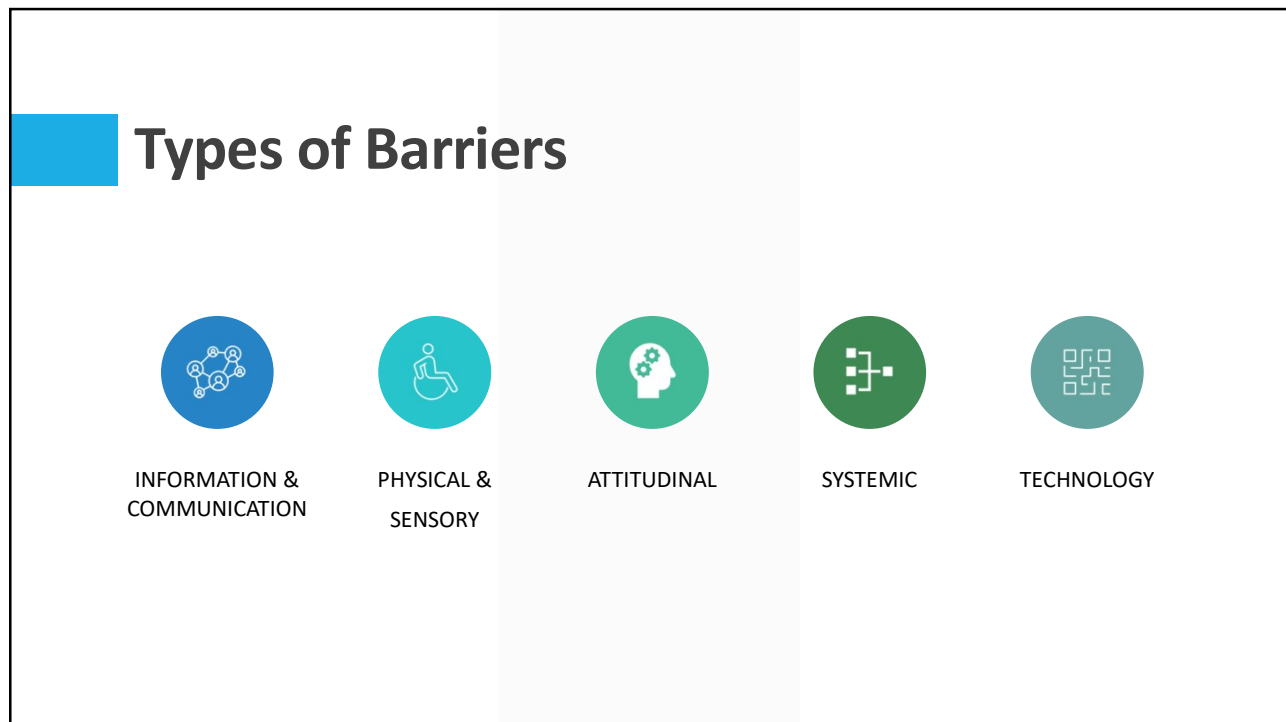
3

Accessibility Principles



Inclusion
Adaptability
Diversity
Collaboration
Self-Determination
Universal Design

4



5

Call out for Participation

- At least half the members representing the disability community
- Indigenous Representation
- Represent the Diversity of BC

Accessibility Committee Call for Members

for the committee will be to assist in plan to identify, remove and prevent barriers to individuals in or interacting Public Schools

Scan the QR code to apply

info.sd75@mpsd.ca

Mission Public Schools

Contact Us: 604.826.62

6

Committee Member	Position/Representation
Elizabeth Birak	Parent
Susan Chang	Teacher
Kerridan Dougan	Parent, Inclusion BC
Tracy Drott	Parent, Educational Assistant
Nicole Israelov	Parent
Emily Keenan	Parent, Exempt
Ross Lightburn-Renaud	Parent
Jo-Ann Lindahl	Parent, Teacher
Joelle Reynolds	Parent, CYSN - MCFD
Carolynn Schmor	Director of Instruction, Student Services
Amanda Sidhu	Parent, Educational Assistant
Kayla Steinman	Parent
Jen Tench	Parent, Teacher
Krysta Townsend	Teacher
Emma Wikdahl	Student
Angus Wilson	Superintendent
Linda Hamel	Trustee - observer

Accessibility Committee

People with Disabilities

Parents of Children with Disabilities

People with Indigenous Ancestry

Staff with Children with Disabilities

Staff who work with children with Disabilities

People whose work is primarily with people with Disabilities

7

Feedback Tools

Engage MPSD

- Feedback goes to Director Schmor and Superintendent Wilson
- All feedback reviewed by the committee

School Audit Checklists

- Physical Barriers Identified

The screenshot shows the Mission Public Schools website. At the top, there is a navigation bar with links for 'Select Language', 'Learn 75', 'Curriculum Connections', 'MPSD', and 'Mail'. Below this is a 'Public Engagement Portal' section with social media icons and an 'ACCESSIBILITY FEEDBACK' button. The main content area features a header with the text 'Éy kw's ami lí te Stó:lō temexw' and a welcome message. A large image of a person in traditional Indigenous attire is displayed. Below the image, there is a 'Report a barrier' button and a form titled 'Report an accessibility barrier'. The form includes a description of the barriers and a 'COMPLETE FORM' button. Social media icons are at the bottom of the form.

8

3 Year Accessibility Plan

BARRIERS IDENTIFIED & PRIORITIZED

- **Physical** - Fields are not accessible for those with mobility considerations
- **Attitudinal** - Better understanding for ALL in the district on visible/invisible disabilities
- **Attitudinal** - Better understanding of adapting based on student needs, differentiation to meet all student needs for those with disabilities
- **Policy** - Student need for support exceeds allocated resources

NEXT PLANNING MEETINGS

Goal Setting and Recommended Action Plan Meetings

- May 24th 4 to 6:30pm
- May 31st 4 to 6:30pm
- June 14th 4 to 6:30pm
- June 28th 4 to 6:30pm- Plan Finalized

9

Key Projects in progress

Students	Emergency Plans	Painting	Training and Pro-D
Personalize Student Planning	Emergency and Evacuation Plans	Colour Contrast on curbs and ramps for vision consideration	Science of Reading for Elementary LST
Lifts, Transfer Belts, Ramps, Washroom renovations	Evacuation Chairs	Columns and posts have marking at two heights	POPARD – Executive Functioning, Understanding Behaviour FASD 101 – On Demand
Review of Support Needs	Training For Staff	Handrails painted in colours contrasting with the walls	Accessibility with Office 365

10

Wrap Up

Plan must be completed by Sept 1st