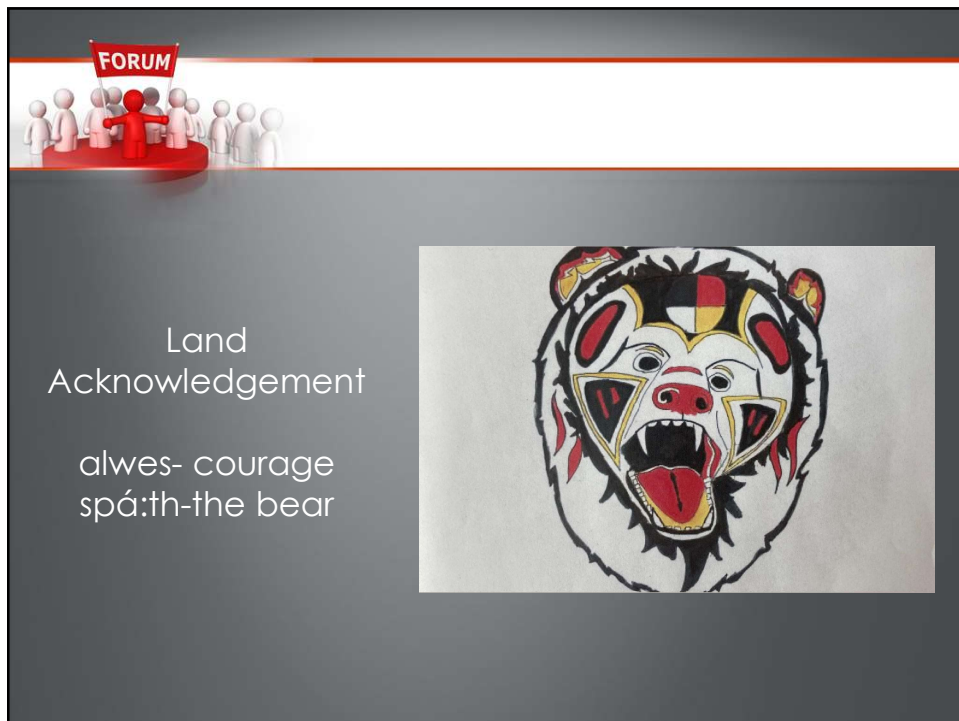





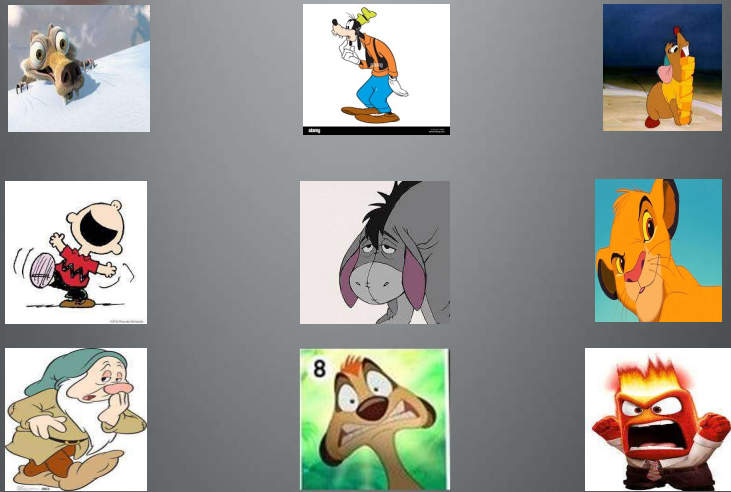
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Check-in




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Session Summary

- Session #1: Safe and Caring School Policy
(What increases and decreases your sense of safety at school)
- Session #2: What are issues that impact school safety and belonging
- Session #3: Generation of possible solutions to safety concerns identified
- Session #4: Share concerns and solutions with Principal of school attending


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Increase Sense of Belonging

- Having choice in assignments
- Staff treating students with respect
- In-school suspensions
- Having a safe person to talk with about issues
- When staff look for reason for student behaviour
- Students taking responsibility for their “wrong” actions and given the chance to repair


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Decrease Sense of Belonging

- Staff not treating students with respect
- Not creating learning opportunities that allow students to be successful
- Not teaching online safe behaviour
- Inequity of student flexible learning (only happens for some)
- Gender groupings ex. Boys and girls lineups
- Grouping by “levels”
- Teachers that communicate to parents through email for a “paper trail”


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What are issues that impact school safety and belonging

- Washroom safety
- Long lunch line ups
- Not given choice in activities (e.g: square dancing)
- Cell Phone Policy
- Hat Policy
- Safe space to share ideas and views
- Limited lunch space


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Washroom Safety

- Problem:
 - Vaping in the washroom and unsafe behaviour
 - Suspensions and taking vapes is not working
 - Vandalism in bathrooms
- Solution:
 - Person needs to repair and fix their action
 - Have alternative space for vaping
 - Substance use prevention programs


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Limited Choice

- Problem:
- Square Dancing
 - Not OK with being touched by others
 - Don't feel safe when a partner is chosen for you
 - Don't separate by "gender"
- Solution:
 - Use pennies to separate (red and blue shirts)
 - Have choice in participation
 - Feeling of inequity in choice
 - Have more choice in assignments


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Cell Phone Policy

- Problem:
 - When phones are taken, no longer have schedule
 - No working clocks
 - Inappropriate sites to browse
 - Distraction for some students in class
 - Staff using phones (double standards)
- Solution:
 - Teach proper use of phone
 - Warning before taken
 - Block unsafe sites
 - Once class work is finished, phones are allowed


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Hat Policy

- Problem:
 - Long time standing rule no longer relevant
 - Hoods covering facial features
- Solution:
 - Don't have policy: personal expression
 - Most schools already fixed this problem


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Public speaking

- Problem:
 - Teachers calling on students to read in front of class
 - Presentation in front of class
- Solution:
 - Ask for volunteers
 - Have alternative options for presentations ex. Presenting just to the teacher at lunch

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Student voices

- Problem:
 - Student voices don't get heard
 - Feel like there is no-one to talk to
- Solution:
 - Student forum already helped with this problem
 - Safe place to talk about issues without judgement
 - Place where you can make a complaint
 - Have it at school and district level


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Respect

- Problem:
 - Staff not treating student with respect
 - Calling home and we don't know why
 - Staff not understanding the "bigger picture" (ex: homelife)
- Solution:
 - Having more enforcement to stop racism and homophobic comments
 - Having conversations and talking with students about issues
 - Communicating with students before parents


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Long Lunch Lines

- Problem:
 - Students are stuck in the lineup for the entire lunch and then don't have time to eat
 - Begin to close before you can order food
- Solution:
 - Divide the line up into two separate spaces
 - One hot food line up
 - One cold food line up

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Transitions

- Problem:
 - New environment (physical space/students/teachers)
 - Unfamiliar routines/schedules
 - Not having a feeling of belonging
 - More people and larger spaces
- Solution:
 - Clubs to help students transition
 - Tours for new students
 - Support person/adult they can trust

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Presentations to principals


Thanks to all the principals for listening!!



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Questions?

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Thank You

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