

**School District #75 (Mission)  
Public Meeting of the Board of Education  
Revised Agenda**

**December 17, 2024, 6:30 pm**

**Hatzic Elementary**

**8465 Draper Street, SS #1, Mission, BC**

**Pages**

**1. CALL TO ORDER**

*This meeting and Mission Public School District is located on the Traditional, Ancestral, Unsurrendered, and Shared territories of Stó:lō people, of Leq'á:mel, Semá:th, Máthxwi, Sq'éwlets and Qwó:ltl'el First Nations, stewards of this land since time immemorial.*

*Halq'eméylem is the language of this land and of Stó:lō ancestors. The place from where Halq'eméylem (Upriver dialect) originates is Leq'á:mel. The language comes from the land, and it has been this way since time immemorial.*

*We, as members of the Mission Public School District community, embrace our commitments to strengthening partnerships and relationships with all First Nations, Métis, and Inuit communities.*

**2. APPROVAL OF AGENDA**

**3. DELEGATIONS/PRESENTATIONS**

3.1	ELL ESD International Education Department Update	Information	1 - 3
-----	---	-------------	-------

**4. MINUTES OF PREVIOUS MEETINGS**

4.1	Board of Education Public Meeting Minutes, November 19, 2024	Action	4 - 10
-----	--	--------	--------

**5. UNFINISHED BUSINESS**

5.1	Long Range Facility Plan	Action	11 - 19
-----	--------------------------	--------	---------

To initiate public consultation regarding school structures and educational programming

5.2	Catchment Areas, Cross Boundary Applications and Programs of Choice Policy	Action	20 - 26
-----	--	--------	---------

To approve the amended policy.

5.3	Indigenous Education Council IEC Update	Information	27
-----	---	-------------	----

**6. SUPERINTENDENT REPORT**

**7. STAFF REPORTS**

7.1 Reporting out from Closed Meeting

7.2 MSS Update Information 28 - 31

7.3 Summary of MPSD Communication Parent Survey Information 32 - 53

**8. NEW BUSINESS**

8.1 New Trustee and Superintendent Policy Development and Review Committee Action 54 - 56

To initiate the development of a committee that works on Revisions, Reviewing, and Initiating new policy.

**9. LIAISON REPORTS**

To report on liaison appointments and deliver information pertinent to the School District.

**10. COMMITTEE MINUTES**

To review Board Committee and shared meeting minutes

10.1 DPAC Minutes, November 2024 Information 57 - 59

**11. CORRESPONDENCE**

11.1 Letters to outgoing and incoming MLAs Information 60 - 65

**12. INFORMATION ITEMS**

12.1 Acknowledgement of the Retirement of Assistant Superintendent Karen Alvarez Verbal

**13. QUESTION PERIOD**

*Questions asked must be related to items discussed on the Agenda. Labour, Land, and Legal issues will not be discussed.*

**14. ADJOURNMENT**

---

**ITEM 3.1 Information**

TO: Board of Education  
FROM: H. Grewal, Vice-Principal, ELL T. Szlovicsak, Manager, International Education  
SUBJECT: English Language Learners (ELL) /International Department Update

---

The District Vice-principal for the ELL/ESD Program and the Manager of International Education will provide their department update.

1. **Primary Functions of the Department:** [English Language Learning](#) is the larger umbrella of English Language Services and ESD or English as a Second Dialect is a branch within ELL services. Both ELL and ESD Services are offered in MPSD and are under the ELL Services and Policy umbrella in accordance to the Ministry of Education in British Columbia. In Mission Public Schools, ELL students are counted for remedy, including Level 1 and 2 International students, however ESD students are not as the program was established in 2005 which is after the restored language date.

ELL/ESD students come from a variety of backgrounds and speak a variety of different languages. Students and their families are arriving to British Columbia from many different countries, some arrive with refugee backgrounds where their learning was interrupted, and some students are born in Canada where little English or non-school English is spoken in the home. There are 24 different languages (as per MyEd database) spoken in the Mission Public Schools community. More details on website, see above link. English language supports are provided to 222 ELL students, 148 ESD students and 16 international students at the K-6 grade levels. Our goal is to have our students build their English skills in reading, writing and speaking so that they have a greater chance of success in the classroom setting.

**Mission International Education Program** is found at the website [www.studyinmission.ca](http://www.studyinmission.ca) (also linked to the MPSD site),

**Total number of employees:** International: 4 (1 manager, 1 Homestay Coordinator, 2 Admin. Assist.)

Vice-principal: 0.4 FTE

ELL:

- 4.5 teachers, including 0.2 FTE for coordinator role
- 2.4 educational assistants
- 1.0 Note: 2 teachers on leave with posting unfilled currently; 1.0 FTE teacher staffing requisition in process

ESD:

- 1.5 teachers, including 0.2 FTE for coordinator role
- 1.6 educational assistants

2. **Major projects and Initiatives of the past year:**

a. **Alignment with the [Strategic Plan](#):**

- Honouring Culture and Territory
- Future Orientation: **International Recruiting Trips**
  - Korea, Sep 7-13
  - Mexico Sep 20 - Oct 5
  - Germany & Slovakia, Nov 2-13
  - Montreal Nov 30
  - Japan Dec 10-16

Visit to former sister city Oyama - Met with Oyama International Friendship Association to discuss future of our relationship (Oyama & Mission)

- iii. Student Centred Learning: International Education
  - Y.E.S. Grad: 13 students from Korea graduated from the Y.E.S. Academy in June.
  - International student graduation - 12 international students graduated June.
  - New Student Arrivals - 41 new students arrived in August, returning students in September
  - Student Orientation - 60 students attended student orientation in August
  - Student Trips & Activities - Vancouver day trip, ice skating, B.C. Lions, Orange Shirt Day, Pumpkin carving, haunted house, overnight trip to Victoria, Gingerbread house decorating, Capilano suspension bridge, Christmas market in Vancouver & Abbotsford Canucks
- iv. Effective Learning Environments
- v. Quality Teaching and Leadership

**b. Alignment with the Equity Path:**

[Q'pethet Ye Tel:exw](#), Gathering to Understand: A Framework for Creating a Culture of Equity

- Ensuring students feel welcome and a part of each school community; continued building of relationships and connections
- Taking pride in each other's cultures and languages; learning about students' experiences
- Participating in school cultural events, like Diwali, Orange Shirt day, etc.
- Ensuring that we are able to support our children with qualified staff

**c. Other Projects and Initiatives:** International: Newsletter

New International students arrive at the end (last week) of January 2025

This year, our dedicated ELL/ESD staff has been learning about the Science of Reading and UFLI strategies to use in the acquisition of language. We purchased UFLI manuals and teachers are able to collaborate with the classroom teachers in their schools to hopefully create a synergistic impact on student learning.

Example, the ELL teacher, the LST teacher, literacy mentor teacher and a classroom teacher are collaborating at West Heights Elementary with UFLI strategies and support inside the classroom as part of a district inquiry project.

Collection and analysis of data from ELL learning updates. It will provide information about our students and their learning. Possible questions: Do ELL and classroom assessments align? How long before students generally move from level 1 to 2 or level 2 to 3? Which schools have a larger proportion of level 1 students?

**3. What is Working well:** International have a strong, supportive team, some great students and amazing host families!

Our ELL/ESD staff is collaborative and support each other whenever possible. They also advocate for students and families when further supports are needed.

**4. What is Challenging:** International: Working in two opposite time zones.

ELL/ESD: Increasing numbers of new ELL students beyond projections and the levels of supports needed for students is challenging. It stretches our staff by increasing case loads.

Finding qualified ELL teachers to fill positions. Our qualified teachers are overseeing programming and writing of learning updates to meet audit requirements. Our schedules will be updated in January to accommodate for the extra work.

Funding for purchase of decodable texts (Strong Nations has Canadian content, Indigenous content and art, SyllaSense, etc.) to help emerging readers

**5. How can the Board support the work of the Department?**

International: Learn about what we do, get to know our team.

ELL/ESD: Our top priorities are staffing and an improved budget for resources. Supporting our teachers so they can create engaging and educational activities for students learning English is ideal.

**6. Attachments:** International: PowerPoint Presentation  
ELL/ESD \* Supporting details & data will be provided.

**School District #75 (Mission)**  
**Public Meeting of the Board of Education Minutes**

**November 19, 2024, 6:30 pm**  
**Albert McMahon Elementary**  
**32865 Cherry Avenue, Mission, BC**

**Members Present:** Board Chair, Tracy Loffler  
Board Vice-Chair, Linda Hamel  
Trustee, Jash Bains  
Trustee, Randy Cairns  
Trustee, Shelley Carter

**Staff Present:** Superintendent of Schools, Angus Wilson  
Secretary-Treasurer, Corien Becker  
Assistant Superintendent, Karen Alvarez  
AME Principal, Shane Sliziak  
MPVPA Co-Presidents, Rob Clark, Lisa Clarke  
CUPE President, Nansy Gibson  
MTU VP, Krista Balogh  
Executive Assistant, Ilona Schmidt (Recorder)

**Others Present:** Dynamic Learning, Navjit Mahal, AME Students and Parents, AME Bhangra dancers, AME PAC, Krystyna Bielecka +1, AAC,

**1. CALL TO ORDER**

AME Principal welcomed the Board and Staff. Spoke about courage. Ms Athwal, Mr Sharma & The Bhangra dancers performed. Bhangra is a way of celebrating happiness.

The meeting was called to order at 6:37 pm by the Chairperson. Mission Public School District is located on the Traditional, Ancestral, Unsurrendered, and Shared territories of Stó:lō people, of Leq'á:mel, Semá:th, Máthxwi, Sq'éwlets and Qwó:lt'el First Nations, stewards of this land since time immemorial.

Halq'eméylem is the language of this land and of Stó:lō ancestors. The place from where Halq'eméylem (Upriver dialect) originates is Leq'á:mel. The language comes from the land, and it has been this way since time immemorial.

We, as members of the Mission Public School District community, embrace our commitments to strengthening partnerships and relationships with all First Nations, Métis, and Inuit communities.

**2. APPROVAL OF AGENDA**

**MOVED and Seconded that the Agenda be approved as presented.**

**CARRIED**

**3. DELEGATIONS/PRESENTATIONS**

**3.1 Dynamic Learning**

The Board received a presentation from Navjit Mahal, a 2024 MSS Grad. N Mahal runs a student volunteer tutoring program and other activities at

community events, offered through Mission Literacy in Motion. On average workshops serve 2-4 people. The workshops include games, crafts, fun hands-on experiments, including various teaching methods. While at Grade 12, N. Mahal helped establish a peer tutoring program for Middle School students, helping with Math, Science, English, Social Studies and Spanish.

The residents at Chartwell Retirement Homes are very isolated. The Dynamic Learning team adapted workshops to provide to residents, having conversations with the elderly. Residents asked for help with their computer, as an example.

In the future, N. Mahal would like to take Dynamic Learning to more schools and community events, and possibly fundraise for BC Children's hospital. N. Mahal also coaches Bhangra dancing and would like to keep giving back to the community.

The Board expressed gratitude for the program.

#### 4. MINUTES OF PREVIOUS MEETINGS

##### 4.1 Board of Education Public Meeting Minutes, October 15, 2024

**MOVED and Seconded that the Board of Education Public meeting minutes dated October 15, 2024 be approved.**

##### **CARRIED**

Trustee Hamel was present, corrected. Trustee Loffler's BCSTA activity has no need to be in parentheses.

##### 4.2 Special Public Board of Education Meeting Minutes, October 29, 2024

**MOVED and Seconded THAT the Special Public Board of Education Meeting Minutes dated October 29, 2024, be approved.**

##### **CARRIED**

#### 5. UNFINISHED BUSINESS

#### 6. SUPERINTENDENT REPORT

##### 6.1 District Class Size Averages

Class sizes in Mission are reasonable. Grade 4-7 classes could be up to 30. The classes are not overflowing.

While enrolment is growing, our growth has slowed down a little.

#### 7. STAFF REPORTS

##### 7.1 Reporting out from Closed Meeting

At the November 19, 2024, Closed meeting of the Board of Education, Property and Personnel matters were discussed.

The Board approved Norms of how they will conduct themselves.

##### 7.2 MSS Update

Update was presented for review. The project is moving along. Staff will be issuing a request for proposals to proponents in a few days. The next step will take approximately a year. Information will be updated on the EngageMPSD Website for community transparency.

7.3 2024 Statement of Financial Information (SOFI) Report

**MOVED and Seconded THAT pursuant to the *Financial Information Act*, the 2024 Statement of Financial Information (SOFI) Report be approved**

**CARRIED**

The SOFI Report was presented for approval. The SOFI Report will be posted on the website. Cost of living adjustment are increasing costs.

A question was asked about the \$27,000 Grounds expense. This was likely for additional snow removal. Another question was related to Foreign Exchange expenses. Staff will follow up.

7.4 Finance Department Update

The Director of Finance submitted a written Department Update report for review. A temporary staff member was helping out, but they have now taken other employment.

7.5 Quarterly Report ending September 30, 2024

Staff provide a high-level report on the activities of the district.

**8. NEW BUSINESS**

8.1 Impairing, Banned or Controlled Substances Policy review and update

**MOVED and Seconded THAT the Impairing, Banned, or Controlled Substances Policy be and approved in principle.**

**CARRIED**

The Committee of the Whole has reviewed this draft policy. Will be referred to the educational community and the public and will be placed into the EngageMPSD portal for feedback.

8.2 Records Management Policy - new policy

**MOVED and Seconded THAT the new Records Management Policy be approved in principle.**

**CARRIED**

The Secretary-Treasurer presented the policy and 2 accompanying procedures previously at the Committee of the Whole meeting. Staff would like to roll out a good records management system. Will be published online for feedback on EngageMPSD.

8.3 Sexual Orientation and Gender Identity Policy review and update

**MOVED and Seconded THAT the draft amended Sexual Orientation and Gender Identity (SOGI) Policy be approved in principle.**

**CARRIED**

The policy update has been discussed at the COTW meetings. The old policy is being updated to a more modern, inclusive language.

8.4 District Administration | Heritage Park Centre-Community Alcohol Serving Procedure | Guidelines for Permitting Alcohol Service



**MOVED and Seconded THAT the Board direct staff to amend the Alcohol Service Procedure as follows:**

**Guidelines for Permitting Alcohol Service**

**Organizations serving alcoholic beverages must comply with the requirements and regulations of the BC Liquor Control and Licensing Act, and specifically with *Section 7* of the *Act* regarding 'Special Occasion License'.**

**The organization must have permission from the (school district) (Change school district to "*Board*") to serve alcohol. Preferably, events considered for approval should be educationally or culturally focused in nature.**

**DEFEATED**

In the past the variances came to the board.

Administrative Procedures are administered by the SD staff.

The facility is owned by the Board and the Board is responsible for student safety. This motion is keeping the jurisdiction clear.

p. 101 Board has approved amending the wording in Policy. We should align the procedure with the policy. Staff can amend and bring this back.

Trustee Cairns is in agreement with the wording of the policy restricting alcohol sales only to the Cafetorium.

8.5 Employee Communication with Trustees Policy

**MOVED and Seconded THAT the Board approve the following as a board policy:**

**THAT Employees expressing concerns or appreciation to their elected members of the Board of Education will have no negative job or discipline consequences.**

**THAT Employees as members of the public and constituents of elected Trustees have the right of access respected.**

**THAT Trustees bring any concerns of consequence or action to the Board and Administration for verification and discussion.**

Motion to amend and refer the policy to the December COTW

**MOVED and Seconded THAT the Board approve the policy in principle and refer to the December COTW Meeting**

**CARRIED**

Motion as Amended

**MOVED and Seconded THAT the Board approve the following policy in principle and refer to the December COTW Meeting:**

**THAT Employees expressing concerns or appreciation to their**

**elected members of the Board of Education will have no negative job or discipline consequences.**

**THAT Employees as members of the public and constituents of elected Trustees have the right of access respected.**

**THAT Trustees bring any concerns of consequence or action to the Board and Administration for verification and discussion.**

**CARRIED as amended**

Policy is public knowledge and is more official than a directive. Would like to set this in policy, so there is no misunderstanding. Supports open communication.

The policy should be approved on the spot, under Governance.

Will be added as a new policy, as we have nothing directly related to this.

8.6 Non-Voting Student Delegates at BCSTA

**MOVED and Seconded THAT the Board complete the attached Survey and email to BCSTA.**

**CARRIED**

A BCSTA had a report created by a consultant. Presented for review.

We have had this discussion over the years. Mission has a wide range of demographics. It would be hard to select the right mix to represent everyone. Trustees are in agreement with filling out the survey. The intent is right.

A comment was made, that Zoom format should be considered, for the Friday of the AGM, so the students get to experience the AGM. Trustees to email Chair their answers to the survey. The Chair will collate and submit.

The Secretary-Treasurer was formerly a CAO with a municipality. Youth Councils in the communities contribute their perspectives. Youth Councillors get experience in public community decision-making. Highschools have mock elections.

The Board and staff agree that leadership students give valuable input. We need to invite students to the COTW to get them involved.

8.7 Post-Elections Advocacy

**MOVED and Seconded THAT the Board reviews and discusses the MLA Advocacy letter templates provided by BCSTA, and**

**THAT the Board sends MPSD-specific advocacy letters to the newly elected and outgoing MLAs.**

**CARRIED**

p. 161, 2nd paragraph - rephrase "Mission's mission"

8.8 Board Performance Review

**MOVED and Seconded THAT the Board initiate a Board Performance Review.**

## **CARRIED**

On Chair Loffler's radar for a while. We have been a board for 2 years now. Would the board be interested?

Chair Loffler would remove herself, as she would have a conflict of interest as BCSTA Vice President

A review supports analysis on what are we doing. Are we doing this to the best of our abilities? What do we do well? What could use some improvements?

First phase, Chair Loffler will sort out the conflict of interest.

## **9. LIAISON REPORTS**

Trustee Cairns:

November 13 Riverside to see sample of student work  
Concert at the Jewish Centre

Trustee Loffler:

BCSTA

October 25, 26 - Provincial Council

October 28 - Bylaw Review Committee

November 13, 14 - BC School Sports Annual Planning Meeting (student outcomes improve by participating in sports. Vuvuzelas are not allowed at any indoor BC sports)  
MPSD

November 12 - Siwal Si'wes IEC (highlights for the board) there are some new members representing

November 15 - Metis Education Service Agreement

Trustee Bains:

October 21, Participated in a walk organized by Sara for Women.

October 29, Attended a special public meeting of the Board of Education.

October 31, Took a part in a pumpkin carving contest at Fraserview Learning Centre.

November 5, Attended a Committee of the Whole (COTW) meeting.

November 12, Attended a Special Closed meeting of the Board of Education focused on Norms and protocols.

November 15, Attended TedX at UFV, speaker list:

Dr. Khyati Shetty: The Power of Boundaries: Redefining Selfishness as Self-Gratitude

Rimmi Purewal-Deol: Digital Parenting: Boundaries and Balance

Catherine Ducharme: The Untapped Power of Genuine appreciation

Dr. Fiona MacDonald: How to Function in an Increasingly polarized Society .

Dr. Lauren Erland: Understanding plant resilience in changing climates

Dr. Allyson Jule: 3 Stories

Dr. Amber Gazso: If Family Isn't Everything, then Social Support Can Be.

Monique Bellamy: The underrated power of being able to laugh at yourself.

Trustee Hamel:

October 25 & 26 BCSTA Provincial Council

Questions posed by the BCSTA Climate Action Working Group

- What supports do you need to fulfill your governance role in the area of Climate Action?
- What impacts of Climate Change are you experiencing on your school district, and what challenges are you facing in managing these challenges?

- What current best practices are you employing in your school district in addressing Climate Change?

Discussion on developing a process for non-voting student delegates at BCSTA AGM. Capital Planning and Funding presentation by Mike Murray. Making Progress Toward Sustainable Schools ~ Next Steps

Recommendations on capital funding and planning

- school life-cycle & deferred maintenance
- climate change
- student population growth
- school area standards

Trustee Carter:

Attended BCPSEA Symposium. Lots of discussion about the conflict of interest. Talk on AI Apps “Seudo”, “Pi”

PLC met virtually

Executive for Branch

9.1 BCSTA IEC Meeting, October 25

9.2 BCSTA Professional Learning Committee Report

**10. COMMITTEE MINUTES**

**11. CORRESPONDENCE**

**12. INFORMATION ITEMS**

12.1 3 Year Financial Plan Submission

12.2 UBCIC Resolution 2024-27, Provincial MMIWG2S+ Anti-Violence Curriculum

**13. QUESTION PERIOD**

**14. ADJOURNMENT**

MOVED and Seconded that the Board adjourn the meeting.

**CARRIED**

The meeting adjourned at 8:03 pm

---

Chair, Board of Education

---

Secretary-Treasurer

The minutes were approved on [DATE]  
at the [NAME] meeting.

# Public Meeting of the Board of Education

## Tuesday, December 17, 2024



**ITEM 5.1      Action**  
TO:              Board of Education  
FROM:          C. Becker, Secretary-Treasurer  
SUBJECT:      LRFP Educational Priorities Survey

### Recommendation

**THAT the public engagement survey on educational and operational priorities for the update to the Long-Range Facility Plan (LRFP) for School District #75 (Mission) be approved.**

#### 1. Summary:

In accordance with the direction from the Board in October 2025, the attached survey was prepared to gather feedback for the review of educational priorities for consideration in the update of the Long-Range Facility Plan.

The tentative schedule for LRFP update:

January:	Education Priorities survey issued
February:	Engagement meeting to discuss survey
February 21:	Survey closes
March:	COTW and Board Meeting review and discussion of results of Survey
March:	Direction for additional information survey if necessary
April:	Direction for LRFP considering survey information
May:	Draft options for the Long-Range Facility Plan reviewed
June	Draft Long-Range Facility Plan approved in Principle, referred to the Ministry
October:	Long-Range Facility Plan Final Approval

#### 2. Background:

In October, the Board approved the following resolution:

*MOVED and Seconded THAT the School District initiate the formal review and update of the Long-Range Facility Plan, beginning with public engagement in the review of the School District's educational priorities:*

*Elementary, Middle, and Secondary structure vs Elementary and Secondary Structure  
Schools of choice  
French Immersion  
Trades  
On-Line School  
Childcare and Early Learning  
Alternative Structures  
and operational priorities:*

*Student and other Support Services  
Administration Services  
Operations: including Grounds, Facilities, Transportation.*

The attached Draft Survey is presented for review and discussion. Responses to survey information will be gathered, summarized and presented to a Committee of the Whole / Board meeting for direction.

Note: the initial draft of the Survey was created by ChatGPT, and edited and expanded upon by staff.

### 3. Options:

- a. Review draft survey, provided edits, and approve.
- b. Create an entirely different survey.
- c. Return the draft to staff, with direction to create a different survey.
- d. Do not conduct a survey, and direct staff to create LRFP with current educational structures.

### 4. Analysis and Impact:

#### a. Alignment with the [Strategic Plan](#):

- i. Honouring Culture and Territory
- ii. Future Orientation
- iii. Student-Centred Learning
- iv. Effective Learning Environments
- v. Quality Teaching and Leadership

#### b. Alignment with the Equity Path:

[Q'pethet Ye Tel:exw](#), Gathering to Understand: A Framework for Creating a Culture of Equity

- c. Policy, Legislation, Regulation
- d. Organizational Capacity
- e. Risks
  - i. Organizational
  - ii. Reputational
  - iii. Strategic
- f. Benefits
  - i. Organizational
  - ii. Reputational
  - iii. Strategic

### 5. Public Participation:

Participation in survey / public engagement meeting

### 6. Implementation:

Tentative targets dates for updating the plan in 2025:

1. Jan – Feb Gather information with survey and meeting
2. Mar – Apr Review information and provide direction for LRFP updates
3. Apr – May Staff to review and develop options for updating the LRFP that considers the educational priorities direction, as well as the enrolment projections, and facilities.
4. June Draft LRFP
5. October Final LRFP approved

### 7. Attachments:

Draft Survey regarding LRFP Educational priorities

## MPSD Survey on Educational and Operational Priorities – LRFP update, 2025

Thank you for participating in our survey! Mission Public Schools is in the process of updating the Long-Range Facility Plan (LRFP), to ensure schools are available and structured to meet the educational needs of the school district. The primary focus of this survey is to ensure schools and other facilities are available to meet the educational requirements of the school district, although other feedback is also requested. Your feedback will help us shape the future of education and school services in our community.

Please take a few minutes to provide your thoughts on various priorities that matter to you.

---

### Demographic Information (Optional)

- **Age:**
  - Under 18
  - 18-24
  - 25-34
  - 35-44
  - 45-54
  - 55-64
  - 65+
- **Type of Resident:**
  - Student of MPSD
  - Parent/Guardian of a student
  - Educator or School Staff
  - Community Member
  - Other: \_\_\_\_\_

---

### Educational Priorities

1. **School Structure:** *How do you feel about the current structure of elementary (K-6), middle (7-9), and secondary (10-12) schools? Alternatively, would you prefer a structure of elementary (K-7) and secondary (8-12)?*
  - I support the current structure (Elementary K-6, Middle 7-9, Secondary 10-12)
  - I would prefer a structure with Elementary K-7 and Secondary 8-12
  - I am unsure
2. **Schools of Choice:** *MPSD offers two schools of choice: an arts-based school at ESR, and a traditional school at Hillside. Note: The school district does not provide busing for students to attend a school of choice. What is your opinion on the concept of schools of choice, where families can apply for their children to attend a school of choice, regardless of their neighborhood catchment?*
  - Strongly Support
  - Support
  - Neutral
  - Oppose
  - Strongly Oppose
  - Unsure/Do not have an opinion
  - If opposed, provide details: \_\_\_\_\_

3. **French Immersion:** *How important do you think French Immersion programs are for students in our community?*
- Very Important
  - Somewhat Important
  - Neutral
  - Not Very Important
  - Not Important at All
  - Unsure/Do not have an opinion
4. **Academic Enrichment:** *How important do you think offering additional advanced academic programs are for students in our community? This could include more advanced placement courses (i.e. Calculus AP, History AP) in secondary school, or an international baccalaureate program.*
- Very Important
  - Somewhat Important
  - Neutral
  - Not Very Important
  - Not Important at All
  - Unsure/Do not have an opinion
5. **Trades Education:** *How do you feel about the inclusion of trades programs in schools to prepare students for careers in skilled labor?*
- Strongly Support
  - Support
  - Neutral
  - Oppose
  - Strongly Oppose
  - Unsure/Do not have an opinion
6. **Virtual (on-line) School:** *Do you think online education should continue to be offered as an option for students?*
- Strongly Support
  - Support
  - Neutral
  - Oppose
  - Strongly Oppose
  - Unsure/Do not have an opinion
7. **Childcare:** *The school district supports childcare at four schools and one dedicated childcare site. After school programs like club kids are available at most elementary schools. What is your opinion on the availability of childcare programs within the MPSD school system?*
- Very Satisfied
  - Satisfied
  - Neutral
  - Unsatisfied
  - Very Unsatisfied
  - Unsure/Do not have an opinion
  - If unsatisfied, provide details: \_\_\_\_\_



8. **Early Learning:** *The School District supports Early Learning programs like Ready, Set, Learn, and Strong Start to assist children to transition to the learning environment. What is your opinion on the availability early learning programs in the MPSD school system?*
- Very Satisfied
  - Satisfied
  - Neutral
  - Unsatisfied
  - Very Unsatisfied
  - Unsure/Do not have an opinion
  - If unsatisfied, provide details: \_\_\_\_\_
9. **Alternative School Structures:** *Do you believe there **should be more** alternative school structures, such as Frasersview and Riverside, or other non-traditional education models?*
- Strongly Support
  - Support
  - Neutral
  - Oppose
  - Strongly Oppose
  - Unsure/Do not have an opinion
  - If agree, provide details: \_\_\_\_\_
10. **Inclusive Education Support Services:** *How satisfied are you with the access to and availability of inclusive support services provided in schools?*
- Very Satisfied
  - Satisfied
  - Neutral
  - Unsatisfied
  - Very Unsatisfied
  - Unsure/Do not have an opinion
  - If unsatisfied, provide details: \_\_\_\_\_
11. **Other Student Support Services:** *How satisfied are you with the access to and availability of counseling and mental health support services provided in schools?*
- Very Satisfied
  - Satisfied
  - Neutral
  - Unsatisfied
  - Very Unsatisfied
  - Unsure/Do not have an opinion
  - If unsatisfied, provide details: \_\_\_\_\_
-

## Operational Priorities

12. **Operations: Grounds, Facilities, and Transportation:** Please rate your satisfaction with the following operational areas within the school(s) you/your child attend(s):

**a. Playgrounds – Sufficient for size of school:**

- Very Satisfied
- Satisfied
- Neutral
- Unsatisfied
- Very Unsatisfied
- Unsure/Do not have an opinion
- If unsatisfied, provide details: \_\_\_\_\_

**b. Playgrounds – maintenance and cleanliness:**

- Very Satisfied
- Satisfied
- Neutral
- Unsatisfied
- Very Unsatisfied
- Unsure/Do not have an opinion
- If unsatisfied, provide details: \_\_\_\_\_

**c. Parking lots and student drop off area:**

- Very Satisfied
- Satisfied
- Neutral
- Unsatisfied
- Very Unsatisfied
- Unsure/Do not have an opinion
- If unsatisfied, provide details: \_\_\_\_\_

**d. School Cleanliness:**

- Very Satisfied
- Satisfied
- Neutral
- Unsatisfied
- Very Unsatisfied
- Unsure/Do not have an opinion
- If unsatisfied, provide details: \_\_\_\_\_

**e. School Maintenance:**

- Very Satisfied
- Satisfied
- Neutral
- Unsatisfied
- Very Unsatisfied
- Unsure/Do not have an opinion
- If unsatisfied, provide details: \_\_\_\_\_

**f. Indoor Classrooms:**

- Very Satisfied
- Satisfied
- Neutral
- Unsatisfied
- Very Unsatisfied
- Unsure/Do not have an opinion
- If unsatisfied, provide details: \_\_\_\_\_

**g. Outdoor Classrooms:**

- Very Satisfied
- Satisfied
- Neutral
- Unsatisfied
- Very Unsatisfied
- Unsure/Do not have an opinion
- If unsatisfied, provide details: \_\_\_\_\_

**h. Public areas (lobby):**

- Very Satisfied
- Satisfied
- Neutral
- Unsatisfied
- Very Unsatisfied
- Unsure/Do not have an opinion
- If unsatisfied, provide details: \_\_\_\_\_

**i. Library:**

- Very Satisfied
- Satisfied
- Neutral
- Unsatisfied
- Very Unsatisfied
- Unsure/Do not have an opinion
- If unsatisfied, provide details: \_\_\_\_\_

**13. Gymnasiums:**

- Very Satisfied
- Satisfied
- Neutral
- Unsatisfied
- Very Unsatisfied
- Unsure/Do not have an opinion
- If unsatisfied, provide details: \_\_\_\_\_

**a. Transportation (e.g., school buses, routes, safety):**

- Very Satisfied
- Satisfied
- Neutral
- Unsatisfied
- Very Unsatisfied
- Unsure/Do not have an opinion
- If unsatisfied, provide details: \_\_\_\_\_

---

**Other Priorities**

14. **Administrative Services:** *How would you rate your satisfaction with the location and accessibility of services when addressing parent/student or general concerns?*

**a. Administration at schools**

- Very Satisfied
- Satisfied
- Neutral
- Unsatisfied
- Very Unsatisfied
- Unsure/Do not have an opinion
- If unsatisfied, provide details: \_\_\_\_\_

**b. Administration at school district office**

- Very Satisfied
- Satisfied
- Neutral
- Unsatisfied
- Very Unsatisfied
- Unsure/Do not have an opinion
- If unsatisfied, provide details: \_\_\_\_\_

15. **Communications Services:** *How would you rate your satisfaction with the communications generally by email, newsletters, website, or social media? i.e. Do you have information needed to support your child's education?*

**a. Communications with schools**

- Very Satisfied
- Satisfied
- Neutral
- Unsatisfied
- Very Unsatisfied
- Unsure/Do not have an opinion
- If unsatisfied, provide details: \_\_\_\_\_

**b. Communications with the School District:**

- Very Satisfied
- Satisfied
- Neutral
- Unsatisfied
- Very Unsatisfied
- Unsure/Do not have an opinion
- If unsatisfied, provide details: \_\_\_\_\_

16. **Use of Technology:** *How would you rate your satisfaction with the school district's use of technology?*

**a. Use of Technology for education in classrooms:**

- Very Satisfied
- Satisfied
- Neutral
- Unsatisfied
- Very Unsatisfied
- Unsure/Do not have an opinion
- Not applicable
- If unsatisfied, provide details: \_\_\_\_\_

**b. Use of Technology for parents (school cash / parent portal):**

- Very Satisfied
- Satisfied
- Neutral
- Unsatisfied
- Very Unsatisfied
- Unsure/Do not have an opinion
- Not applicable
- If unsatisfied, provide details: \_\_\_\_\_

**c. Use of Technology for employees (Atrieve, Office365, assessments):**

- Very Satisfied
- Satisfied
- Neutral
- Unsatisfied
- Very Unsatisfied
- Unsure/Do not have an opinion
- Not applicable
- If unsatisfied, provide details: \_\_\_\_\_

17. **Additional Comments or Suggestions:** *Please share any additional feedback you have regarding educational or operational priorities in our schools.*

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**Thank You for Your Participation!**

Your input is invaluable in helping us make informed decisions that benefit all students, families, and the broader community. If you would like to stay informed about the results of this survey or upcoming initiatives, please provide your contact information below (optional):

- Name: \_\_\_\_\_
- Email: \_\_\_\_\_
- Phone: \_\_\_\_\_

---

**ITEM 5.2      Action**  
TO:            Board of Education  
FROM:        C. Becker, Secretary-Treasurer  
SUBJECT:     Catchment Areas, Cross Boundary, Schools of Choice, and Programs of Choice Policy

---

**Recommendation**

**THAT the Catchment Areas, Cross Boundary, Schools of Choice, and Programs of Choice Policy, as amended in November 2024, be approved.**

1. **Summary:** The Public Engagement feedback on the proposed amendments to the Catchment Areas policy were reviewed in November, and staff were directed to return an alternate amendment that would restrict bussing for students of schools of choice, rather than change the middle school catchments for the schools of choice.

2. **Background:**

The Board had approved a change to the policy in May 2024 that would have changed the middle school catchment for the ESR and Hillside schools of choice back to the students' regular catchment school, effective Sept 2025.

The Public Engagement responses on the amendment to the Catchment Areas policy were reviewed in November and staff were directed to return an alternate amendment, to restrict bussing for students of schools of choice.

In addition, staff identified the need to clarify that applications from students from another school district must be reviewed annually.

The attached amended policy is presented for further consideration and referral to the Board Meeting for approval in principle.

3. **Options:**

1. Consider the policy for final approval as presented, with the November 2024 edits to restrict bussing.
2. Revert the policy back to the original language.

4. **Analysis and Impact:**

a. **Alignment with the [Strategic Plan](#):**

- i. Honouring Culture and Territory
- ii. Future Orientation
- iii. Student-Centred Learning
- iv. Effective Learning Environments
- v. Quality Teaching and Leadership

b. **Alignment with the Equity Path:**

[Q'pethet Ye Tel:exw](#), Gathering to Understand: A Framework for Creating a Culture of Equity

c. **Policy, Legislation, Regulation**

As per the Policy Development and Review policy, the following excerpt outlines the consultation and approval process.

- a. The draft policy, or policy being reviewed, will be considered at a Committee of the Whole meeting, soliciting feedback from the public and partner groups attending the meeting.

- b. The draft policy, or policy being reviewed, will be forwarded to the Siwal Si'wes Policy Advisory Working Group, soliciting feedback, and be returned to a Committee of the Whole meeting for consideration of the groups feedback.
  - c. The Committee of the Whole is to forward the approved draft or amended policy to the public Board meeting for approval in principle.
  - d. The approved-in-principle policy is to be forwarded to employees, the educational community, and the general public using the Engage portal and other methods, to gather additional feedback.
  - e. The approved-in-principle policy is to be returned to a Committee of the Whole meeting along with comments from the consultation process.
  - f. The final draft of the policy is to be forwarded to the public Board meeting for final approval.
- d. Organizational Capacity
  - e. Risks
    - i. Organizational
    - ii. Reputational
    - iii. Strategic
  - f. Benefits
    - i. Organizational
    - ii. Reputational
    - iii. Strategic

**5. Public Participation:**

**6. Implementation:**

**7. Attachments:**

- 1. Catchment Area, Cross Boundary, Schools of Choice, and Programs of Choice Black-lined policy

<b>Section:</b>	<b>School Administration</b>
<b>Title:</b>	<b>Catchment Areas, Cross Boundary, Schools of Choice, and Programs of Choice</b>

### Purpose

To establish guidelines for student access to public education at a neighbourhood school, a School of Choice, or a Program of Choice.

### Policy

Neighbourhood schools will generally be accessible to all school-age students in the neighbourhood, subject to enrolment capacity.

Neighbourhood schools may be accessible to school-age students outside of the neighbourhood, subject to a cross boundary school application and enrolment space availability.

Schools of Choice and Programs of Choice will be available to all students in the district, subject to an application and the enrolment space availability in the School or Program.

First Nations Governments have the right to establish a School of Choice for First Nation students living on reserve, in accordance with Bill 40.

### General Guidelines

In accordance with the *School Act*, schools will enroll students in the following descending order or priority:

- A catchment area student who, in the previous school year, attended the school.
- A student assigned by the Board to the school.
- A catchment area student.
- A non-catchment area student who, in the previous school year, attended the school.
- Siblings of non-catchment area students who, in the previous school year, attended the school.
- A non-catchment area student.
- A non-school district student.

The school district will strive to keep families together when possible.

### Catchment Areas

An elementary school catchment area is a specified geographic area that surrounds a school. In determining a school catchment area, consideration will be given to the walk limits specified in Board Policy, and the number of students that would be attending the elementary school. The objective will be to consider the capacity of the schools and balance the enrolment amongst most elementary schools.

Information on the school catchment areas will be provided to parents and students, with additional information and details made available on the Mission Public School District website ([www.mpsd.ca](http://www.mpsd.ca)).



The School District may amend the catchment areas as needed.

Elementary Schools

The elementary school in each defined catchment area will be the neighbourhood school for that area. Residency in the elementary school catchment area qualifies an elementary school student to attend that school.

Middle Schools

The Middle School catchments are determined to equitably distribute the student population between the two middle schools. Elementary schools are assigned to a Middle School catchment based on the elementary school catchment, other than schools of choice which are as attended, as follows:

~~September 2024:~~

- ~~• Grade 6 students attending Edwin S. Richards Elementary in 2023/2024 are assigned to Hatzic Middle School.~~
- ~~• Grade 6 students attending Hillside Traditional Academy in 2023/2024 are assigned to Heritage Park Middle School~~

~~Effective September 2025, Students that attend a School of Choice will be assigned to the Middle School based on their neighbourhood elementary school catchment. The elementary school catchments are assigned to middle schools, as follows:~~

Hatzic Middle School Catchment Schools	Heritage Park Middle School Catchment Schools
Albert McMahon Elementary	École Christine Morrison Elementary
Cherry Hill Elementary	<del>Hillside Traditional Academy</del>
Deroche Elementary	École Mission Central Elementary
Dewdney Elementary	West Heights Community School
<del>Edwin S. Richards Elementary</del>	Windebank Elementary
Hatzic Elementary	
Silverdale Elementary	
Stave Falls Elementary	

Middle School Transportation for students from a School of Choice

- a) Students who attend a school of choice and are assigned to a middle school different from the one designated for their home elementary school are not eligible for busing to the middle school (See Transportation Services Policy).

**Cross Boundary**

The School District will consider cross boundary school applications for MPSD students to attend a school outside of their catchment area.

The School District will use a fair and equitable approach when considering cross boundary school applications. striving to keep families together when possible.

The School District will consider an enrolment application of a student from another school district to attend a Mission Public School if the school or school district has the capacity to accept the student. Approval will be for one year only. Applications from another school district must be reviewed and reconsidered each year.

### Approval considerations

Applications to attend a cross boundary school will be considered when sufficient enrollment space is available at the cross boundary school. based on enrolment capacity at the catchment school and cross boundary school.

Applications for students that have been displaced by the closure of a school will be given priority for a cross boundary school application for the school year immediately following the closure.

If approved, attending a cross boundary school will be for one school year only.

### School District Cross Boundary Placement

The School District may find it necessary to enroll a student in a school other than the neighbourhood school due to the availability of special programs or enrollment restrictions. While such placements shall be expected to remain for the duration of the current school year, whenever possible students will be returned to their neighbourhood school effective the start of the next school year. If a family would like to remain at their non-catchment school, they will need to complete a cross boundary request in accordance with applicable procedures.

## Schools of Choice

A School of Choice means an elementary school other than the neighbourhood school that parents choose to have their child(ren) attend. The School District has two Schools of Choice. These schools are not neighbourhood schools and do not have a defined catchment area. Any elementary student may apply to attend a School of Choice. The Schools of Choice are:

- Edwin S. Richards – Arts-Based Curriculum
- Hillside Traditional Academy – Curricular outcomes in an environment based on traditional values.

The School District will use a fair and equitable approach when considering applications to attend a School of Choice.

## Programs of Choice

The School District offers Programs of Choice at four schools. Programs of Choice are a School District initiated program approved by the Board and designated to run in one or more school sites.

Programs of Choice are offered as follows:

- French Immersion                      École Christine Morrison Elementary School

- French Immersion                      École Mission Central Elementary School
- French Immersion                      École Heritage Park Middle School
- French Immersion                      École Mission Senior Secondary
- ~~Intensive Core French~~ Late French Immersion (if enrolment allows) ~~Windebank Elementary~~ Mission Central Elementary School

The elementary school Program of Choice catchment area is aligned with the neighbourhood catchment area for the elementary schools listed below. The catchment boundaries for the Programs of Choice will be reviewed annually to ensure that each school is being utilized to its potential for the regular programs and to ensure the dual-track schools meet the Board's expectations. Students attending the ~~Intensive Core French~~ Late French Immersion (LFI) program at ~~Mission Central Windebank~~ Elementary will continue in the French Immersion LFI program at Heritage Park Middle School in Grades 7, 8, and 9.

A student that leaves a Program of Choice is a cross boundary student when the Program of Choice school is not their regular catchment school. When a student leaves a Program of Choice they may be required to revert to their catchment school or transfer to another school if space is not available in the regular program at the Program of Choice School or their regular catchment school.

École Christine Morrison (West)	École Mission Central (East)
Cherry Hill Elementary	Albert McMahon Elementary
West Heights Community School	Deroche Elementary
Silverdale Elementary	Dewdney Elementary
Stave Falls Elementary	Windebank Elementary
	Hatzic Elementary

The School District will use a fair and equitable approach when considering applications to attend a Program of Choice.

**Date of Original Board Approval: September 2008**

**Date Amended: January 24, 2017**

**October 15, 2019**

**, 2024**

*Legal Reference: School Act, Section 74*

*Cross Reference: [Transportation Services Policy](#)*

*Administrative Procedures: Student Registrations, Cross Boundary Applications,  
School of Choice Application*

Draft Nov 2024

---

**ITEM 5.3 Information**  
TO: Board of Education  
FROM: A. Wilson, Superintendent of Schools  
SUBJECT: Indigenous Education Council, IEC

---

1. **Summary:** The Superintendent provide an update on the status of the local Indigenous Education Council. The Ministry has requested Terms of Reference completed by January 2025.
2. **Background:**
3. **Options:**
4. **Analysis and Impact:**
  1. **Alignment with the [Strategic Plan](#):**
    - a. Honouring Culture and Territory
    - b. Future Orientation
    - c. Student Centred Learning
    - d. Effective Learning Environments
    - e. Quality Teaching and Leadership
  2. **Alignment with the Equity Path:**  
[Q'pethet Ye Tel:exw](#), Gathering to Understand: A Framework for Creating a Culture of Equity
  3. Funding Guidelines, Costing, & Budget Impact
  4. Policy, Legislation, Regulation
  5. Organizational Capacity
    - a. Risks
      1. Organizational
      2. Reputational
      3. Strategic
    - b. Benefits
      1. Organizational
      2. Reputational
      3. Strategic
5. **Public Participation:**
6. **Implementation:**
7. **Attachments:**

# Public Meeting of the Board of Education

## Tuesday, December 17, 2024



---

**ITEM 7.2 Information**  
TO: Board of Education  
FROM: C. Becker, Secretary-Treasurer  
SUBJECT: MSS Replacement Project Update – Dec 17, 2024

---

### Summary:

The Mission Senior Secondary (MSS) replacement Project continues to progress as planned.

A significant milestone was completed this past month as the request for qualification process concluded. The project board met on November 27, 2024 reviewing a project status update report, approving the shortlisting of proponents for the RFP, and approving the release of the RFP. The RFP will be issued to the following three short listed company partnerships:

In alphabetical order:

1. Maple Reinders construction with Stantec Architecture
2. Pomerleau with KMBR Architects Planners Inc.
3. Ventana Corp with Thinkspace Architecture Planning Interior Design Ltd.

On November 29<sup>th</sup> the Request for Proposal was issued to the three companies.

1. The Major Milestones are:

Issue Request for Proposal (RFP)	November 27, 2024 – complete
Technical Submissions for RFP	May 22, 2025
<b>Financial Submissions</b>	<b>July 16, 2025</b>
Contract Award	September 2025 (change from October)
Building Substantial Completion	June 2028
School Available for Completion	Fall 2028
Project Completion	Fall 2029

Information on the project can be found on the following websites:

[MPSD MSS Replacement Infrastructure BC.](#)

### 2. Procurement

The approved short-listed respondents were invited to submit a response to the RFP. Meetings for clarification with the proponents will be scheduled for January through to April. Responding to the RFP will take months to complete, due to the significant amount of information required.

### 3. Work that is underway

- a. Planning for meetings is underway to share information with the proponents, and to engage the business community to support the project. Meetings will begin in January.
  - i. Collaboration meetings with proponents are expected to assist the proponents to develop optimal solutions for the project while minimizing the risk that the proposal is unresponsive to the owners requirements.
  - ii. Business to Business networking session is expected to enable proponents to connect with local contractors, suppliers, businesses, and potential employees who may be interested in working with or providing services to the preferred proponent.

4. Engagement

The team continues to engage with First Nations, to discuss Indigenous design priorities for the school. A First Nation advisory committee is currently being developed.

5. Schedule

The following schedule is the current high-level summary of the schedule.

Request for Qualifications		- completed
Statement of Requirements		- completed
Request for Proposals	Issue RFP	- completed
	proponents meeting	- Jan 21, 2025 (change from Jan 8)
	business to business network	- Jan 21 (change from Jan 8)
	Collaborative Meetings	- Feb 4-6, Mar 11-13, Apr 8-10
	Evaluation manual draft	- April 7
	Evaluation manual approval	- April 16
	Issue final draft DBA	- May 5
	Technical Submissions due	- May 22
	Request Financial Submission	- June 24
	Evaluations	- July 2
	Financial Submission due	- July 9
	Financial Evaluations	- July – change from Aug
	Final Evaluation Report	- Aug 1 – change from Aug 25
	Project Board proponent approval	- Sept 5
Execute Design Build Agreement contract with proponent		- Oct 24 (Earlier if possible)
Design completion		- Sept 2026
Permits		- Dec 2025
Target substantial completion of building		- June 2028
Commissioning – move in		- Summer 2028
Open for students		- Sept 2028
Demolition, and site prep after occupancy		- Fall 2028 to Summer 2029
Target substantial completion of Project		- August 2029

Mission Public School District is located on the Traditional, Ancestral, Unsurrendered, and Shared lands of the Stó:lō people, of Leq'á:mel, Semá:th, Máthxwi, Sq'éwlets and Qwó:lt'l'el First Nations, stewards of this land since time immemorial.

## Major Milestone for École Mission Senior Secondary School Replacement Project

**For Immediate Release**

**December 13, 2024**

A significant milestone in the Mission Senior Secondary School Replacement Project was reached in November with the completion of the Request for Qualification (RFQ) process. Following a thorough evaluation, three shortlisted company partnerships have been invited to respond to the Request for Proposal (RFP):



- Maple Reinders Construction with Stantec Architecture
- Pomerleau with KMBR Architects Planners Inc.
- Ventana Corp with Thinkspace Architecture Planning Interior Design Ltd.

The project is guided by a series of major milestones, designed to ensure the timely construction of the replacement school.

➤ Issue Request for Proposal (RFP):	November 27, 2024 – <i>Complete</i>
➤ Technical Submissions for RFP:	May 22, 2025
➤ Financial Submissions:	July 16, 2025
➤ Contract Award to Preferred Proponent:	September 2025
➤ Building Substantial Completion:	June 2028
➤ School Available for Occupancy:	Fall 2028
➤ Project Completion:	Fall 2029

To support the project's success, planning for community engagement and collaboration is well underway. Meetings will begin in January to provide information to the bidding teams and engage the local business community. These meetings include:

1. **Collaboration Meetings:** These sessions will help bidding teams develop optimal solutions while ensuring proposals meet the owner's requirements.
2. **Business-to-Business Networking:** This will enable bidding teams to connect with local contractors, suppliers, businesses interested in contributing to the project.

### Background:

As per [announcement](#) on April 5, 2024, the Province of British Columbia is providing \$175 million to replace Mission Senior Secondary School, with an additional \$1 million contributed by the Mission Public School District. This \$176 million project will deliver a state-of-the-art, 1,500-seat secondary school that includes 250 additional seats to accommodate future enrolment growth.



The new school will also feature:

- A Halq'eméylem Language and Cultural Centre
- A Neighbourhood Learning Centre for community use
- Childcare facilities



[Infrastructure BC](#) has been engaged to oversee the procurement process for the project. Updates and further details are available on their website as well.

As a result of the significant investment by British Columbia's Ministry of Education in the future of education in Mission, the new school is expected to welcome students for the 2028-2029 school year.

**[Follow the Project on Community Engagement Portal \(Engage MPSD\)](#)**

or via

**[Infrastructure BC](#)**

---

**ITEM 7.3 Information**  
TO: Board of Education  
FROM: C. Becker, Secretary-Treasurer  
SUBJECT: Summary of MPSD Communication Parent Survey

---

1. **Summary:** Staff are currently planning a robust community engagement campaign, to determine the community's priorities regarding schools. We need to reach as many parents/guardians as possible for feedback, to be able to make properly informed decisions for our long-term planning.

As only few responses have recently been received on some of the Engage Portal projects, staff sent out a quick survey to parents on October 17. The primary goal was to improve awareness, gather feedback, and strengthen relationships between families, schools, and the district. The link was shared via a mass email to all parents/guardians, and over the weekend, has generated close to 500 responses.

### **Key Highlights of the Communication Survey**

- **Participation:**
  - 1,100+ visitors were aware of the engagement platform.
  - 487 participants explored detailed content, while 413 actively contributed via the recent communication survey.
- **Survey Insights:**
  - 90% of respondents found **district-wide emails an effective communication tool**.
  - 78% showed interest in future **online engagement** initiatives.
  - Top communication methods included **email** (403 votes), newsletters, and social media.
- **Community Preferences:**
  - A strong **preference for digital** communication platforms, with limited use of physical mail.
  - High engagement on social media platforms, especially Facebook and Instagram.
  - Many families reported no barriers to communication (90%).
- **Areas for Growth:**
  - **Only** 6% of participants were familiar with the EngageMPSD portal for ongoing projects. Overall, 20% of the respondents have previously visited the portal's individual project(s).
  - Improved promotion and accessibility of tools like parent resources and the district website could increase utilization.
- **Feedback & Future Initiatives:**
  - Respondents expressed interest in both in-person (39.7%) and online engagement events (78.6%).

Suggestions included a focus on relevant content and streamlined communication channels.

2. **Background:** Since 2021, Mission Public Schools utilize the EngageMPSD platform to enhance communication and collaboration with school communities.

3. **Options:**

4. **Analysis and Impact:**

1. **Alignment with the [Strategic Plan](#):**

- a. Honouring Culture and Territory
- b. Future Orientation
- c. Student Centred Learning
- d. Effective Learning Environments
- e. Quality Teaching and Leadership

2. **Alignment with the Equity Path:**

[Q'pethet Ye Tel:exw](#), Gathering to Understand: A Framework for Creating a Culture of Equity

3. Funding Guidelines, Costing, & Budget Impact
4. Policy, Legislation, Regulation
5. Organizational Capacity
  - a. Risks
    1. Organizational
    2. Reputational
    3. Strategic
  - b. Benefits
    1. Organizational
    2. Reputational
    3. Strategic

5. **Public Participation:**

6. **Implementation:**

7. **Attachments:**

- a. Engage MPSD Communication Project Introduction Page
- b. Engage MPSD Questions and Report (visual charts)

# Mission Public Schools Communication

Dear Mission Public Schools community:

We are constantly working on improving our communication with you. We would like you to have the most up-to-date information and resources you need at your fingertips. We are sharing information through the classroom teachers, through schools, on individual school websites, on the district website, and on social media.

👉 **We would like to determine which communication channel you find most effective, and we need your help.**

👉 **Please review the channels listed below, and if you have not already, please follow us!**

This way, you will not miss an opportunity when we ask for parent feedback on important issues concerning the schools, and therefore, likely, your children too.

👉 **Please fill out the short survey below, so we can provide you with information you want and need, the way most convenient to you.**

## Did you know all these Communication Channels are available to you?

### 💬 Social Media

- District **Facebook**: <https://www.facebook.com/MissionPublicSchools>
- District **Instagram/Threads**: <https://www.instagram.com/mpsd75>
- District **LinkedIn**: [www.linkedin.com/in/mission-public-schools-mpsd-sd75](http://www.linkedin.com/in/mission-public-schools-mpsd-sd75)
- District Career Page, **Make a Future**: <https://www.makeafuture.ca/bc-schools-and-districts/mission/>

### 💬 District Engagement Portal

This is where we share specific projects and seek feedback from you: [www.engagempsd.ca](http://www.engagempsd.ca)

If you create your own login for the portal, we are able to provide direct feedback to you, if you ask us a question. Most of the surveys are created, so that you can respond anonymously as well, without logging in, if you choose not to.

You likely know your child's school website. Have you ever explored the District Website?

🌐 **District website**: [www.mpsd.ca](http://www.mpsd.ca) has information about [registration](#), [schools](#), [catchments](#), buses, programs and services, District Administrative Procedures, [Board Policies](#), [Reports](#), [Board and committee information](#), [Careers](#), and more.

Under [Programs & Services](#), you can find information on

- [Bus - Getting to School](#)
- [Childcare | Before & After School Care](#)
- [Early Learning](#)
- [English Language Learners](#)
- [Feeding Futures Food Program](#)
- [French Immersion Programs](#)
- [Homeschooling](#)
- [Indigenous Education – Siwal Si'wes](#)
- [International Education](#)
- [Parent Resources & Links](#) - here are resources you may have questions about. Assessment & Reporting, Combined/Split classes, Community Resources, dental benefits, District PAC, FSA, MyEd, Safety, SchoolCash Online, SOGI, Technology

- [Student Resouces & Links](#) - general resources for students - Access to Information, transcripts, Scholarships, IT, Technology/Digital Literacy, Substance abuse help, Helplines, ERASE/bullying reporting resources
- [Student Services](#) - info about supports for students with disabilities and diverse abilities
- [Summer Learning](#)
  - Many of the tabs have further sub-sites with plethora of information you can explore.

### [District Info](#)

- [Administrative Procedures and Forms](#)
- [Calendar \(District\)](#)
- [Departments](#)
- [Emergency Situations](#)
- [Facilities Rentals](#)
- [Freedom of Information and Protection of Privacy](#)
- [Inclement Weather and Unscheduled School Closures](#)

# Project Report

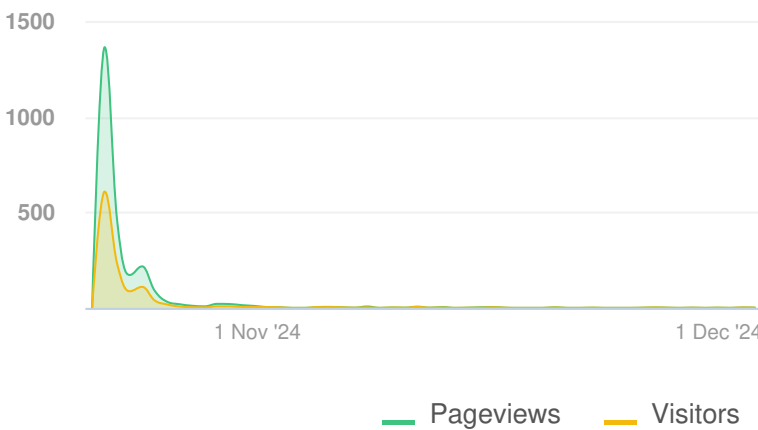
13 September 2021 - 09 December 2024

# EngageMPSD

## Mission Public Schools Communication



### Visitors Summary

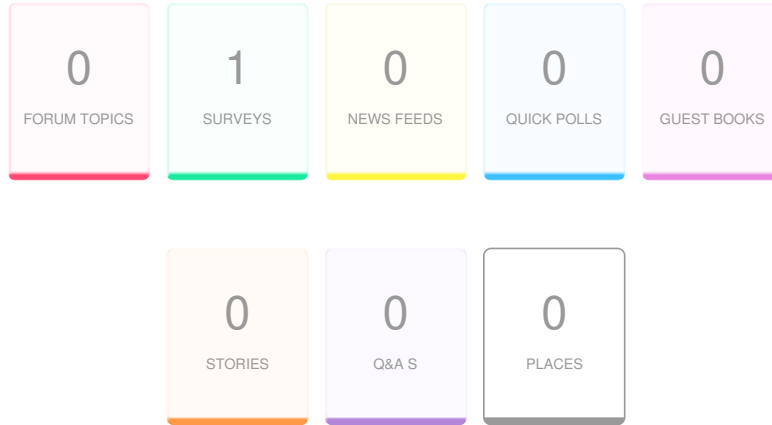


### Highlights



Aware Participants		Engaged Participants			
1,050		413			
Aware Actions Performed		Engaged Actions Performed			
Participants		Registered	Unverified	Anonymous	
Visited a Project or Tool Page	1,050				
Informed Participants		Contributed on Forums			
487		0	0	0	
Informed Actions Performed		Participated in Surveys			
Participants		12	0	401	
Viewed a video	0	Contributed to Newsfeeds			
Viewed a photo	0	0	0	0	
Downloaded a document	0	Participated in Quick Polls			
Visited the Key Dates page	0	0	0	0	
Visited an FAQ list Page	0	Posted on Guestbooks			
Visited Instagram Page	0	0	0	0	
Visited Multiple Project Pages	68	Contributed to Stories			
Contributed to a tool (engaged)	413	0	0	0	
		Asked Questions			
		0	0	0	
		Placed Pins on Places			
		0	0	0	
		Contributed to Ideas			
		0	0	0	

## ENGAGEMENT TOOLS SUMMARY



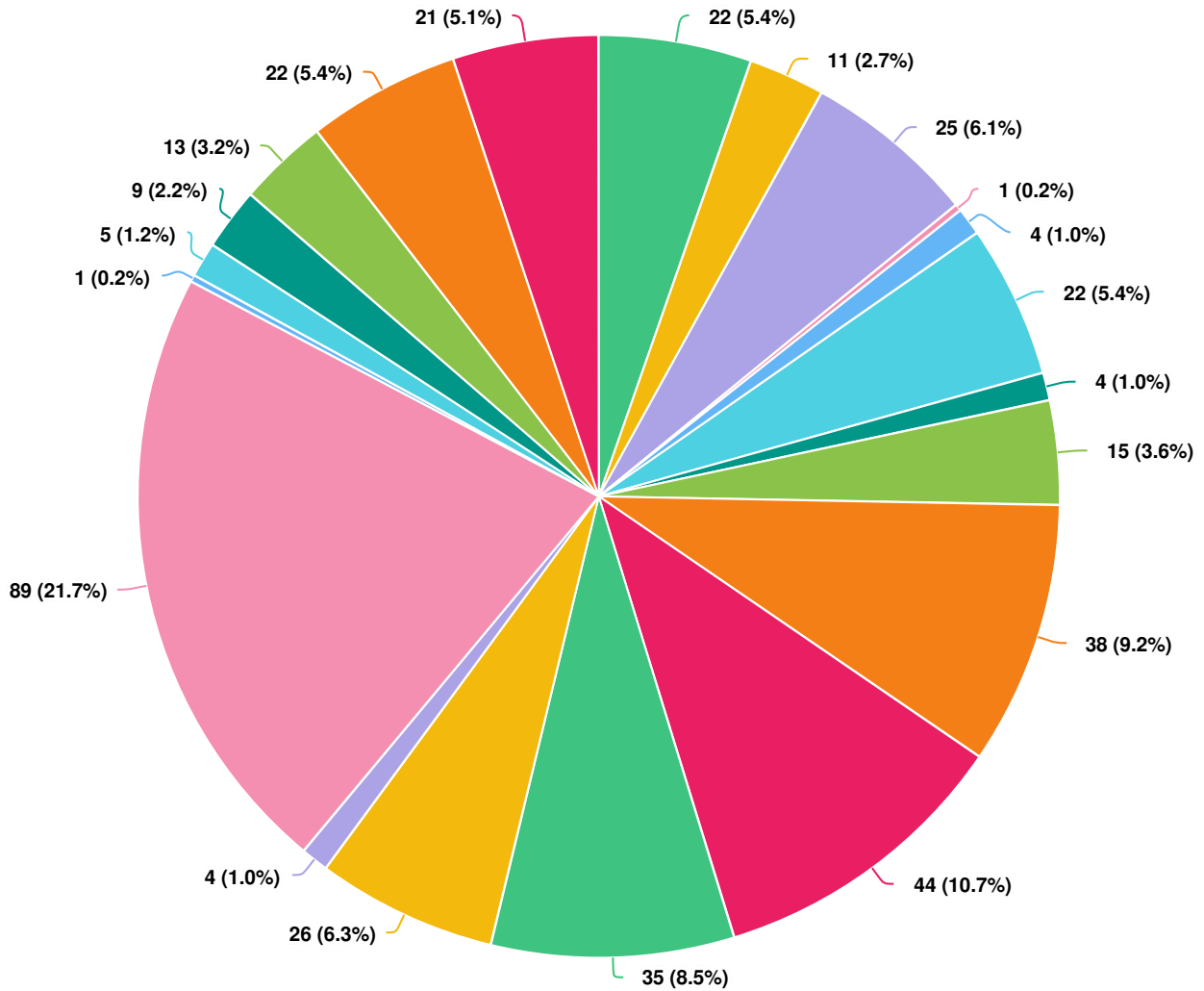
Tool Type	Engagement Tool Name	Tool Status	Visitors	Contributors		
				Registered	Unverified	Anonymous
Survey Tool	Communication Survey	Published	484	12	0	401

# ENGAGEMENT TOOL: SURVEY TOOL

## Communication Survey

Visitors <b>484</b>	Contributors <b>413</b>	CONTRIBUTIONS <b>414</b>
---------------------	-------------------------	--------------------------

What school(s) do(es) your child(ren) attend?



**Question options**

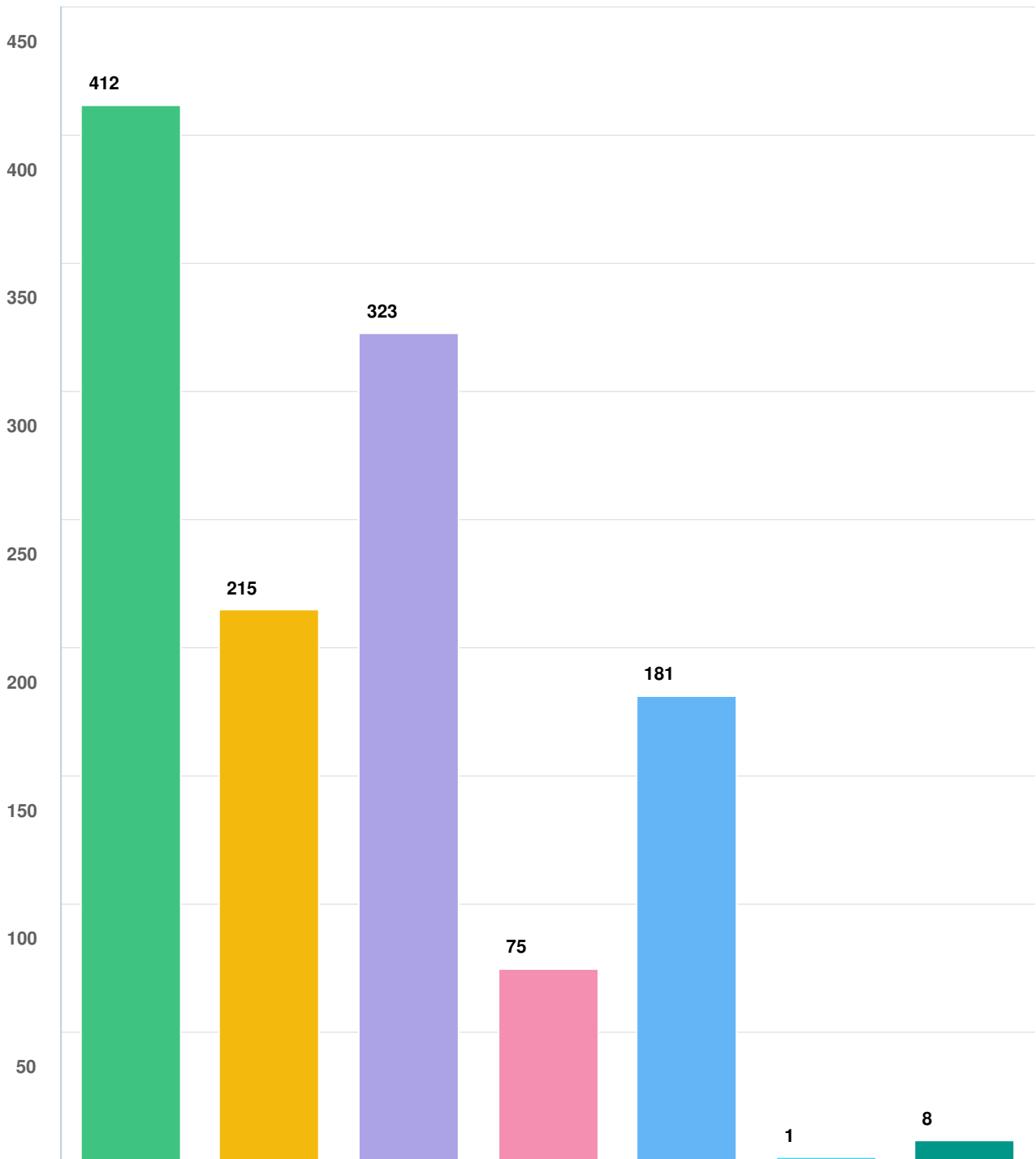
- Albert McMahon Elementary
- Cherry Hill Elementary
- École Christine Morrison Elementary
- Deroche Elementary
- Dewdney Elementary
- Edwin S Richards Elementary
- Fraserview Learning Centre
- Hatzic Elementary
- Hatzic Middle
- École Heritage Park Middle
- Hillside Traditional Academy
- École Mission Central Elementary
- Mission Online School 7-12
- École Mission Senior Secondary
- Riverside College
- Silverdale Elementary
- Stave Falls Elementary
- West Heights Community School
- Windebank Elementary
- Multiple schools

Optional question (411 response(s), 3 skipped)

Question type: Dropdown Question



### What kind of technology does your family use? (Please select all that apply)



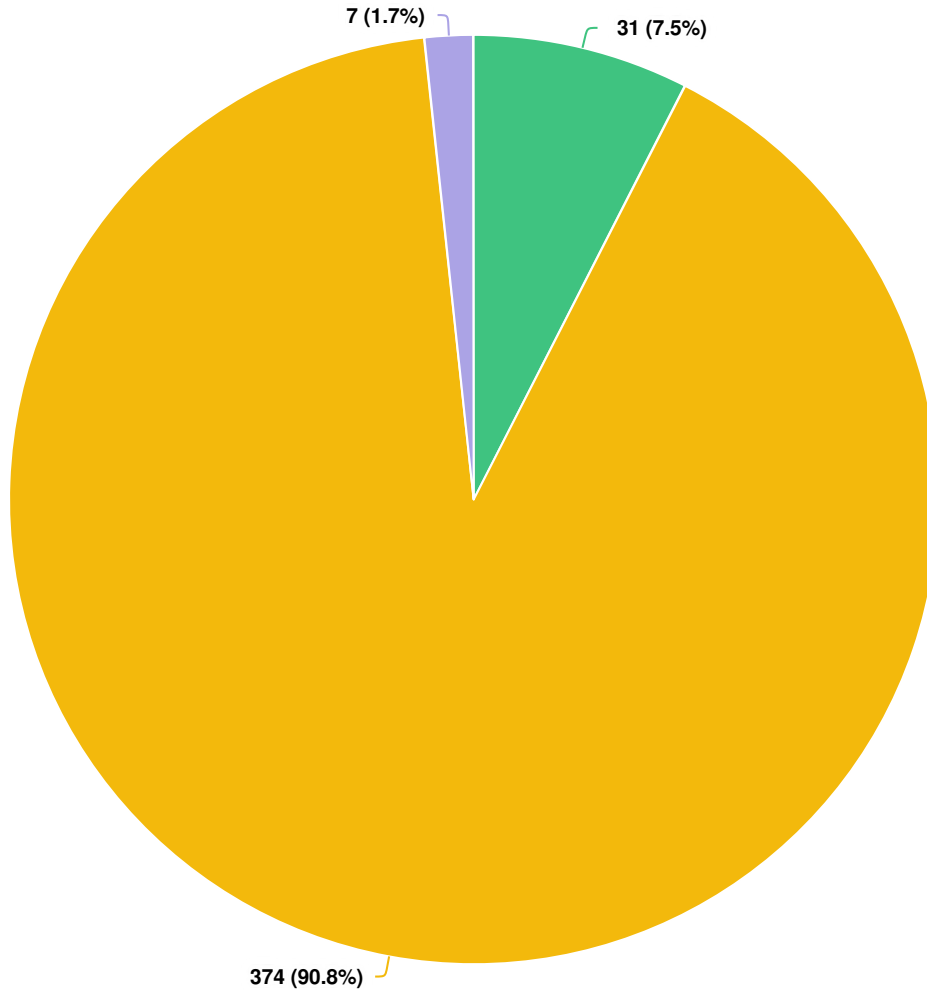
**Question options**

- Cell phone(s)
- Tablet
- Computer
- Landline
- Work computer/device
- None
- Public computers (library)

Optional question (414 response(s), 0 skipped)

Question type: Checkbox Question

### Do you have any barrier in communication with the school/district



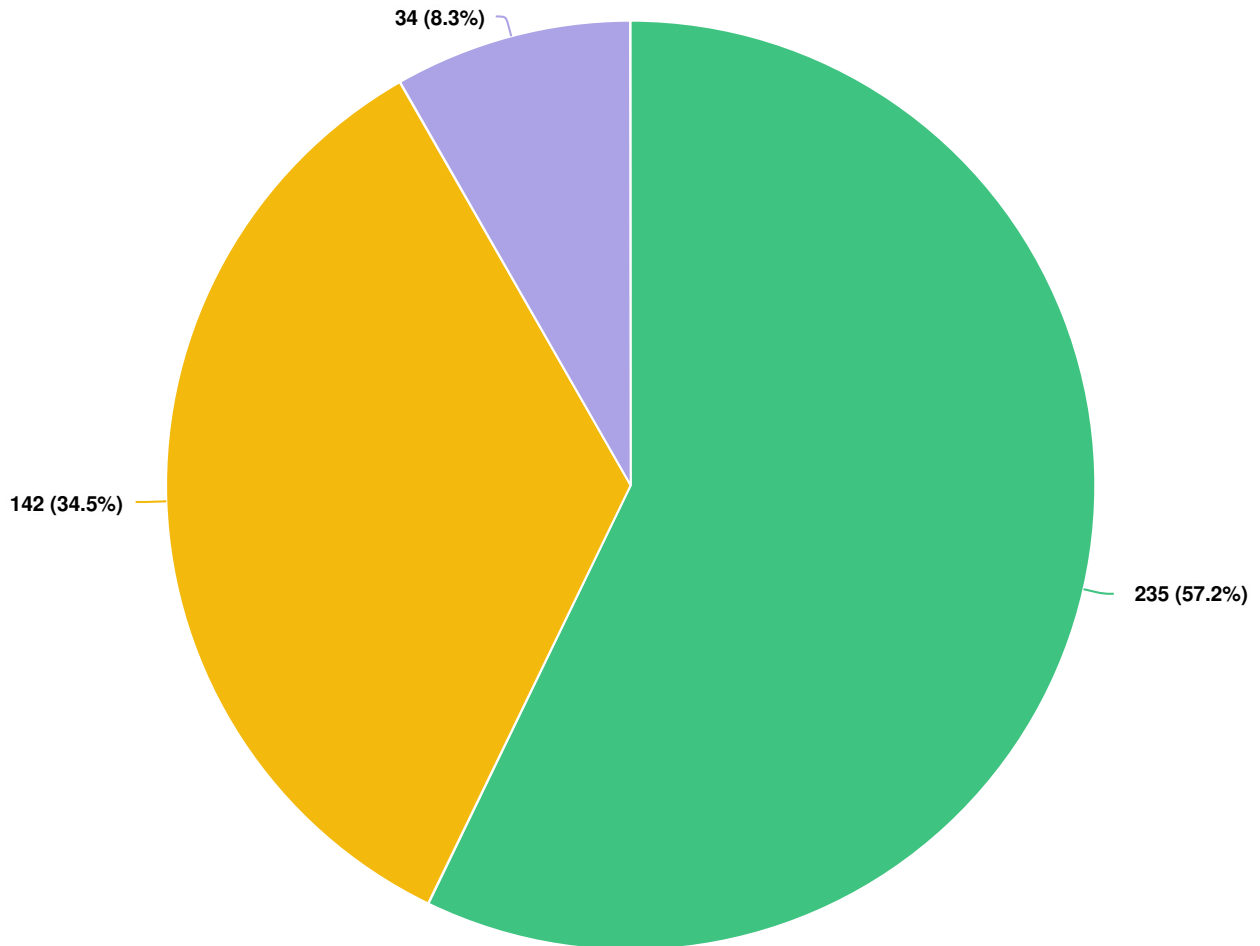
**Question options**

- Yes
- No
- Other (please specify)

Optional question (412 response(s), 2 skipped)

Question type: Radio Button Question

### Do you look at your child's/children's school(s) website(s) for updates?



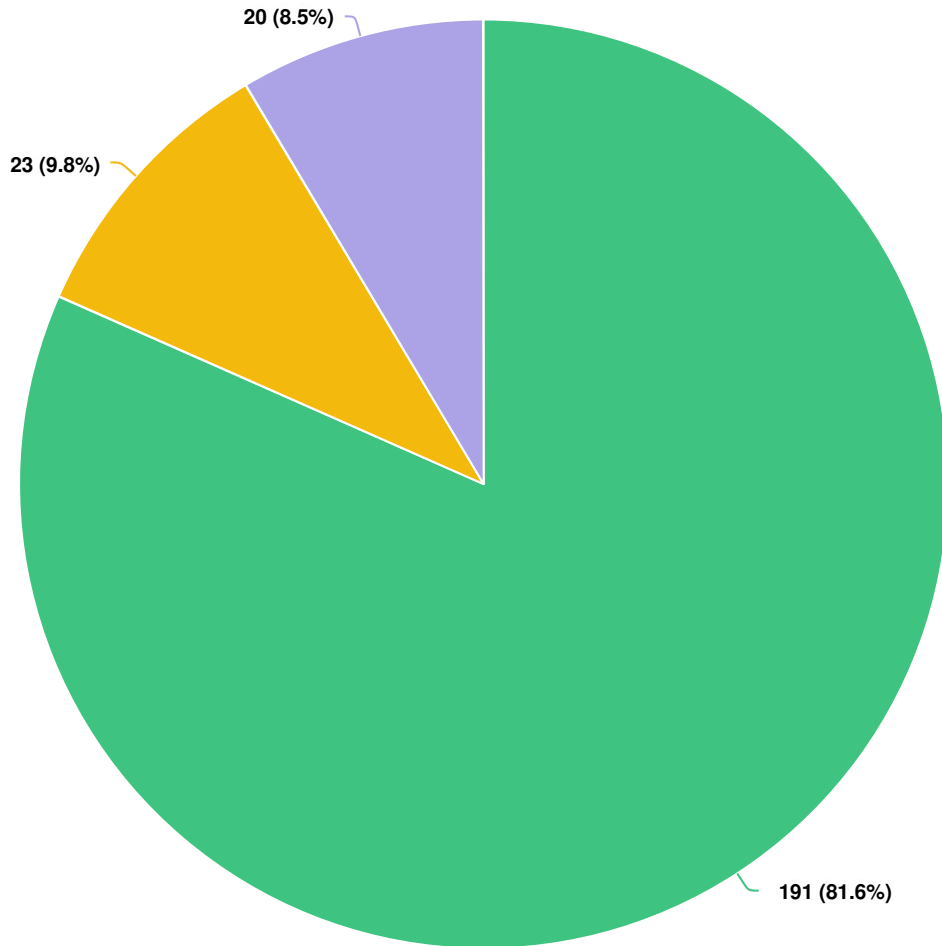
**Question options**

- Yes
- No
- Other (please specify)

Optional question (411 response(s), 3 skipped)

Question type: Radio Button Question

### Have you found information you needed?



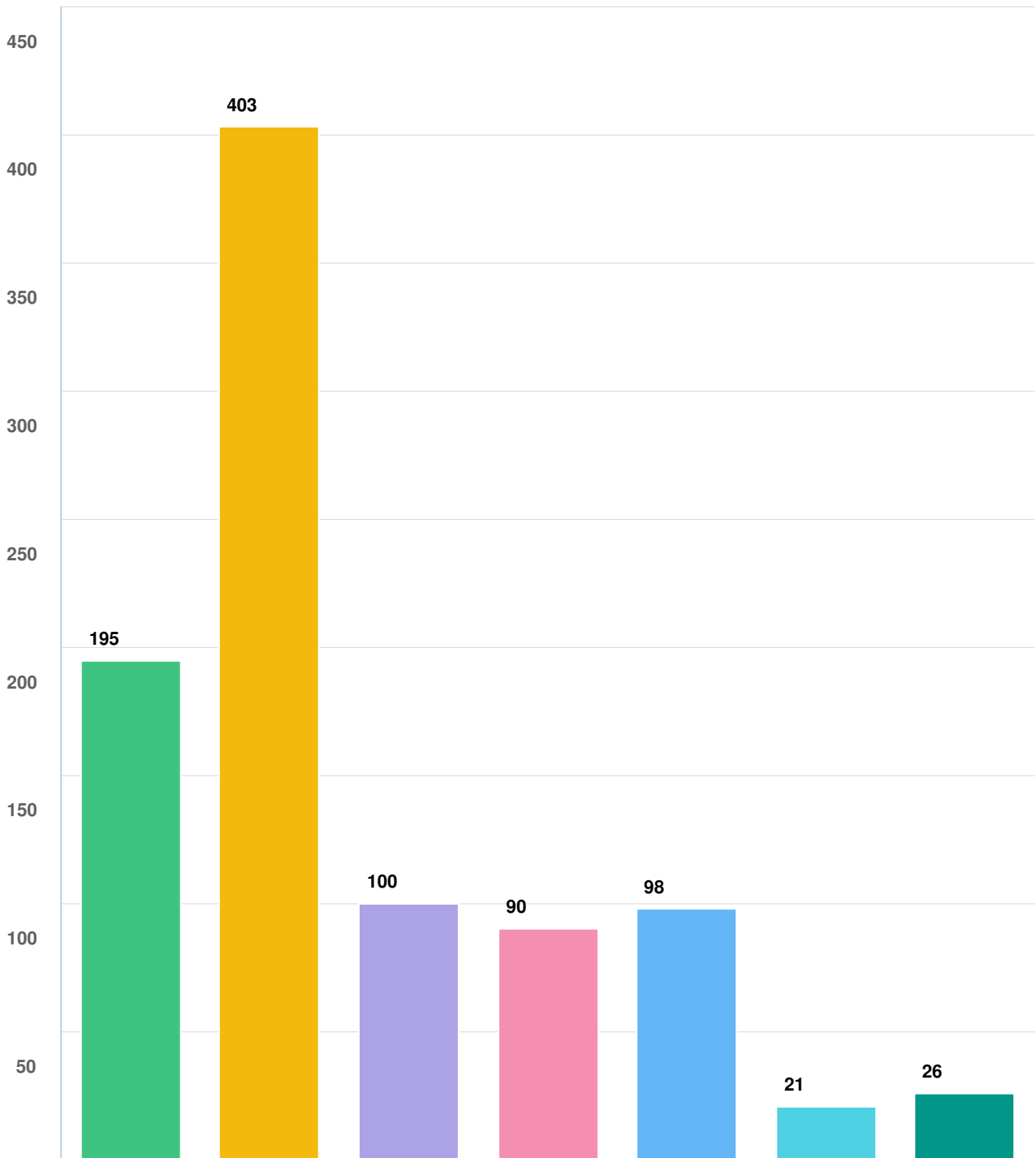
**Question options**

- Yes
- No
- Other (please specify)

Optional question (234 response(s), 180 skipped)

Question type: Radio Button Question

### How does your school communicate with you?



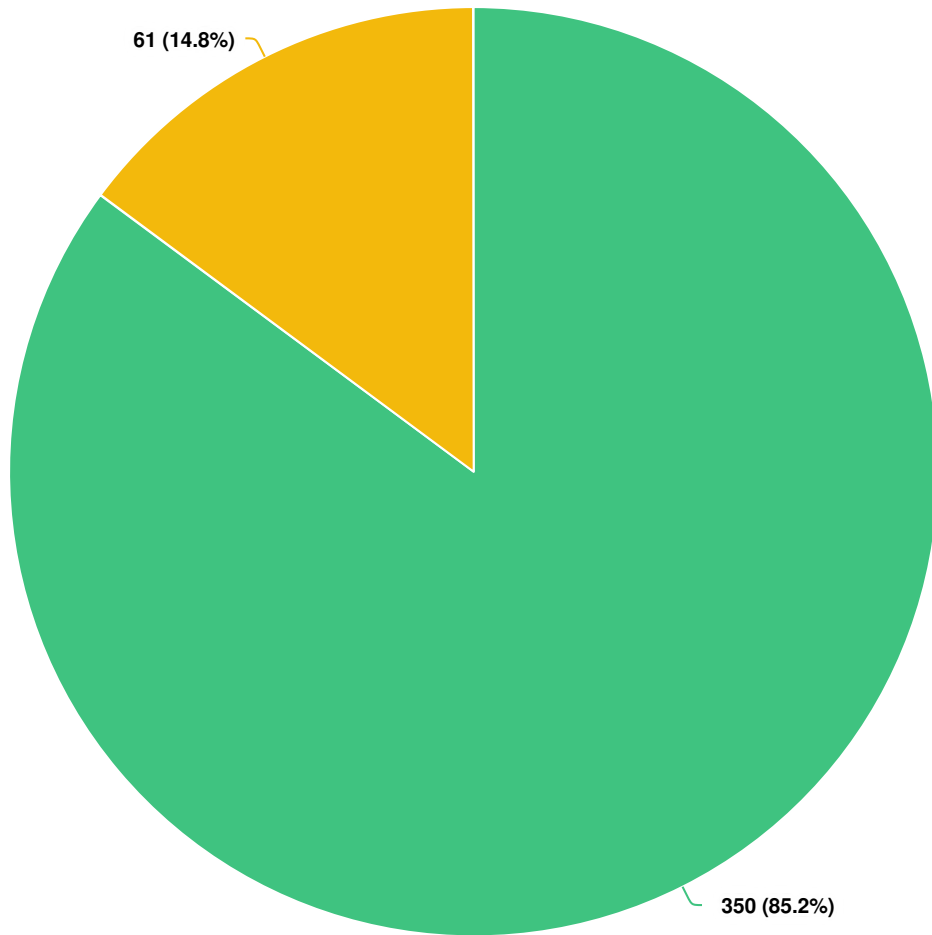
**Question options**

- Printed communication in my child's backpack
- Email
- Website
- Newsletter
- Social Media
- News section of the School Website
- Other (please specify)

Optional question (414 response(s), 0 skipped)

Question type: Checkbox Question

### Do you use social media?



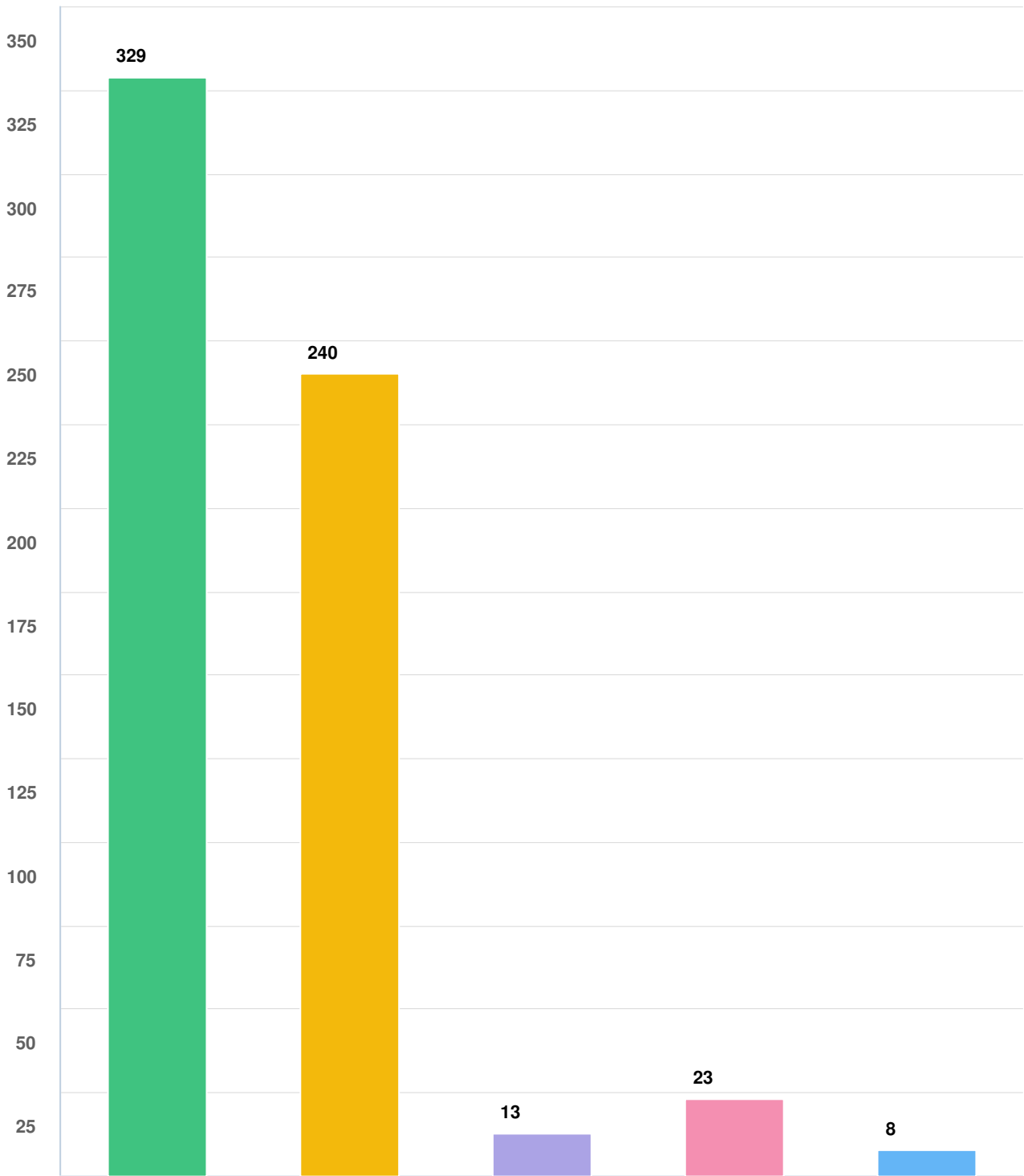
**Question options**

- Yes
- No

*Optional question (411 response(s), 3 skipped)*

*Question type: Radio Button Question*

### Which social media do you use?



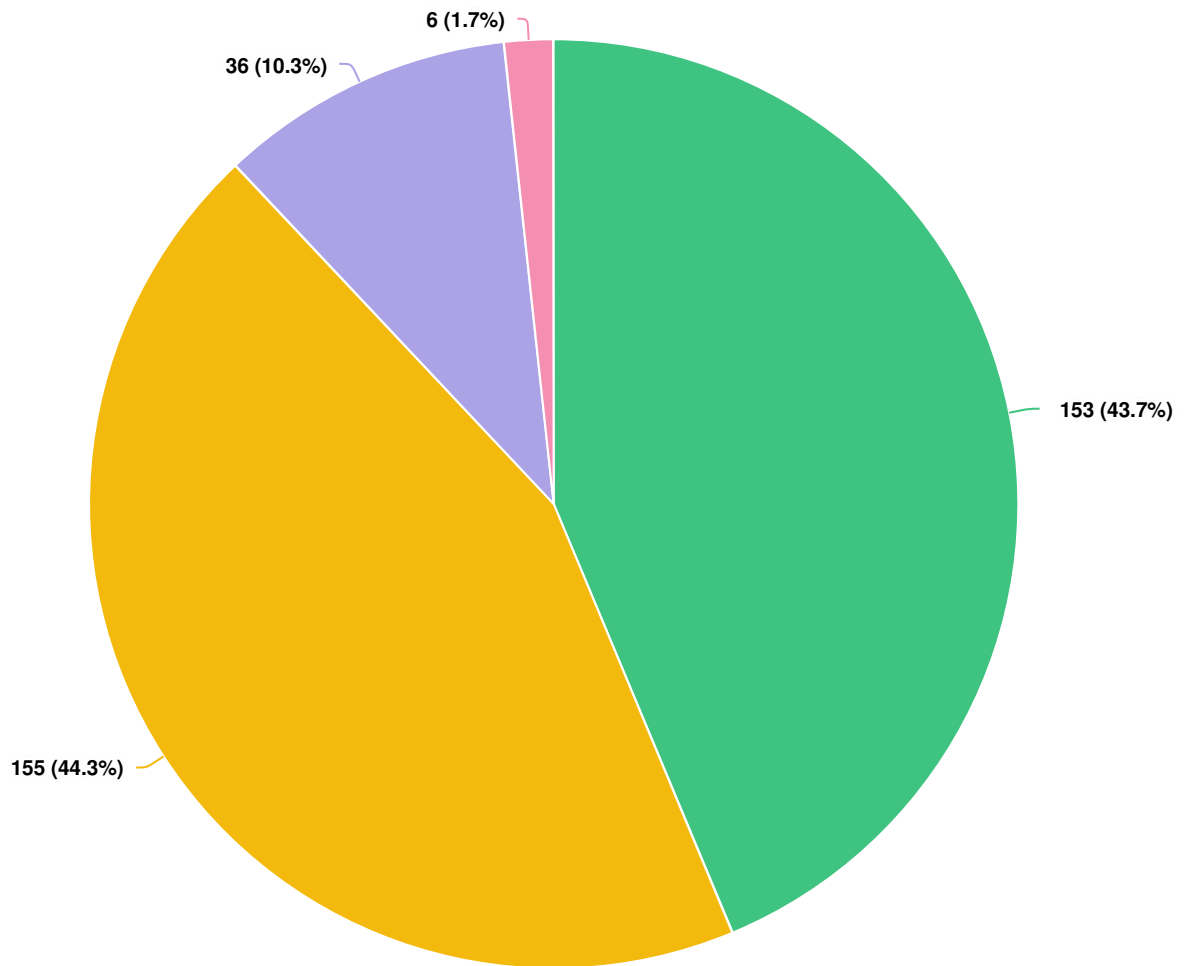
**Question options**

- Facebook
- Instagram
- Threads
- X
- Other (please specify)

Optional question (350 response(s), 64 skipped)

Question type: Checkbox Question

### Do you follow MPSD Social media account(s)?



**Question options**

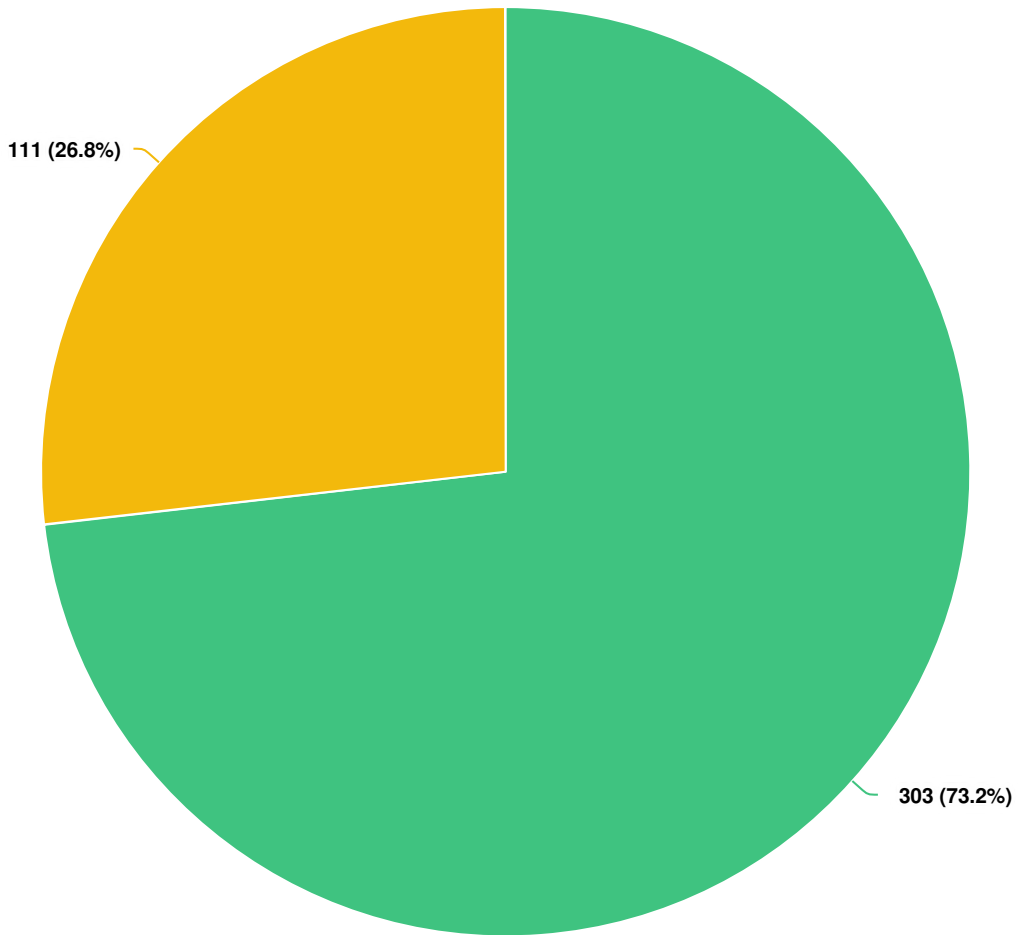
- Yes
- No
- I intend to
- I prefer not to go forward.

*Optional question (350 response(s), 64 skipped)*

*Question type: Radio Button Question*



### Were you aware of the MPSD district website?



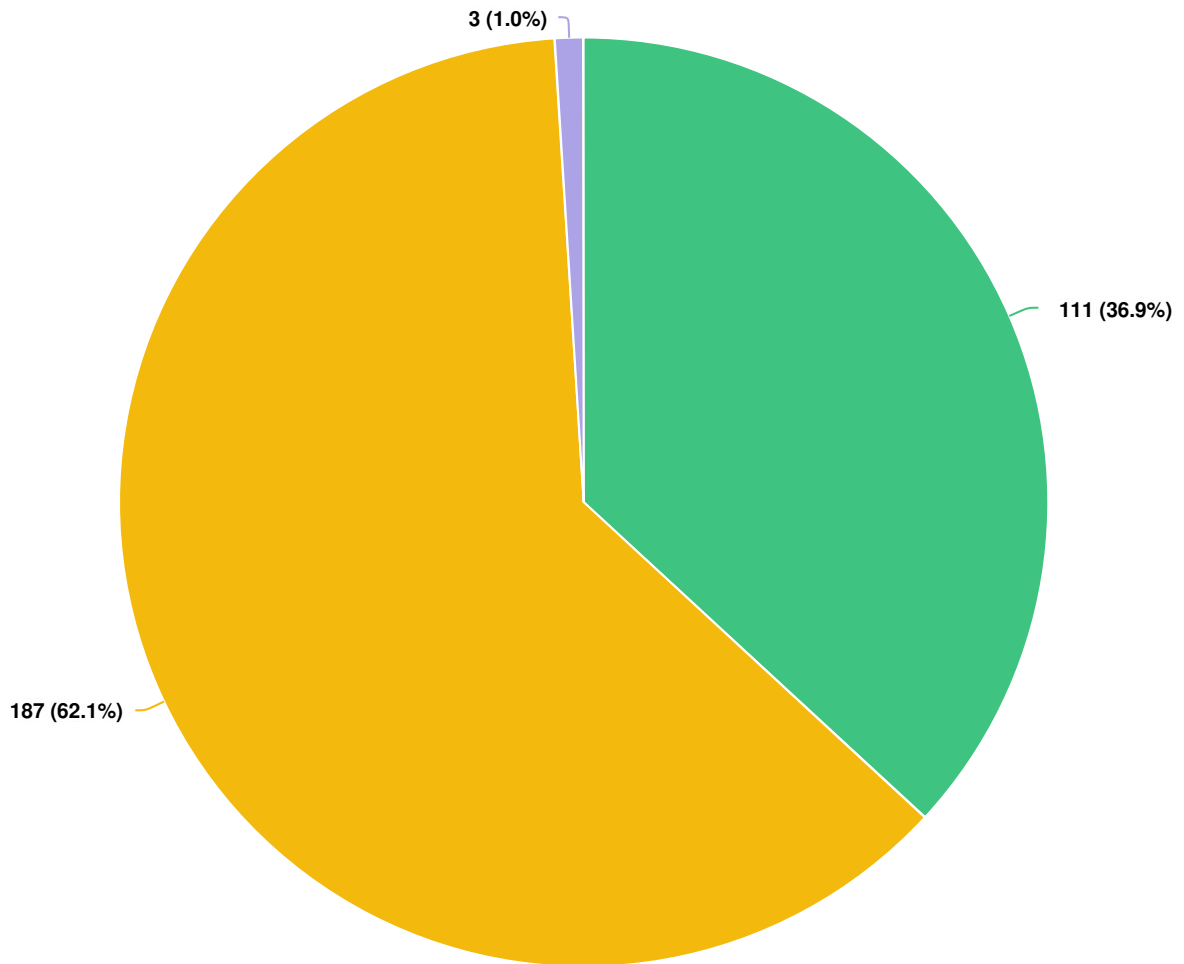
**Question options**

- Yes
- No

*Optional question (414 response(s), 0 skipped)*

*Question type: Radio Button Question*

**Have you looked through the Parents' Resources & Links and the subsites available in the menu?**



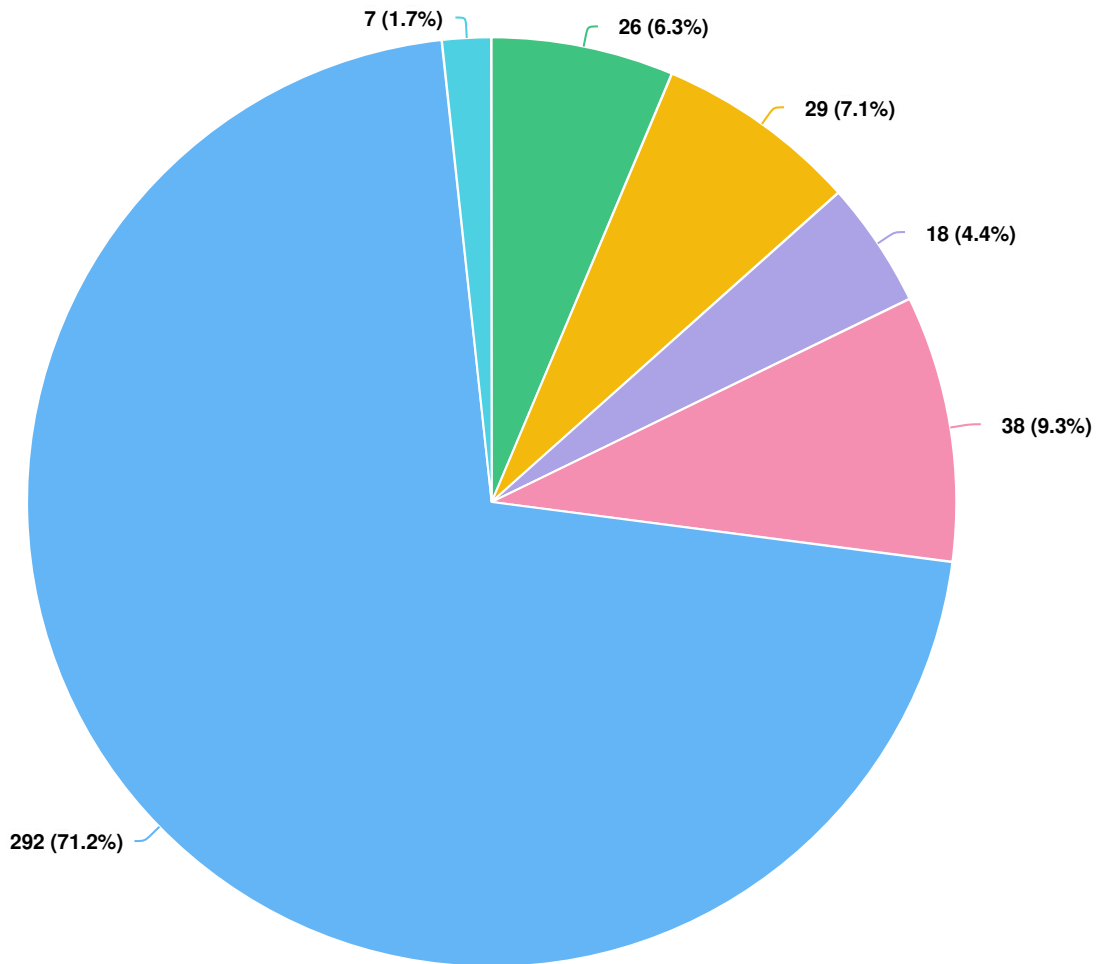
**Question options**

- Yes
- No
- Other (please specify)

*Optional question (301 response(s), 113 skipped)*

*Question type: Radio Button Question*

### Have you browsed through the Engage MPSD Portal?



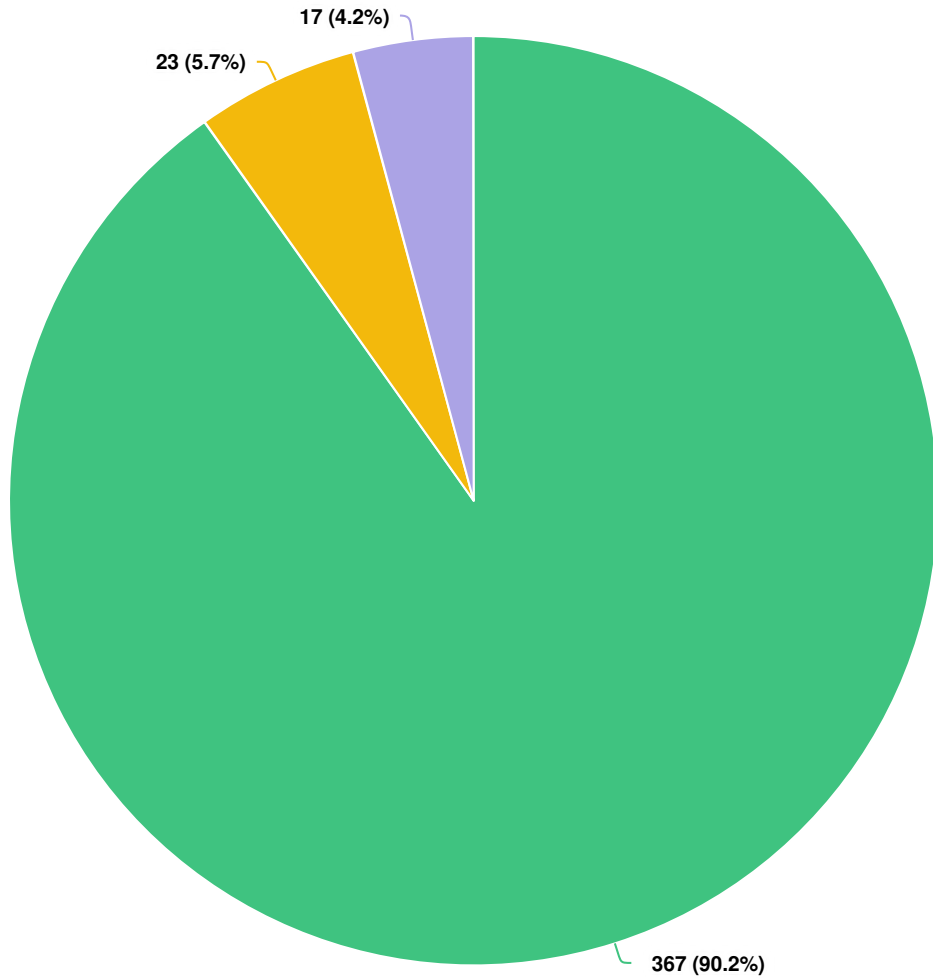
**Question options**

- Yes, I have been aware of the current and previous projects requesting feedback.
- Yes, but I only looked briefly, as the information was not relevant to me.
- Yes, I have provided Answers in the past.
- No, I have directly accessed only a specific project in the past.
- No, I have not been aware of the portal.
- Other (please specify)

Optional question (410 response(s), 4 skipped)

Question type: Radio Button Question

### Do you find our district-wide emails are an effective way to communicate?



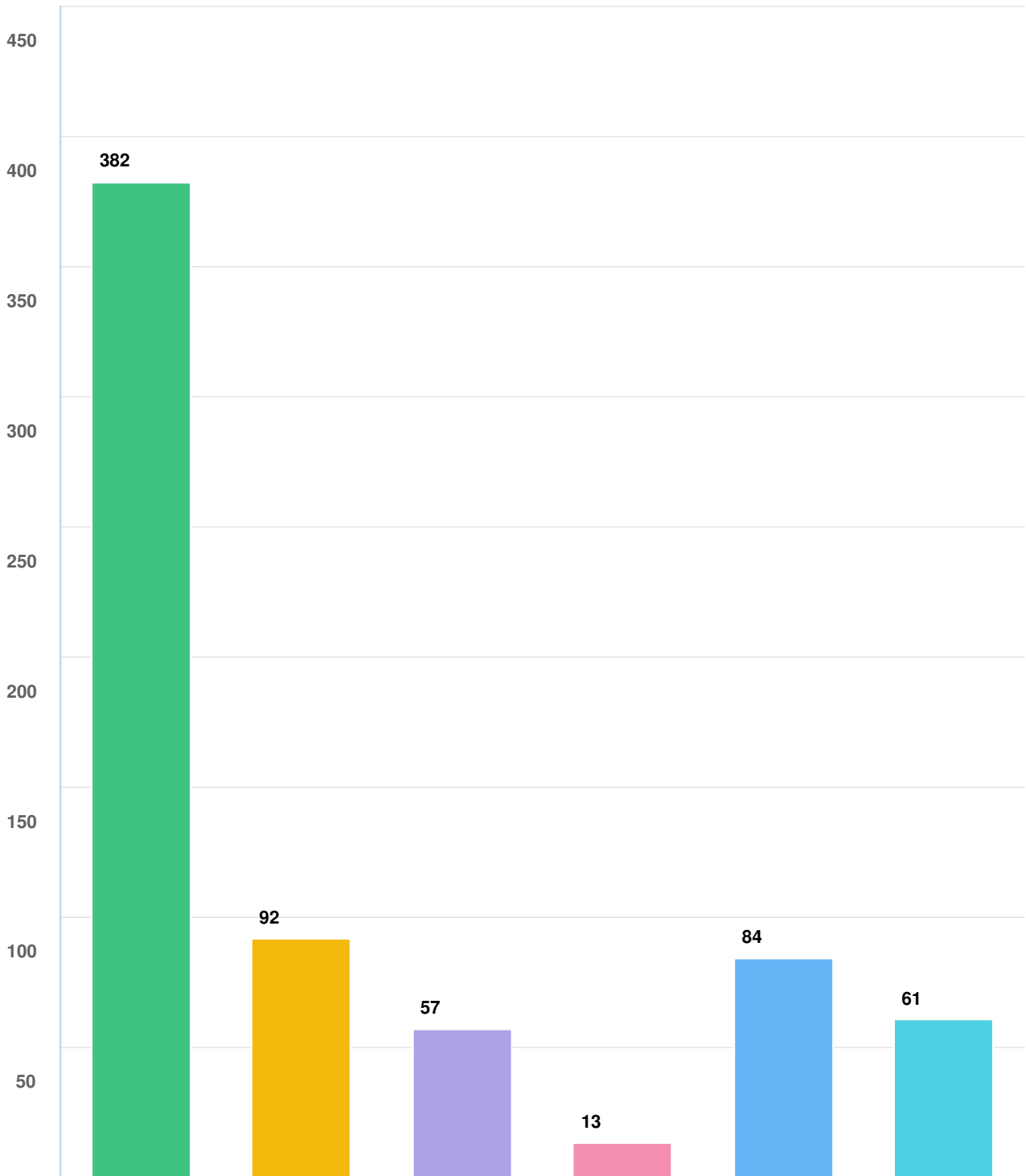
**Question options**

- Yes
- No
- Other (please specify)

*Optional question (407 response(s), 7 skipped)*

*Question type: Radio Button Question*

### Do you have a preference in communication?



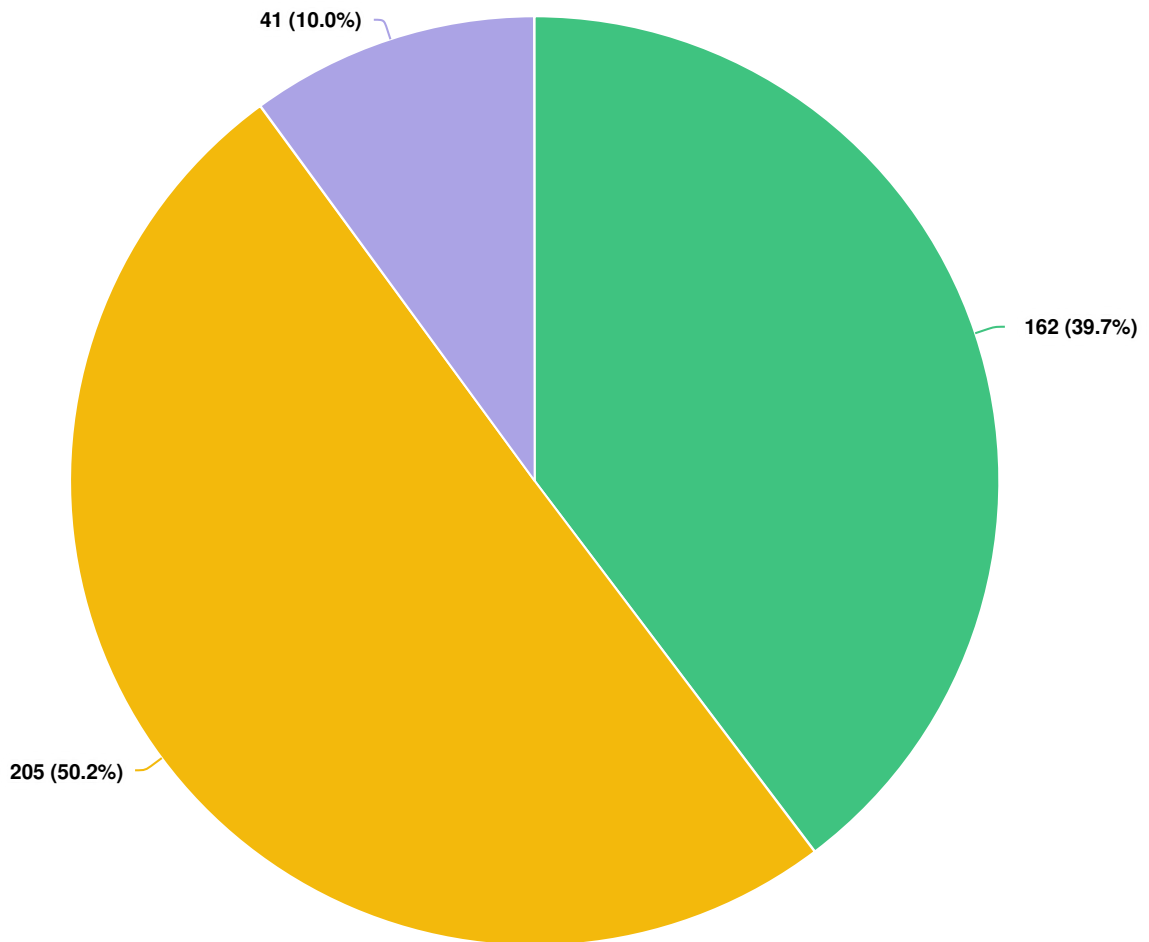
**Question options**

- Email
- Printed physical mail
- Website(s)
- EngageMPSD Portal
- Social Media
- In Person

Optional question (410 response(s), 4 skipped)

Question type: Checkbox Question

Would you attend an in-person district information event to help us determine the community's priorities for the future of Mission Schools?



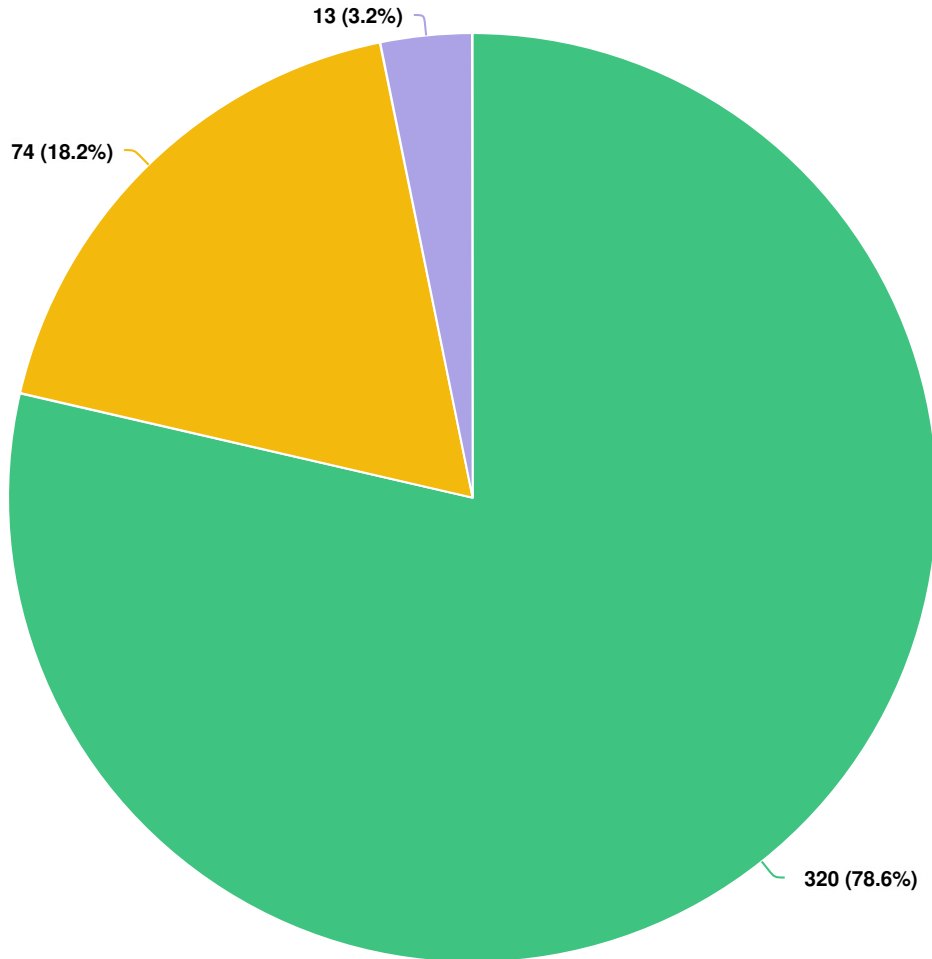
**Question options**

- Yes
- No
- Other (please specify)

Optional question (408 response(s), 6 skipped)

Question type: Radio Button Question

**Would you take part/prefer an online Engagement Project similar to this one, to determine the community's priorities for the future of Mission Schools?**



**Question options**

- Yes
- No
- Other (please specify)

Optional question (407 response(s), 7 skipped)

Question type: Radio Button Question

---

**ITEM 8.1      Action**  
TO:            Board of Education  
FROM:        R. Cairns, School Trustee  
SUBJECT:     New Policy Development and Review Committee

---

**Recommendation**

**THAT the Board initiate a Trustee and Superintendent Policy development and review committee that works on revisions, reviewing, and initiating new policy. This work would be done before the public consultation process at COTW, and Siwal Si'wes in the policy process. The committee also recognizes the right of any individual trustee to initiate policy.**

**Rationale:**

In the past the Board had a similar process in recognition of the Boards responsibility in policy development and review. In my view we have drifted away from that responsibility and shifted it onto the Secretary Treasurer and have in essence abdicated that responsibility.

Under governance section Title: Policy Development and Review. Policy: it states "Policy development is a key responsibility of the Board. Adoption of new Board policies or revisions of existing policies is solely the responsibility of the Board. "

Under Corporate Policy Section: District Administration Title: Role of Superintendent  
Primary areas of responsibility include: Policy/Administrative Procedure

Having this committee would fulfill the Board responsibility and authority and give the Secretary Treasurer more time hopefully on the numerous responsibility of the position. It also ensures policy is developed by the Board not staff alone.

Attachment: Policy Development and Review Policy



<b>Section:</b>	<b>Governance</b>
<b>Title:</b>	<b>Policy Development and Review</b>

## Purpose

To provide guidance for the development and review of School District policies.

## Policy

Policy development is a key responsibility of the Board. Adoption of new Board policies or revision of existing policies is solely the responsibility of the Board.

Board policies constitute the will of the board and shall provide an appropriate balance between the responsibility of the Board to develop broad guidelines and provide general direction for the School District and the opportunity for the Superintendent to exercise professional judgment in the administration of the district.

School District policies must support or be consistent with Federal and Provincial legislation including the School Act, Ministry of Education policy, the Declaration on the Rights of the Child, the Declaration on the Rights of Indigenous People, the Canadian Charter of Rights and Freedoms, with a view for Equity, Diversity, and Inclusion, as well as Climate Change, and the objectives of the Board's Strategic Plan.

The development of School District policies outlining the goals, objectives, direction and guidelines for the School District will be developed in an open and transparent process including consultation or collaboration with partner groups.

All policies are to be reviewed by the Board during the term of office.

## Guidelines

Board approved policies will be developed and reviewed in a thorough and consultative manner to ensure the broad interests of the educational community are considered. The educational community includes students and student associations, parents and parent associations, employees and employee organizations. Whenever possible, applicable administrative procedures will be reviewed at the same time the policy is considered.

1. Planning
  - a. The Board, in cooperation with the Superintendent, shall assess the need for a policy, considering its own monitoring activities or on the suggestion of others, and identify the critical attributes of each policy or overarching goals for the policy to be developed.
  - b. Any individual Trustee has the right to initiate a policy for consideration and bring to the Public Board Meeting
2. Development

- a. The Board may develop the initial draft of the policy itself or delegate the responsibility for initial development of the policy to the Superintendent.
- b. The superintendent may seek legal advice on the intent and the wording of the policy.
3. Consultation and approval process
  - a. The draft policy, or policy being reviewed, will be considered at a Committee of the Whole meeting, soliciting feedback from the public and partner groups attending the meeting.
  - b. The draft policy, or policy being reviewed, will be forwarded to the Siwal Si'wes Policy Advisory Working Group, soliciting feedback, and be returned to a Committee of the Whole meeting for consideration of the groups feedback.
  - c. The Committee of the Whole is to forward the approved draft or amended policy to the public Board meeting for approval in principle.
  - d. The approved-in-principle policy is to be forwarded to employees, the educational community, and the general public using the Engage portal and other methods, to gather additional feedback.
  - e. The approved-in-principle policy is to be returned to a Committee of the Whole meeting along with comments from the consultation process.
  - f. The final draft of the policy is to be forwarded to the public Board meeting for final approval.
4. Implementation
  - a. The Board is responsible for the implementation of policies governing its own processes.
  - b. The Board and Superintendent share the responsibility for implementation of policies relating to the corporate organization.
  - c. The Superintendent is responsible for the implementation of all administrative procedures related to the Board approved policies.
  - d. The Secretary Treasurer is responsible for tracking the review of the policies and reporting to the Board.
  - e. The Secretary Treasurer is responsible to ensure the policies are publicly available.
5. Evaluation
  - a. The Board, in cooperation with the Superintendent, shall evaluate each policy in a timely manner at least once during a Boards term of office, to determine its effectiveness in meeting its intended purpose.

**Date of Original Board Approval: January 2012**

**Date Amended:** November 10, 2019, approved in principle  
January 18, 2022, approved  
November 15, 2022, amended  
May 21, 2024, amended

**Legal Reference:** *School Act, Section 85*



**SD 75 (Mission) DPAC Meeting Minutes**  
**Location: School Board Office and Zoom**  
**November 18, 2024**



1. Call to order 7:00am
2. Welcome - acknowledgement

*Mission Public School District is located on the Traditional, Ancestral, Unsurrendered, and Shared territories of Stó:lō people, of Leq'á:mel, Semá:th, Máthxwi, Sq'éwlets and Qwó:ltl'el First Nations, stewards of this land since time immemorial. Halq'eméylem is the language of this land and of Stó:lō ancestors. The place from where Halq'eméylem (Upriver dialect) originates is Leq'á:mel. The language comes from the land, and it has been this way since time immemorial.*

3. Adoption of October Meeting Minutes- Moved: Petrena, Second: Christie
4. Adoption of Agenda for November- Moved: Petrena, Second: Crystal
5. Fraser House Presentation- Phil and Georgia
  - Services for substance use as well as people affected by substance use
  - Rural connections program counselor- all ages
  - 2.5 adult counselors
  - 2 youth counselors (12-24)
  - Outreach person- funding may be up in March federal grant
  - Phil- 15+ years as a counselor and in prevention, his focus is on middle and high school;
  - Heritage Park working group- parents, youth/studnets and staff- student led
  - Georgina- 24 years working with schools and prevention; focus on elementary schools
  - Partnered with School District and Fraser Health around training at HPMS to take training to the elementary schools
  - Off the clock- prevention connection with construction trades popcast

**Executive Members:**

**Chair:** Jacquelyn Wickham **Vice Chair:** Chrystal McCallum

**Secretary:** Vacant **Treasurer:**Crystal Lagerbom **Communications:** Jamie Mantle

**Members at Large:** Christie Lindgren



**SD 75 (Mission) DPAC Meeting Minutes**  
**Location: School Board Office and Zoom**  
**November 18, 2024**



6. Correspondence

- BC Education Facilities Committee- collection of concerned parents, not connected to BCCPAC <https://medium.com/@BCEducationFacilitiesCommittee>

7. Reports (*Information*):

i. Superintendent's Report: Angus Wilson

Arbitration and bargaining

Met with scowlitz about MSS

Meeting with accessibility committee soon

Choice schools boundary change coming to board meeting Nov 19

(\*NOTE this was changed and it has been moved to Committee of the Whole)

Assistant Superintendent Alvarez is retiring;Carolynn Schmor has been awarded the position

Many school districts facing budget deficits

Lisa Beare has been appointed as Minister of Education and Childcare

ii. **Treasurer's Report: No Change**

Chequing Account Balance - \$16,664.81 - Vision Zero Grant included

Gaming Account Balance - \$2332.09 - \$271.92 coming out for Zoom License

General - \$15,809.64

Gaming - \$4632.09

iii. Chair's Report

Registered for BCCPAC Summit for Nov 30.

Parent Forum Nov 27, 2024

8. Old Business

- a. BCCPAC positions need to be filled. They received funding for anti-racism training videos

**Executive Members:**

**Chair:** Jacquelyn Wickham **Vice Chair:** Chrystal McCallum

**Secretary:** Vacant **Treasurer:**Crystal Lagerbom **Communications:** Jamie Mantle

**Members at Large:** Christie Lindgren



**SD 75 (Mission) DPAC Meeting Minutes**  
**Location: School Board Office and Zoom**  
**November 18, 2024**



- b. Active Transportation- more mapping in the new year; please contact the chair if your school is interested in having safe active routes mapped
  - c. EDI Committee- working on Terms of Reference and universal PAC/DPAC letter for translation
9. New Business
- a. Motion to send letter to newly elected MLAs and include invitation to attend a DPAC meeting. All in Favour: 8; 0 against; Motion passes.
  - b. Catchment Boundary Discussion
    - Important consideration on the wording of survey
    - Are boundaries changing in the future?
      - Catchment review not as urgent as enrolment growth has slowed
      - Ferndale re-opening a question about easing enrolment demands on near/over capacity schools
      - Bussing costs create tours all over the city and it is expensive
9. Adjournment
- moved: Petrena; seconded Ashley- 8:22PM

**Executive Members:**

**Chair:** Jacquelyn Wickham **Vice Chair:** Chrystal McCallum

**Secretary:** Vacant **Treasurer:**Crystal Lagerbom **Communications:** Jamie Mantle

**Members at Large:** Christie Lindgren

December 5, 2024

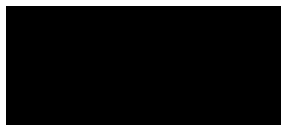
Dear Pam,

On behalf of the Board of Education, I extend our heartfelt thank you for your service to the Mission community over the past 4 years as MLA. We appreciate the contributions you have made during your time in office and the support you've shown to the Mission Public School District. Throughout your tenure, you demonstrated a commitment to improving education by assisting our efforts and securing the replacement for Ecole Mission Senior Secondary School.

We recognize your efforts, and we value the role you have played in advocating for positive change in the public education sector. As you move forward with your future endeavors, we wish you all the best.

Thank you for your past support and collaboration in working towards the continued development of public education in our community.

Sincerely,



Tracy Loffler  
Board Chair

CC:

Trustees: Linda Hamel, Jash Bains, Randy Cairns, Shelley Carter

December 5, 2024

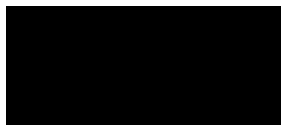
Dear Bob,

On behalf of the Board of Education, I extend our heartfelt thank you for your service to the Mission community over the past 4 years as MLA. We appreciate the contributions you have made during your time in office and the support you've shown to the Mission Public School District. Throughout your tenure, you demonstrated a commitment to improving education by assisting our efforts and securing the replacement for Ecole Mission Senior Secondary School.

We recognize your efforts, and we value the role you have played in advocating for positive change in the public education sector. As you move forward with your future endeavors, we wish you all the best.

Thank you for your past support and collaboration in working towards the continued development of public education in our community.

Sincerely,



Tracy Loffler  
Board Chair

CC:

Trustees: Linda Hamel, Jash Bains, Randy Cairns, Shelley Carter

December 5, 2024

Dear Ms Gasper,

Re: Congratulations and Invitation

On behalf of the Board of Education for Mission Public Schools, I extend our heartfelt congratulations on your recent election and appointment as MLA for Abbotsford-Mission. We are eager to advocate for meaningful change within our education system, and your support is critical in this endeavor. Our commitment to improving education for all students, schools, and our community is essential. We recognize that true progress requires collaboration, and we hope you will join our district in advocating for impactful changes that will benefit our community. Your role as our newly appointed MLA is vital in this work and your support is crucial in bringing key issues in our education system to the forefront of policy discussions, ensuring meaningful changes for our students, educators, staff, and community. Change is of the utmost importance, and we cannot achieve it without your support.

As you start a new term as a Member of the Legislative Assembly, please recognize the urgent need for reform in recruitment and retention of staff, capital and deferred maintenance funding and inclusive education and student success. Our school district and community need your support as our MLA to amplify our voices and concerns and to prioritize the critical issues in our schools. Together, we can unite to advocate for the improvements our public education system desperately needs.

We have identified three critical issues that are negatively affecting our education system, and we urgently need action.

[1.] Recruitment and Retention of Staff: While our staffing issues are not as dire as they have been in previous years, we are still facing significant shortages.

[2.] Capital and Deferred Maintenance Funding: While we are grateful for the replacement of Mission Senior Secondary, our capital needs are a high priority, specifically the need for new elementary schools, as our community continues to grow.

[3.] Inclusive Education and Student Success: The ongoing support of DRIPPA and ensuring human rights are protected are of critical importance to our board.

Further, ensuring supports both our rural and urban areas, transportation, technology, and affordable housing are high priorities for our district. Our community is unique and requires unique supports.

Mission deeply values the betterment of K-12 education and recognizes its critical role in shaping the future. As a Board of Education, we are committed to collaborating with local community and education partners to advocate for the changes that will create an improved school environment for our students to feel safe, thrive and succeed.



I invite you to meet with our Trustees to explore how we can work together to address these key priorities. In the past, we have met with both the Abbotsford-Mission MLA and the Maple Ridge-Mission MLA simultaneously. As you embark on your new role as MLA for Abbotsford-Mission, we hope you will prioritize public education as a vital area of focus.

To arrange a meeting, please connect with our Superintendent Angus Wilson or Secretary-Treasurer Corien Becker by reaching out to Executive Assistant Ilona Schmidt at [Ilona.schmidt@mpsd.ca](mailto:Ilona.schmidt@mpsd.ca).

We look forward to meeting you and working together with you on educational priorities that will benefit the youth, families and community of Abbotsford-Mission. Together, we can make a genuine difference.

Sincerely,  
Tracy Loffler  
Board Chair



Tracy Loffler  
Board Chair

CC:

Trustees: Linda Hamel, Jash Bains, Randy Cairns, Shelley Carter

December 5, 2024

Dear Mr Mok,

Re: Congratulations and Invitation

On behalf of the Board of Education for Mission Public Schools, I extend our heartfelt congratulations on your recent election and appointment as MLA for Maple Ridge-Mission. We are eager to advocate for meaningful change within our education system, and your support is critical in this endeavor. Our commitment to improving education for all students, schools, and our community is essential. We recognize that true progress requires collaboration, and we hope you will join our district in advocating for impactful changes that will benefit our community. Your role as our newly appointed MLA is vital in this work and your support is crucial in bringing key issues in our education system to the forefront of policy discussions, ensuring meaningful changes for our students, educators, staff, and community. Change is of the utmost importance, and we cannot achieve it without your support.

As you start a new term as a Member of the Legislative Assembly, please recognize the urgent need for reform in recruitment and retention of staff, capital and deferred maintenance funding and inclusive education and student success. Our school district and community need your support as our MLA to amplify our voices and concerns and to prioritize the critical issues in our schools. Together, we can unite to advocate for the improvements our public education system desperately needs.

We have identified three critical issues that are negatively affecting our education system, and we urgently need action.

[1.] Recruitment and Retention of Staff: While our staffing issues are not as dire as they have been in previous years, we are still facing significant shortages.

[2.] Capital and Deferred Maintenance Funding: While we are grateful for the replacement of Mission Senior Secondary, our capital needs are a high priority, specifically the need for new elementary schools, as our community continues to grow.

[3.] Inclusive Education and Student Success: The ongoing support of DRIPPA and ensuring human rights are protected are of critical importance to our board.

Further, ensuring supports both our rural and urban areas, transportation, technology, and affordable housing are high priorities for our district. Our community is unique and requires unique supports.

Mission deeply values the betterment of K-12 education and recognizes its critical role in shaping the future. As a Board of Education, we are committed to collaborating with local community and education partners to advocate for the changes that will create an improved school environment for our students to feel safe, thrive and succeed.

I invite you to meet with our Trustees to explore how we can work together to address these key priorities. In the past, we have met with both the Abbotsford-Mission MLA and the Maple Ridge-Mission MLA simultaneously. As you embark on your new role as MLA for Maple Ridge-Mission, we hope you will prioritize public education as a vital area of focus.

To arrange a meeting, please connect with our Superintendent Angus Wilson or Secretary-Treasurer Corien Becker by reaching out to Executive Assistant Ilona Schmidt at [Ilona.schmidt@mpsd.ca](mailto:Ilona.schmidt@mpsd.ca).

We look forward to meeting you and working together with you on educational priorities that will benefit the youth, families and community of Maple Ridge-Mission. Together, we can make a genuine difference.

Sincerely,

Tracy Loffler

Board Chair



Tracy Loffler

Board Chair

CC:

Trustees: Linda Hamel, Jash Bains, Randy Cairns, Shelley Carter