

**School District #75 (Mission)
Public Meeting of the Board of Education
Agenda**

**March 11, 2025, 6:30 pm
Windebank Elementary
33570 11th Avenue, Mission, BC**

Pages

1. CALL TO ORDER

This meeting and Mission Public School District is located on the Traditional, Ancestral, Unsurrendered, and Shared territories of Stó:lō people, of Leq'á:mel, Semá:th, Máthxwi, Sq'éwlets and Qwó:ltl'el First Nations, stewards of this land since time immemorial.

Halq'eméylem is the language of this land and of Stó:lō ancestors. The place from where Halq'eméylem (Upriver dialect) originates is Leq'á:mel. The language comes from the land, and it has been this way since time immemorial.

We, as members of the Mission Public School District community, embrace our commitments to strengthening partnerships and relationships with all First Nations, Métis, and Inuit communities.

2. APPROVAL OF AGENDA

3. DELEGATIONS/PRESENTATIONS

3.1 H&S Department Update Information

* Handout will be provided closer to/or at the meeting.

4. MINUTES OF PREVIOUS MEETINGS

4.1 Board of Education Public Meeting Minutes, February 18, 2025 Action 1 - 6

5. UNFINISHED BUSINESS

5.1 Sexual Orientation and Gender Identity Policy review and update Action 7 - 11

To consider the policy for final approval

5.2 Records Management Policy - new policy Action 12 - 14

To consider the policy for final approval

5.3 Impairing, Banned or Controlled Substances Policy review and update Action 15 - 18

To consider the policy for final approval.

5.4	Long Range Facility Plan - Update	Information	19 - 36
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To review the general summary of the public survey.

6. SUPERINTENDENT REPORT

7. STAFF REPORTS

7.1	Reporting out from Closed Meeting		
7.2	MSS Update	Information	37 - 38
7.3	Community/School Site Safety Update	Information	39

8. NEW BUSINESS

8.1	District Calendar 2025-2026	Action	40 - 44
8.2	French Immersion	Action	45
8.3	DPAC: Punjabi Course Advocacy	Discussion	46 - 47
8.4	BCSTA AGM	Discussion	48
8.5	Notice of Motion: Amend Purchasing and Procurement Policy 6.3	Information	49

9. INFORMATION ITEMS

9.1	Minister of Infrastructure Mandate Letter	Information	50 - 53
9.2	DPAC February Minutes	Information	54 - 56
9.3	BC Bilateral Agreement Healthy School Food	Information	57 - 61

10. CORRESPONDENCE

11. LIAISON REPORTS

To report on liaison appointments and deliver information pertinent to the School District.

12. COMMITTEE MINUTES

To review minutes of Board Committee meetings

13. QUESTION PERIOD

Questions asked must be related to items discussed on the Agenda. Labour, Land, and Legal issues will not be discussed.

14. ADJOURNMENT

School District #75 (Mission)
Public Meeting of the Board of Education Minutes

February 18, 2025, 6:30 pm
West Heights Elementary
32065 Van Velzen Avenue, Mission, BC

Members Present: Board Chair, Tracy Loffler
Board Vice-Chair, Linda Hamel
Trustee, Jash Bains
Trustee, Randy Cairns

Members Absent: Trustee, Shelley Carter

Staff Present: Superintendent of Schools, Angus Wilson
Assistant Superintendent,Carolynn Schmor
Secretary-Treasurer, Corien Becker
Director of Operations, Dana Maclean
MTU President, Shannon Bowsfield
MTU Member, Derrick Spencer
DPAC Chair, Jacquelyn Wickham
MPVPA Co-President, Rob Clark
Executive Assistant, Ilona Schmidt (Recorder)

Others Present: 2 members of the public

1. CALL TO ORDER

The meeting was called to order at 6:30 pm by the Chairperson. Mission Public School District is located on the Traditional, Ancestral, Unsurrendered, and Shared territories of Stó:lō people, of Leq'á:mel, Semá:th, Máthxwi, Sq'éwlets and Qwó:lt'el First Nations, stewards of this land since time immemorial.

Halq'eméylem is the language of this land and of Stó:lō ancestors. The place from where Halq'eméylem (Upriver dialect) originates is Leq'á:mel. The language comes from the land, and it has been this way since time immemorial.

We, as members of the Mission Public School District community, embrace our commitments to strengthening partnerships and relationships with all First Nations, Métis, and Inuit communities.

Trustee Carter sent regrets for not attending.

2. APPROVAL OF AGENDA

MOVED and Seconded that the Agenda be approved as presented.

CARRIED

3. DELEGATIONS/PRESENTATIONS

3.1 Operations Department Update

D. Maclean provided a verbal report on the Operations - 3 departments, total Staff approximately 115

Highlights of the presentation:

Reviewed the staffing of the department, servicing 22 buildings, 5731 completed building work orders, and over 4000 IT work orders.

Bussing – 18.5 routes, over 1400 daily riders, 24 total buses in service

Operations are funded from 3 sources: Operating Budget, Annual Facilities Grant (AFG), and Capital.

AFG projects include: Build Out the Feeding Futures prep Kitchen, High Efficiency Boiler and Water Filtration System at Ferndale, Hazardous Material Inventory, Fire Safety Plans, and District Internet VOIP phone system and P/A upgrades.

Capital projects include: Accessible Playground @ ESR, Roof at Deroche, Roof at Mission Central, HVAC upgrades at Mission Central and West Heights

D. Maclean reviewed a few highlights including: Trade Sampler Room at Riverside College, Renovations to the lower East wing on the SBO for ICY, UFV teacher education program space at HPMS, Metis Nation Child Care facility at West Heights, \$150,000 in new grounds equipment including snow plow and truck, salt spreader, snow blowers.

The school district received a clean Commercial Vehicle Inspection – no demerits speaks to the quality of our mechanics and our transportation team

Continuing Projects include: The phone upgrade - 11 sites completed so far, Hatzic Gym Floor: Needs full replacement, developing a more robust preventative maintenance program, Developing a strategic IT plan to create standards and a growth plan as the requirement of technology change

Challenges include: workload due to increases in site-based requests and aging infrastructure; changes to municipal and building codes and legal changes has led to more demands on resources both in time and cost; Inflation and Supply Chain challenges have made many projects more difficult, causing delays and increasing overall costs.

4. MINUTES OF PREVIOUS MEETINGS

4.1 Board of Education Public Meeting Minutes, January 21, 2025

MOVED and Seconded that the Board of Education Public meeting minutes dated January 21, 2025, be approved.

CARRIED

5. UNFINISHED BUSINESS

5.1 Employee Communication with Trustees Policy

MOVED and Seconded THAT the Employees Communicating with Trustees policy be reviewed considering the feedback from the public engagement, and finally approved.

CARRIED

Siwal Si'wes review is scheduled in March. SWSW had it on the last agenda, and no further comments were received.

6. SUPERINTENDENT REPORT

6.1 Mid-year Report

p. 9-11 a typo was noted, "note" instead of not. The Superintendent presented his report. Staffing levels are not as good as we thought. Staff to further review.

The Superintendent met with the Raceway about a STEM opportunity for students.

Trustee Cairns inquired if a breakdown of reasons behind absences was available.

7. STAFF REPORTS

7.1 Reporting out from Closed Meeting

At the Closed Board of Education meeting of SD75 (Mission) on January 21, 2025, personnel and student matters were discussed.

At the Special Closed Board of Education Meeting, childcare was discussed.

At the Special Closed Joint Board of Education, City of Mission, and MLAs meeting, property matters were discussed.

At the Closed Board of Education meeting on February 18, 2025, property, personnel, and student matters were discussed.

7.2 MSS Update

The Secretary Treasurer provided an update on the MSS replacement project. Updates to dates were provided. Financial submissions are to follow.

Input will be ongoing. Some meetings have been set up. Indigenous elements need to be embedded into the building (not only art on walls).

7.3 School visits planning

ESR, Silverdale, and HTA have volunteered to initiate the constructive school visits. As the schools need to consider the student leadership/grade 5/6 students, the pilot Trustee school visits are intended to start after Spring Break in April.

7.4 Quarterly Report, for period ending December 31, 2024

The Quarterly Report was presented for Board review. The information is appreciated, aligned with the continuous work of the board.

8. NEW BUSINESS

8.1 Enrolment Projections

By the middle of February, we are required to provide an enrolment and budget projection for the next 3 years. Staff is starting to see enrolment growth level off. Utilizing more conservative budgeting, as this year, less students showed up than we predicted.

Inclusive education - the Ministry is also giving us a projection and growth rates. We count the students and compare if the actual numbers fit the projections. In the past, we have been higher than projections.

We need to work with the City of Mission and consider their projections. Normally, the Secretary-Treasurer looks at referrals and reviews the building permits. Approvals are not growing as fast as the growth projections. Staff will circulate further data for review.

8.2 Amended Budget Bylaw

MOVED and Seconded THAT the following resolutions be approved: THAT the required three (3) readings and adoption of School District No. 75 (Mission) Amended Annual Budget Bylaw for the fiscal year 2024/2025 be carried out in one meeting.

CARRIED.

MOVED and Seconded THAT School District No. 75 (Mission) Amended Annual Budget Bylaw for the fiscal year 2024/2025 be approved as read a first time.

CARRIED.

MOVED and Seconded THAT School District No. 75 (Mission) Amended Annual Budget Bylaw for the fiscal year 2024/2025 be approved as read a second time.

CARRIED.

MOVED and Seconded THAT School District No. 75 (Mission) Amended Annual Budget Bylaw for the fiscal year 2024/2025 be approved as read a third time and finally adopted.

CARRIED

8.3 Childcare Planning

MOVED and Seconded THAT Mission Public School District focus on developing before and after school childcare programs before proceeding with all-day childcare for children aged 3 to 5, and

THAT Mission Public School District explore standalone all-day childcare options.

CARRIED

Staff and the Board of Education have been having conversations over the last few years. Club Kids and the City of Mission have been providing childcare in the MPSD for years. We do not have Club Kids running in all sites yet.

We could consider placing a separate building for childcare on more sites (similar to the new facility at West Heights Community Elementary).

Priority is making sure we have Before and After School Care (BASC) at every school. Investigating more grant/funding options and recreating something similar to Growing Roots. There are multiple options and variations possible. We should not have to take money from operating funds in order to proceed.

8.4 AME Playgrounds

MOVED and Seconded THAT Mission Public Schools fund the relocation of the accessible playground, the sandbox and the replacement of the old swing set to a new location at Albert McMahon Elementary, should the movement of the playground equipment be necessary to create 13 parking

stalls when the City of Mission constructs a multi-use pathway that removes the street parking in front of AME on Cherry Avenue.

CARRIED

Staff have been discussing the changes at AME with the City for about a year and a half. Options were presented to the AME community. This change is a bit of an inconvenience; however, it is contingent on the City's plans. Based on the safety concerns from the community, we need to do this right and improve the safety of the street. The Cost of replacing/moving the playground equipment is not prohibitive, therefore, will be moved to another location at the AME site if necessary.

9. INFORMATION ITEMS

9.1 Open surveys on Engage MPSD

9.2 January 2025 DPAC Minutes

10. CORRESPONDENCE

11. LIAISON REPORTS

Trustee Bains: Branch meeting in Chilliwack, Rotary at HPMS Awards night at MSS

Trustee Cairns: Riverside Info night, Tiny houses presentation: Trade Sampler programs is enjoyed by the students.

Trustee Loffer: MPSD: SWSW Meeting, MSS Lead Learners Awards Night; Grand opening Growing Roots, Métis Childcare Centre; BCSTA Metro Branch Meeting, Branch President's Meeting, FV Branch Meeting; BCPSEAAGM, Vancouver, CSBA Meeting, Montreal - changes around Jordan's Principle funding.

Trustee Hamel: Literacy Event at Deroche Elementary, Board Meeting Mission Community Foundation, Fraser Valley Branch Trustees Meeting, Joint Meeting COM + BOE + MLAs, Special COTW re: Childcare Planning, Development Meeting Mission Community Foundation, Mission Community Foundation Scholarship Meeting, DPAC Meeting, Growing Roots Child Care Grand Opening.

12. COMMITTEE MINUTES

13. QUESTION PERIOD

FSA Numeracy & Diverse Abilities - our performance is very low. Word questions are quite complex. Students that require readers/calculators - are they given a chance to use the resources they are allowed to use? We can be more diligent.

14. ADJOURNMENT

MOVED and Seconded that the Board adjourn the meeting.

CARRIED

The meeting adjourned at 7:42 pm

Chair, Board of Education

Secretary-Treasurer

The minutes were approved on [DATE]
at the [NAME] meeting.

Public Meeting of the Board of Education

Tuesday, March 11, 2025



ITEM 5.1 Action
TO: Board of Education
FROM: Committee of the Whole
SUBJECT: Draft Sexual Orientation and Gender Identity Policy

Recommendation

THAT the final draft of the Sexual Orientation and Gender Identity (SOGI) Policy be approved.

1. **Summary:** To consider the final version of the policy as amended for final approval.
2. **Background:** The revised policy was approved in principle in November 24, and is presented for final approval.
3. **Options:**
4. **Analysis and Impact:**
 - a. **Alignment with the Strategic Plan:**
 - i. Honouring Culture and Territory
 - ii. Future Orientation
 - iii. Student-Centred Learning
 - iv. Effective Learning Environments
 - v. Quality Teaching and Leadership
 - b. **Alignment with the Equity Path:**

Q'pethet Ye Tel:exw, Gathering to Understand: A Framework for Creating a Culture of Equity
 - c. **Policy, Legislation, Regulation**

As per the Policy Development and Review policy, the following excerpt outlines the consultation and approval process:

 - a. *The draft policy, or policy being reviewed, will be considered at a Committee of the Whole meeting, soliciting feedback from the public and partner groups attending the meeting.*
 - b. *The draft policy, or policy being reviewed, will be forwarded to the Siwal Si'wes Policy Advisory Working Group, soliciting feedback, and be returned to a Committee of the Whole meeting for consideration of the group's feedback.*
 - c. *The Committee of the Whole is to forward the approved draft or amended policy to the public Board meeting for approval in principle.*
 - d. *The approved-in-principle policy is to be forwarded to employees, the educational community, and the general public using the Engage portal and other methods, to gather additional feedback.*
 - e. *The approved-in-principle policy is to be returned to a Committee of the Whole meeting along with comments from the consultation process.*
 - f. ***The final draft of the policy is to be forwarded to the public Board meeting for final approval.***
 - d. **Organizational Capacity**
 - e. **Risks**
 - i. Organizational
 - ii. Reputational
 - iii. Strategic

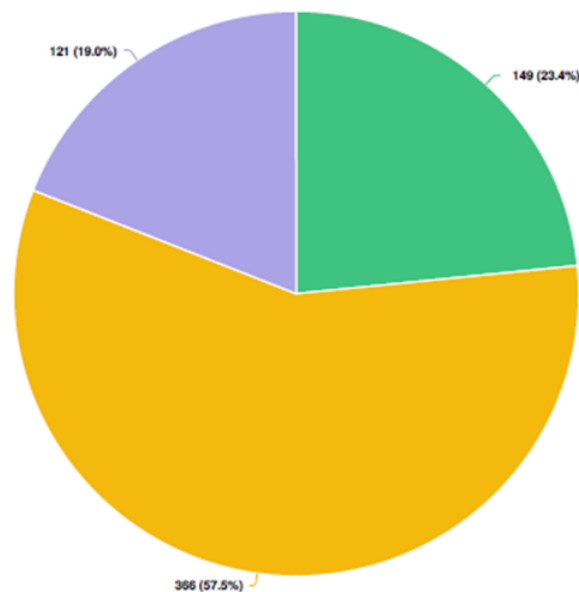
- f. Benefits
 - i. Organizational
 - ii. Reputational
 - iii. Strategic

5. Public Participation:

The following is a summary from the Engage Portal survey regarding the policy.

Visitors	711	Contributors	419	CONTRIBUTIONS	636
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Q2 Do you agree with the approved in-principle AMENDMENTS to the Sexual Orientation and Gender Identity Policy as it is presented?



Question options

☒ Yes
 ☒ No
 ☐ Do you have any suggestions you would like us to take into consideration?

Mandatory Question (636 response(s))
Question type: Radio Button Question

6. Implementation:

7. Attachments:

1. Final Draft of the Policy

Section:	District Administration
Title:	Sexual Orientation and Gender Identity (SOGI)

Purpose:

To provide additional direction and guidance to support the Diversity, Equity, and Inclusion policy as it relates to Sexual Orientation and Gender Identity.

Policy

The Board recognizes and values diversity within the school community and supports every individual contributing to the strength of the School District's culture including and not limited to those who identify as two-spirit, lesbian, gay, bisexual, transgender queer, intersex, asexual, pansexual, (2SLGBTQIAP+) or who are questioning their sexual orientation or gender identity.

All students, employees, volunteers, administration, Trustees, contractors, visitors, user groups, tenants, or licensees, or any other persons who use School District facilities are expected to conduct themselves in accordance with the BC Human Rights Code, the Canadian Human Rights Act, and the School District's commitment to non-discrimination and human rights, as outlined in the School District's Diversity, Equity, and Inclusion Policy, the Safe, Caring, and Respectful Schools Policy, and the Safe, Caring, and Respectful Workplaces Policy.

The School District recognizes its responsibility to provide a safe school and work environment that is free from harassment and discrimination, ensuring that 2SLGBTQIAP+ employees, and families are treated with dignity and respect at all times.

Guidelines

1. All students, employees, volunteers, administration, Trustees, contractors, visitors, user groups, tenants, or licensees, or any other persons who use School District facilities are expected to conduct themselves in accordance with the School District's commitment to non-discrimination, human rights, and cross-cultural understanding and treat all individuals who self-identify as 2SLGBTQIAP+.
2. All students, employees, volunteers, administration, Trustees, contractors, visitors, user groups, tenants, or licensees, or any other persons who use School District facilities are expected to be vigilant and take action against discriminatory attitudes and behaviour towards individuals who self-identify as 2SLGBTQIAP+.
3. Schools, classrooms, school grounds, worksites, and other spaces supporting a school or School District related activity must be free of discrimination, including sexual orientation and gender identity discrimination.
4. Students and employees who are out as lesbian, gay, bisexual, transgender, or transitioning to another gender will be given the support they require to do their work in a safe and respectful environment and are not to be negatively affected or disadvantaged in their academic or work advancement.

5. Allegations of homophobia, transphobia, or biphobia language, behaviour, or discrimination will be reported to the Teacher or Principal in the case of students. In the case of employees, allegations will be reported in accordance with the Safe, Caring and Respectful Workplaces Policy and Procedures.
6. Staff and students are expected to use language and behaviour that does not degrade, label, stereotype, or incite hatred, prejudice, discrimination, or harassment towards others based on their real or perceived sexual orientation or gender identification.
7. The confidentiality of the sexual orientation and gender identity of students and employees will be protected.
8. Training:
 - a. All employees are expected to develop knowledge, skills, and awareness to be able to identify and eliminate 2sLGBTQIAP+ discrimination and behaviours in the workplace, and foster dialogues of understanding and respect.
 - b. School counsellors are to receive training to be informed and familiar with expectations pertaining to human rights, anti-homophobia, anti-transgender phobia, discrimination, cultural diversity, and harassment, and to be sensitive to 2sLGBTQIAP+ students who are or whose family members are part of the 2sLGBTQIAP+ community.
 - c. Employees are to review this policy annually.
 - d. All new employees are to review this policy during onboarding and orientation.
 - e. All PACs and Trustees are expected to review this policy annually.
 - f. the School District will provide training for employees, trustees, Parent Advisory Councils, parents, and other partner groups, to help develop knowledge, skills, awareness, and strategies to identify and eliminate discrimination, including sexual orientation and gender identify discrimination, and to foster dialogues of understanding and respect within the school system.
9. Curriculum:

The School District will support and encourage staff to:

 - a. Discuss this policy using age-appropriate language and behaviour in accordance with school codes of conduct.
 - b. Adapt and include learning resources and strategies to provide opportunities for all students and staff to develop positive awareness with respect to 2sLGBTQIAP+ individuals, human rights, anti-discrimination and cultural diversity.
 - c. Create or acquire appropriate, current, and relevant non-discriminatory learning resources for sexual health education.
 - d. Support student learning that considers age- appropriate sexual orientation, gender identity, and anti-homophobia and anti-transphobia education, including the use of more inclusive resources.
 - e. Examine resources and curriculum to identify and guard against heterosexism bias that creates a discriminatory learning environment.
10. School and Community Relations:
 - a. The School District will continue to develop partnerships that promote effective participation in the education process by community organizations and 2SLGBTQIAP+ communities.

- b. The School District will support inclusivity of groups such as Rainbow Clubs, Gay/Straight Alliance Clubs (GSAs), two-spirit clubs, or other groups supporting any 2sLGBTQIAP+ clubs in the School District.

11. Employment:

- a. Staff responsible for personnel selection are expected to receive training to enhance their sensitivity to human rights issues, including sensitivity to sexual orientation and gender identity.
- b. Staff will put processes in place to protect the confidentiality of the sexual orientation and gender identity of staff.
- c. The School District will fully support any employee who chooses to express their gender identity, or to transition from one gender to another.
- d. Employees will be provided with training and support to be able to identify discriminatory attitudes and behaviours as described in this policy. Employees are expected to eliminate inequities and barriers and prevent harm due to sexual orientation or gender identity.
- e. All employees are expected to conduct themselves in accordance with this Policy. Adhering to this policy is a term and condition of employment for all staff.

Date of Original Board Approval: April 22, 2014

Date Amended: Approved in Principle, November 19, 2024

Legal Reference: *Canadian Human Rights Act*
Canadian Charter of Rights and Freedom
BC Human Rights Code Amendment Act Bill 27 (2016)

Cross Reference: *District Administration: Equity, Diversity, and Inclusion Policy*
School Administration: Safe, Caring, and Respectful Schools Policy
Human Resources: Safe, Caring, and Respectful Workplaces Policy

<https://humanrights.ca/story/what-two-spirit-part-one-origins>

<https://www.sogieducation.org/resources/>

Public Meeting of the Board of Education

Tuesday, March 11, 2025



ITEM 5.2 Action
TO: Board of Education
FROM: Committee of the Whole
SUBJECT: Records Management Policy

Recommendation

THAT the Records Management Policy be approved.

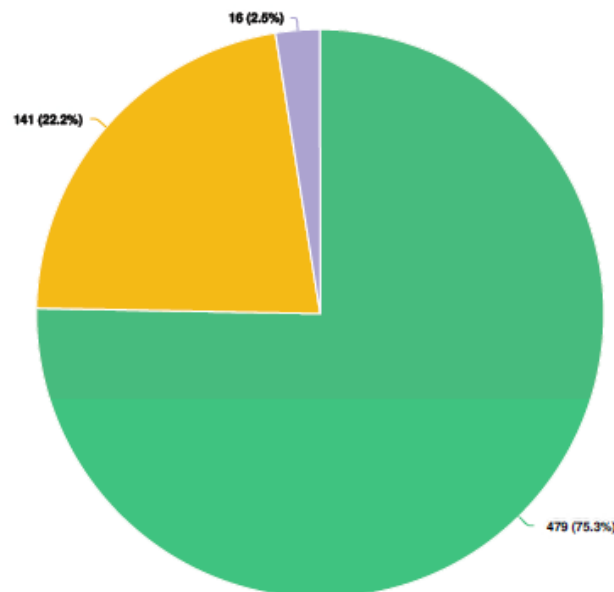
1. **Summary:** To consider final approval of the new Records Management Policy.
2. **Background:** The revised policy was approved in principle in November 24, and is presented for final approval.
3. **Options:**
4. **Analysis and Impact:**
 - a. **Alignment with the [Strategic Plan](#):**
 - i. Honouring Culture and Territory
 - ii. Future Orientation
 - iii. Student-Centred Learning
 - iv. Effective Learning Environments
 - v. Quality Teaching and Leadership
 - b. **Alignment with the Equity Path:**
[Q'pethet Ye Tel:exw](#), Gathering to Understand: A Framework for Creating a Culture of Equity
 - c. **Policy, Legislation, Regulation**
As per the Policy Development and Review policy, the following excerpt outlines the consultation and approval process.
 - a. The draft policy, or policy being reviewed, will be considered at a Committee of the Whole meeting, soliciting feedback from the public and partner groups attending the meeting.
 - b. The draft policy, or policy being reviewed, will be forwarded to the Siwal Si'wes Policy Advisory Working Group, soliciting feedback, and be returned to a Committee of the Whole meeting for consideration of the group's feedback.
 - c. The Committee of the Whole is to forward the approved draft or amended policy to the public Board meeting for approval in principle.
 - d. The approved-in-principle policy is to be forwarded to employees, the educational community, and the general public using the Engage portal and other methods, to gather additional feedback.
 - e. The approved-in-principle policy is to be returned to a Committee of the Whole meeting along with comments from the consultation process.
 - f. **The final draft of the policy is to be forwarded to the public Board meeting for final approval.**
 - d. **Organizational Capacity**
 - e. **Risks**
 - i. Organizational
 - ii. Reputational

- iii. Strategic
- f. Benefits
 - i. Organizational
 - ii. Reputational
 - iii. Strategic

5. Public Participation:

The following information is summarized from the public engagement process on the policy.

Do you agree with the approved in-principle NEW Records Management Policy as it is presented?



Question options
☒ Yes ☐ No ☐ Do you have any suggestions you would like us to take into consideration?

Mandatory Question (636 response(s))
Question type: Radio Button Question

6. Implementation:

7. Attachments: Records Management Policy

Section:	District Administration
Title:	Records Management

Purpose

To provide directions for a records management program.

Policy

Mission Public School District (the “School District”) depends upon the reliability, integrity and accessibility of its records for the efficient and effective discharge of its educational, legal and administrative responsibilities.

The School District is responsible for establishing and maintaining an exemplary records management system and processes to ensure the creation, maintenance and protection of reliable records.

The School District will retain and create only those records which it requires to conduct and document its business and to facilitate the retrieval, retention, long-term preservation and disposition of records in accordance with the School District’s legal, legislative, administrative and operational obligations.

All practices concerning records management for educational and corporate services in the School District will be in accordance with this policy and supporting administrative procedures.

Guidelines

1. All School District employees and contracted service providers who create, receive, and use records have records and information management responsibilities and are accountable for the management of records and information generated in the course of their duties in both the physical and virtual environment.
2. The Board authorizes the Secretary Treasurer or designate to establish procedures that will guide the implementation of a standardized method of records management for all employees and contracted service providers to follow.
3. The retention periods established in the procedures must be in accordance with federal and provincial legislation or regulations and any applicable Board policies.

Date of Original Board Approval: **Approved in Principle, November 19, 2024**

Approved: March 11, 2025 ?

Date Amended:

Legal Reference: (legislation)

Cross Reference: *Freedom of Information and Protection of Privacy MPSP Program*
North Vancouver School District Records management
District Administration *Records Management Procedure*
District Administration *Records Classification and Retention Procedure*
District Administration *Student Records Procedure*

ITEM 5.3 Action
TO: Board of Education
FROM: Committee of the Whole
SUBJECT: Impairing, Banned, or Controlled Substances Policy

Recommendation

THAT the Impairing, Banned, or Controlled Substances Policy be approved.

1. **Summary:** To consider the policy for final approval.
2. **Background:** The revised policy was approved in principle in November 24, and is presented for final approval.
3. **Options:**
4. **Analysis and Impact:**
 - a. **Alignment with the [Strategic Plan](#):**
 - i. Honouring Culture and Territory
 - ii. Future Orientation
 - iii. Student-Centred Learning
 - iv. Effective Learning Environments
 - v. Quality Teaching and Leadership
 - b. **Alignment with the Equity Path:**
[Q'pethet Ye Tel:exw](#), Gathering to Understand: A Framework for Creating a Culture of Equity
 - c. **Policy, Legislation, Regulation**
As per the Policy Development and Review policy, the following excerpt outlines the consultation and approval process:
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 - b. *The draft policy, or policy being reviewed, will be forwarded to the Siwal Si'wes Policy Advisory Working Group, soliciting feedback, and be returned to a Committee of the Whole meeting for consideration of the group's feedback.*
 - c. *The Committee of the Whole is to forward the approved draft or amended policy to the public Board meeting for approval in principle.*
 - d. *The approved-in-principle policy is to be forwarded to employees, the educational community, and the general public using the Engage portal and other methods, to gather additional feedback.*
 - e. *The approved-in-principle policy is to be returned to a Committee of the Whole meeting along with comments from the consultation process.*
 - f. ***The final draft of the policy is to be forwarded to the public Board meeting for final approval.***
 - d. **Organizational Capacity**
 - e. **Risks**
 - i. Organizational
 - ii. Reputational

- iii. Strategic
- f. Benefits
 - i. Organizational
 - ii. Reputational
 - iii. Strategic

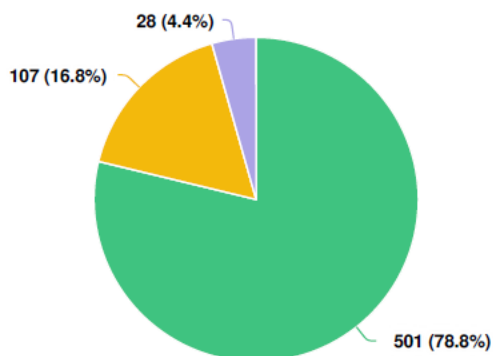
5. Public Participation:

The following summarizes the information from the public engagement process

Community Feedback on Impairing Substances, Records Management, and SOGI Policies

Visitors	711	Contributors	419	CONTRIBUTIONS	636
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Do you agree with the approved in-principle AMENDMENTS to Impairing, Banned or Controlled Substances Policy as it is presen...



Question options

- Yes
- No
- Do you have any suggestions you would like us to take into consideration?

Mandatory Question (636 response(s))

6. Implementation:

7. Attachments:

- 1. Policy

Section:	District Administration
Title:	Impairing, Banned, or Controlled Substances

Purpose

To provide the greatest opportunity for healthy student growth and development by supporting an educational environment that is free from tobacco, alcohol, cannabis, and other impairing substances.

Policy

Mission Public School is committed to providing a safe, caring, respectful, healthy, and productive working and learning environment, where students, employees, and other members of the school community are protected from adverse effects of impairing substances.

All employees and volunteers are expected to perform their work safely, competently, and efficiently, without limitation from the use or after-effects of impairing substances.

All students are expected to participate in their learning without limitation from the use or after-effects of impairing substances.

No employee, volunteer, student, or visitor is permitted to use, consume, or distribute, tobacco, vapes, alcohol, cannabis, illicit or nonprescriptive drugs, or prescription drugs being used in a non-prescriptive way, in any school district building or facility, in any school district vehicle, on any school district property including athletic fields and parking lots, on any public property neighbouring a school, or at a school function in the community.

No employee, volunteer, student, or visitor is permitted to be impaired by, directly or by the after-effects of, alcohol, cannabis, illicit or non-prescriptive drugs, or prescription drugs being used in a non-prescriptive way, while working, volunteering, dropping off or picking up a student, attending school, or attending a school event.

Exemptions

1. *Ceremonial Tobacco Exemption*

- For thousands of years, natural tobacco has been an integral part of Indigenous culture in many parts of British Columbia and Canada. Used in ritual, ceremony and prayer, tobacco is considered a sacred plant with healing and spiritual benefits.
- Tobacco may be used for Indigenous cultural purposes, in accordance with applicable protocols and administrative procedures.

2. *Clarke Theatre Alcohol Exemption*

- Visitors may not use or consume alcohol in any school district building EXCEPT within the Cafetorium for events scheduled in the Clarke Theatre or Cafetorium, unless an alternate location is approved by the Board of Education, in accordance with the alcohol consumption procedures that regulate alcohol distribution and consumption during events.
- Clarke Theatre Events that include the distribution of alcohol, must be organized to prevent any interaction between youth and alcohol consumption.

3. Cannabis Medical Exemption

- a) Employees or students are exempt from the prohibition on consumption of cannabis in/on school property if the following conditions are met:
 - i. The cannabis possessed and consumed is medical cannabis.
 - ii. The employee or student carries proof of authority to possess medical cannabis (or in the case of a student, the proof is on file with the school principal, superintendent, or board).
 - iii. The employee or minor student's parent/guardian has notified the school's principal, superintendent, or board of their authority to possess medical cannabis.
 - iv. The employee or student's health care practitioner directs consumption of cannabis at intervals which overlap with regular school hours, activities, or events.
 - v. The employee or student does not smoke or vape the cannabis.
- b) Employees have a positive duty to be fit for work and must inform the school district if there is some impairment associated with the medical use of cannabis. If there is such impairment, the school district will consider whether it is possible to accommodate the employee, in consultation, as applicable, with the Mission Teachers Union (MTU), the Canadian Union of Public Employees (CUPE) Local 593, the Mission Principals or Vice-Principals Association (MPVPA) or other professional association, that may include a change in shift, hours, position, or duties.

Guidelines

The school district will develop procedures to assist students and employees to address addiction issues, and reduce harm from intoxicating, banned or controlled substances.

Date of Board Approval: December 15, 2015

Amended: March 11, 2025 ?

Date Amended: Approved in principle, November 19, 2024

Legal Reference: *Tobacco and Vapour Products Control Act, Section 2.2*
Cannabis Control Regulation: Section 18, 23, 24

Cross Reference: *Operations Community and After School Use Procedures*
Operations Heritage Park Community Event Alcohol Service Procedures

Public Meeting of the Board of Education

Tuesday, March 11, 2025



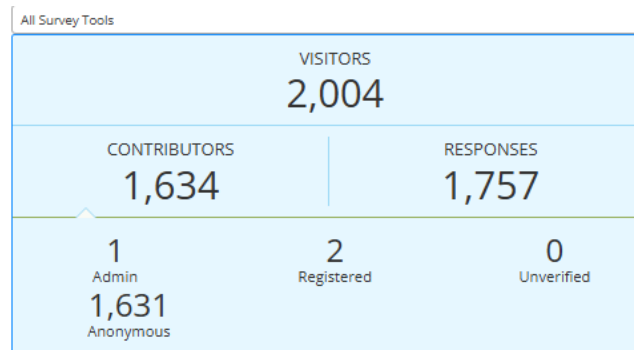
ITEM 5.4 Information
TO: Board of Education
FROM: C. Becker, Secretary-Treasurer
SUBJECT: Long Range Facility Plan - Update

1. **Summary:** A brief overview of the general results of the survey on the Educational Priorities, for the review and updating of the Long Range Facility Plan.
2. **Background:** In accordance with the direction from the Board in October 2025, the survey was prepared to gather feedback for the review of educational priorities for consideration in the update of the Long-Range Facility Plan, and shared via Engage MPSD, Public Engagement Portal.

The tentative schedule for LRFP has been updated:

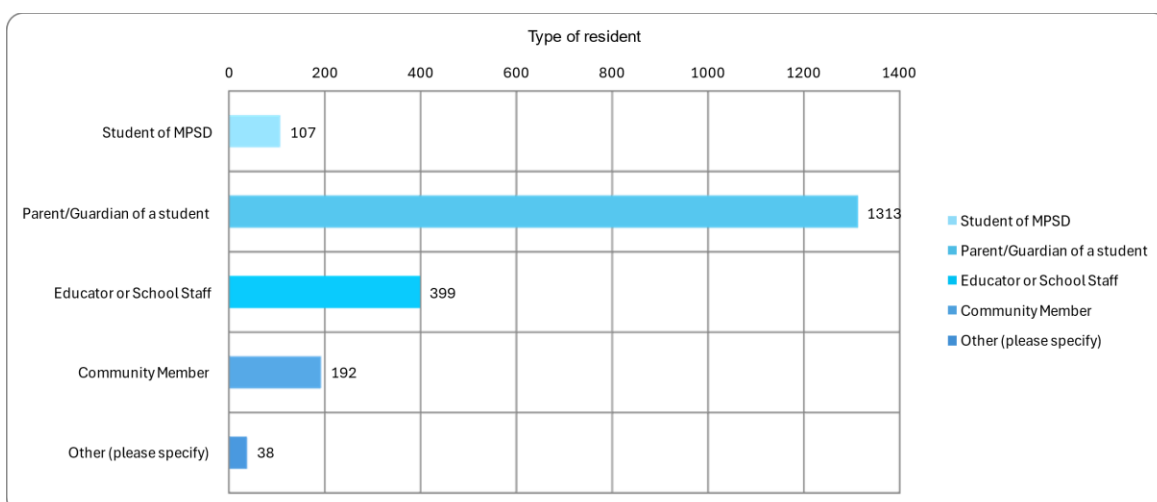
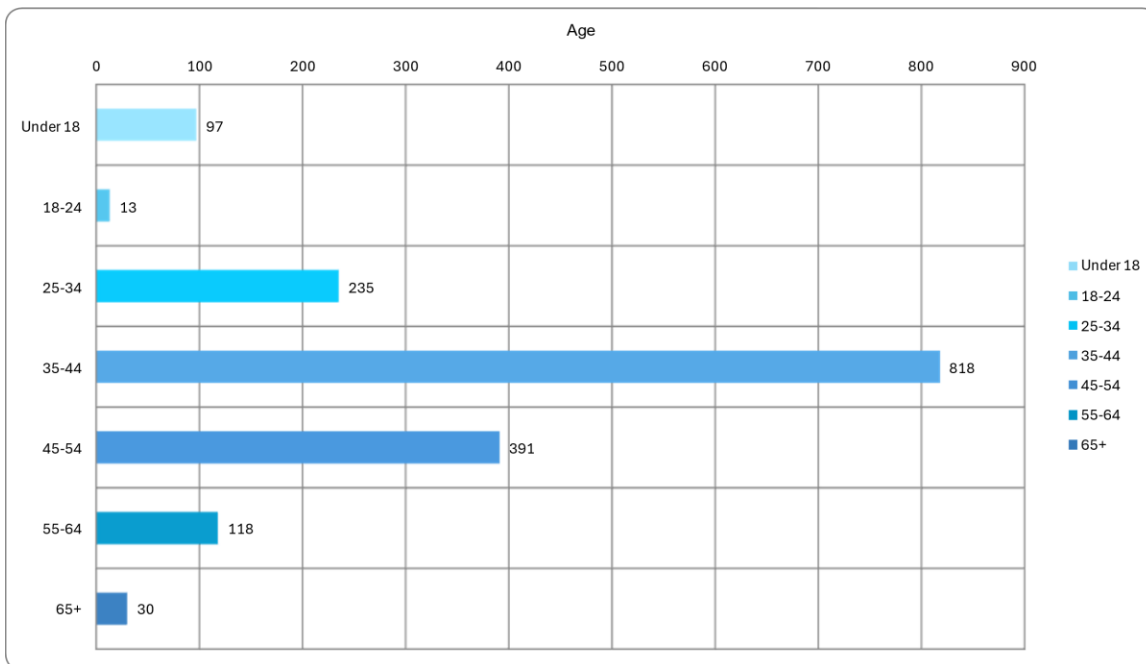
- ✓ January: Education Priorities survey issued
 - ✓ February 21: Survey closes
 - ✓ March: Board Meeting review and discussion of general results of Survey
 - April/May: COTW/BOE Meeting review and discussion of detailed responses
 - May: Direction for additional information survey if necessary
 - May: Direction for LRFP considering survey information
 - May: Review options for the Long-Range Facility Plan
 - June: General community meeting to review and discuss options
 - September: Draft Long-Range Facility Plan approved in Principle, referred to the Ministry
 - December: Long-Range Facility Plan Final Approval
3. **Options:** Review the general answers. Detailed responses will be summarized and presented for review at a future meeting.
 4. **Analysis and Impact:**
 1. **Alignment with the [Strategic Plan](#):**
 - a. Honouring Culture and Territory
 - b. Future Orientation
 - c. Student Centred Learning
 - d. Effective Learning Environments
 - e. Quality Teaching and Leadership
 2. **Alignment with the Equity Path:**
[Q'pethet Ye Tel:exw](#), Gathering to Understand: A Framework for Creating a Culture of Equity
 3. Funding Guidelines, Costing, & Budget Impact
 4. Policy, Legislation, Regulation
 5. Organizational Capacity
 - a. Risks
 1. Organizational
 2. Reputational
 3. Strategic
 - b. Benefits
 1. Organizational
 2. Reputational
 3. Strategic

5. Public Participation:

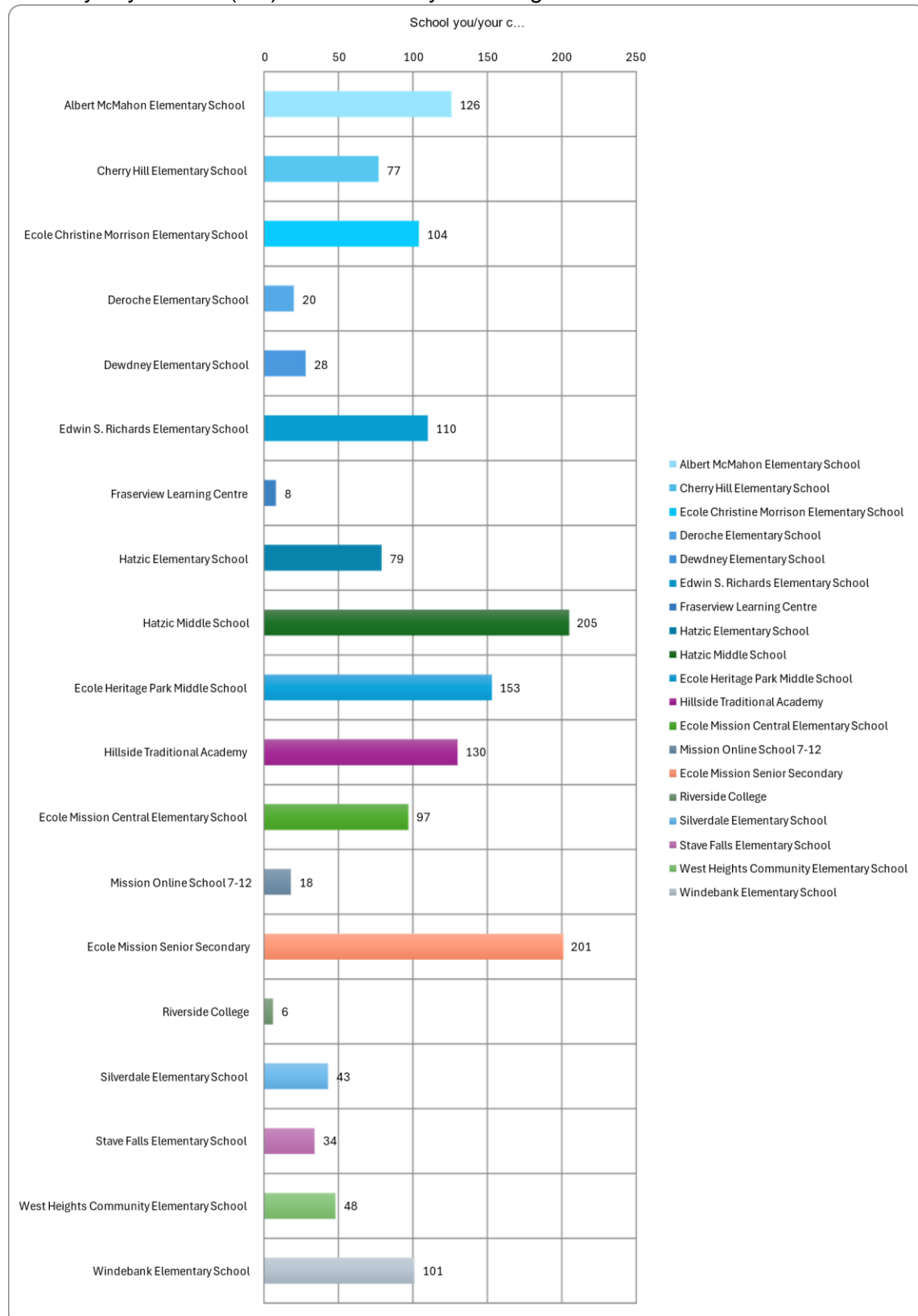


6. Implementation:

7. Attachments: Project Report, Long Range Facility Planning



School you/your child(ren) is/are currently attending

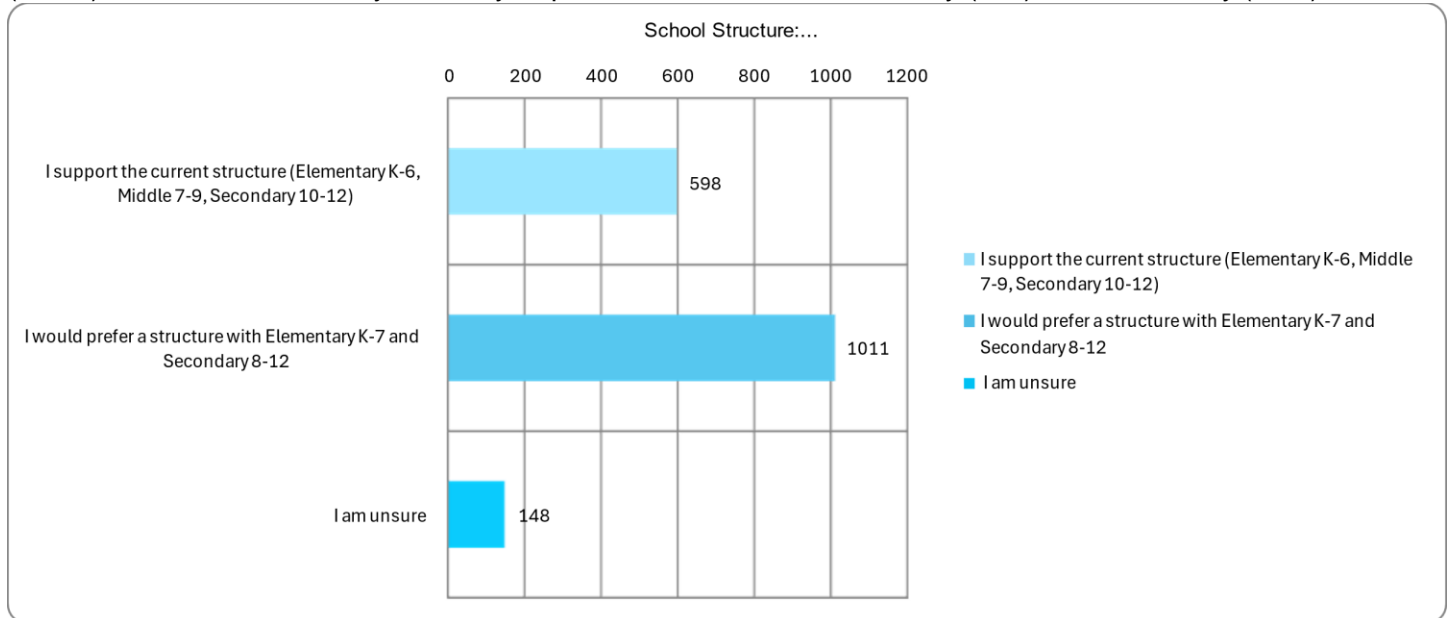


Public Meeting of the Board of Education

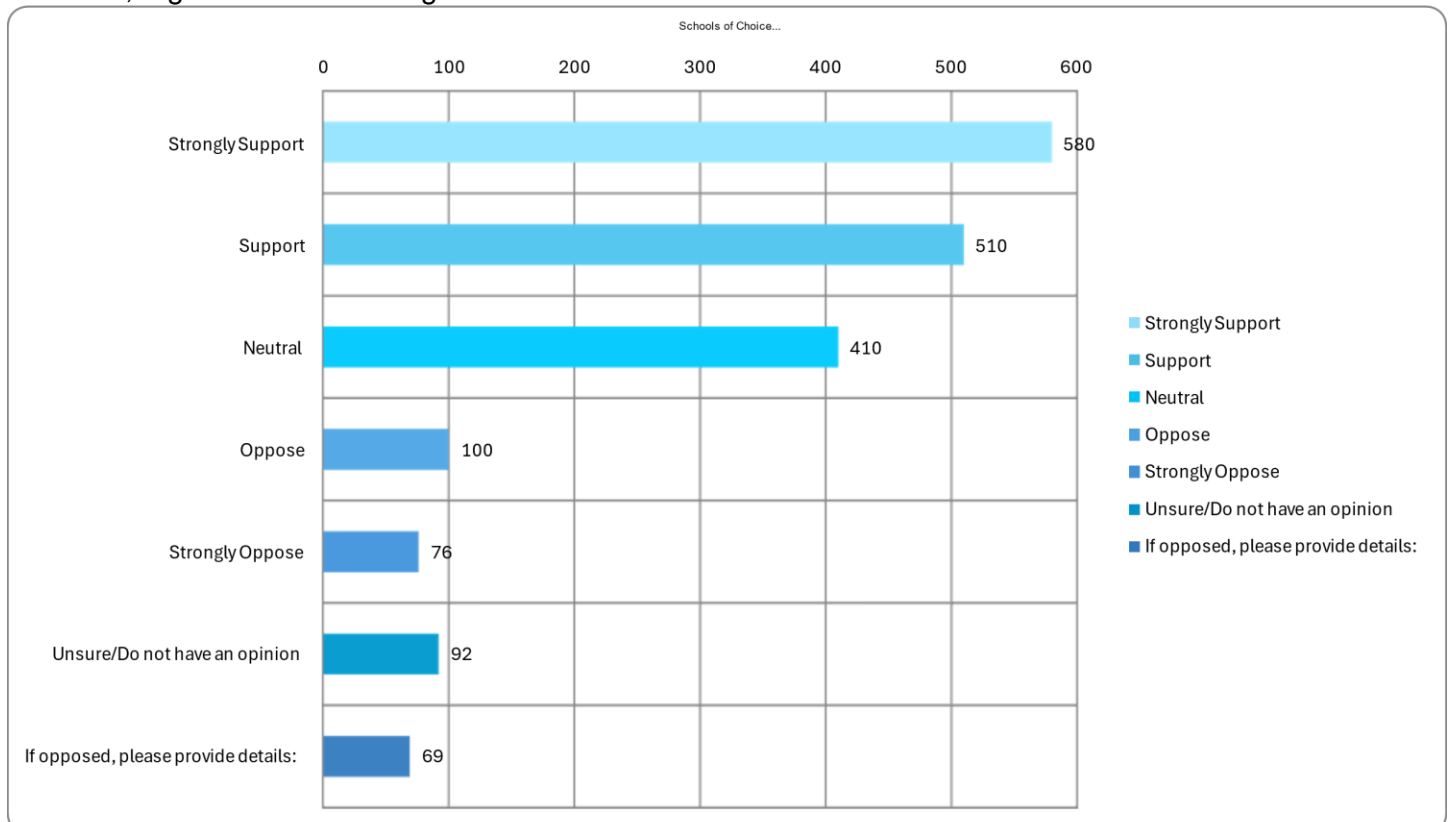
Tuesday, March 11, 2025



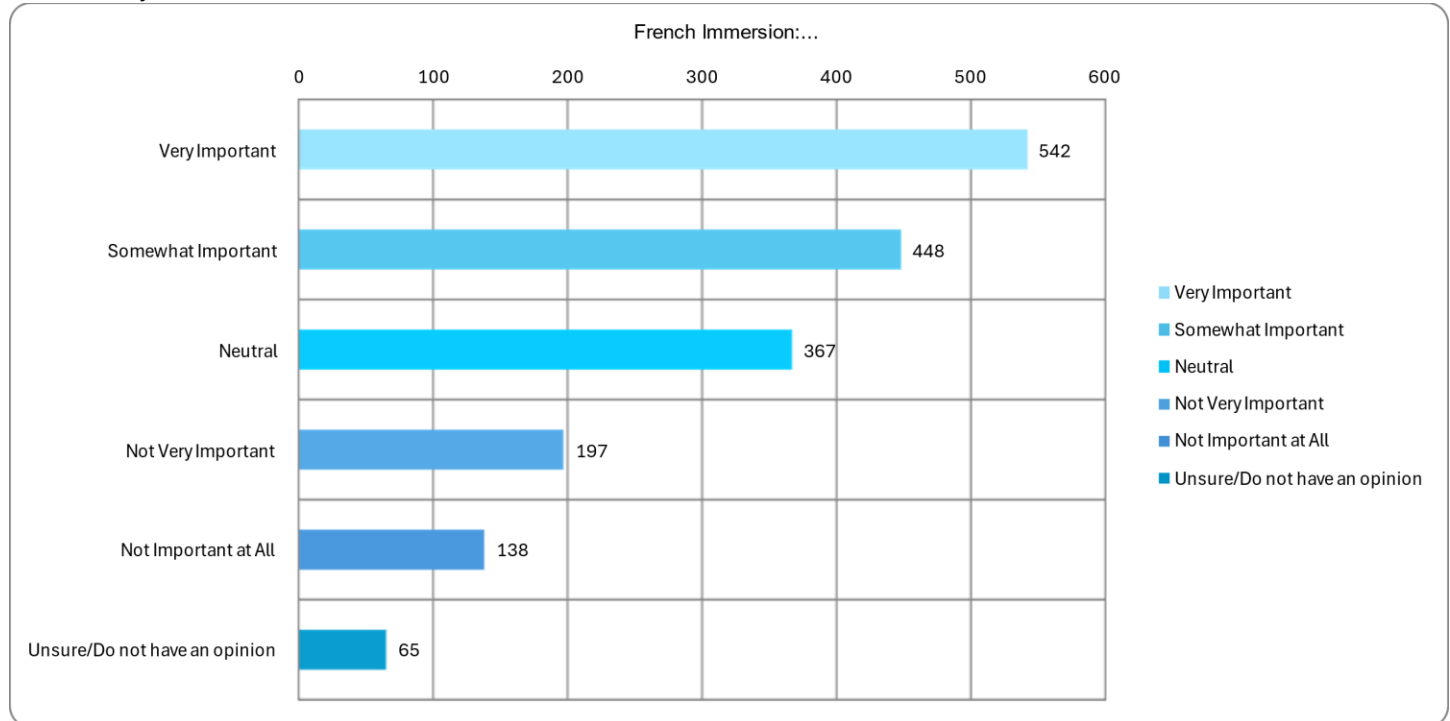
School Structure: How do you feel about the current structure of elementary (K-6), middle (7-9), and secondary (10-12) schools? Alternatively, would you prefer a structure of elementary (K-7) and secondary (8-12)?



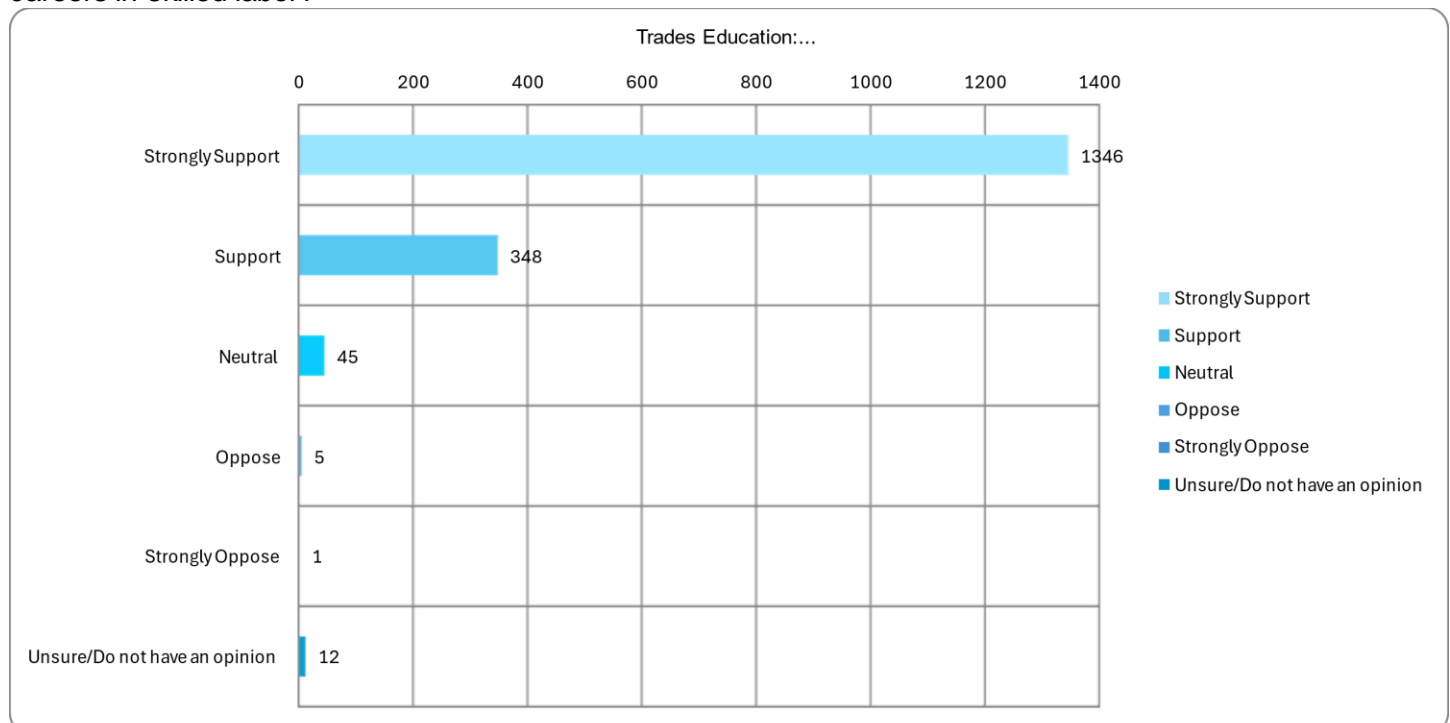
Schools of Choice: MPSD offers two schools of choice: an arts-based school at ESR, and a traditional school at Hillside. Note: The school district does not provide busing for students to attend a school of choice. What is your opinion on the concept of schools of choice, where families can apply for their children to attend a school of choice, regardless of their neighborhood catchment?



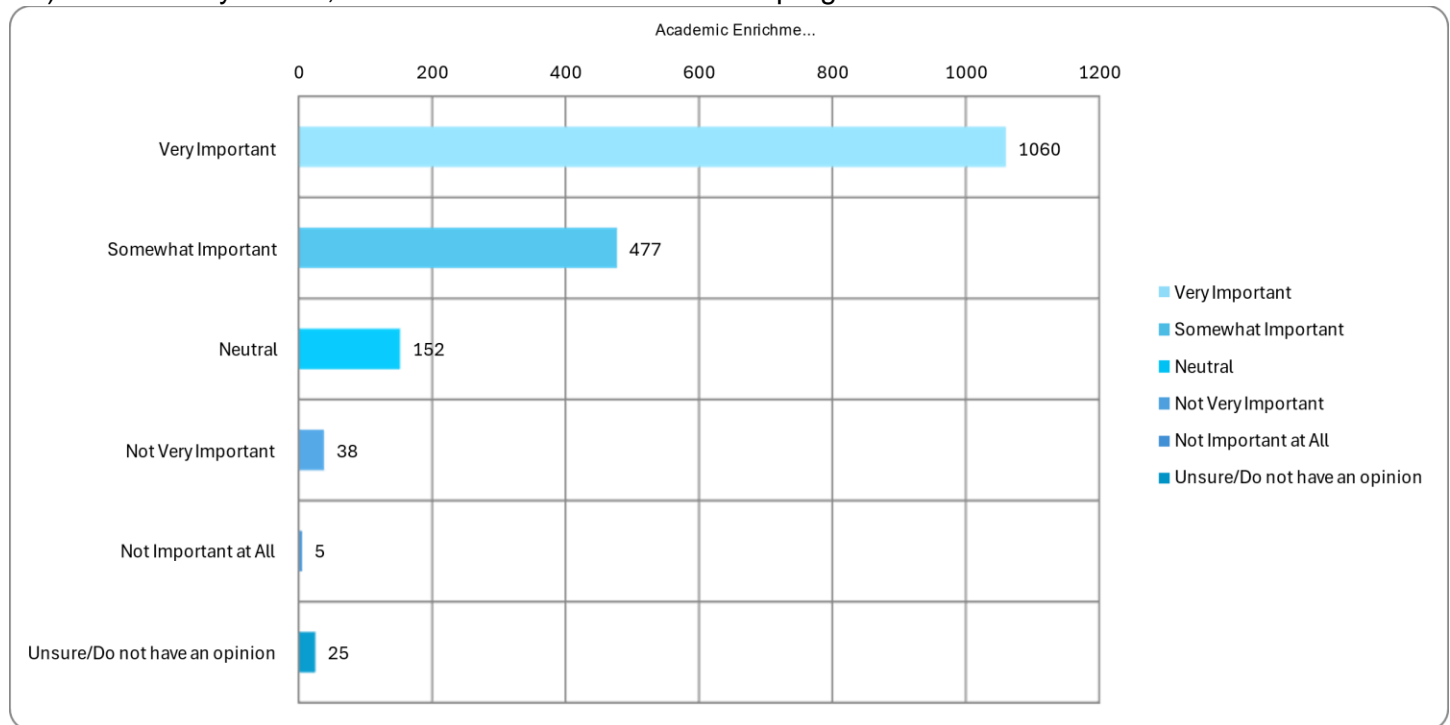
French Immersion: How important do you think French Immersion programs are for students in our community?



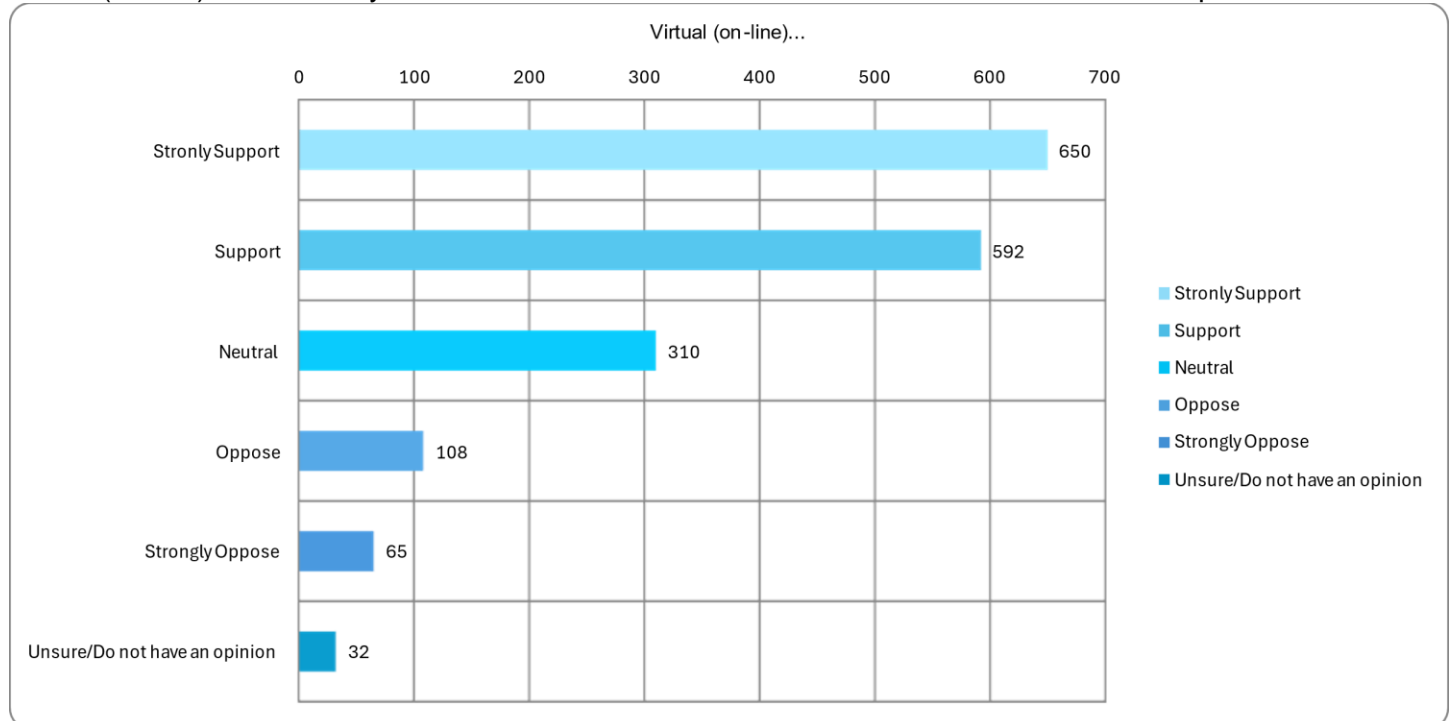
Trades Education: How do you feel about the inclusion of trades programs in schools to prepare students for careers in skilled labor?



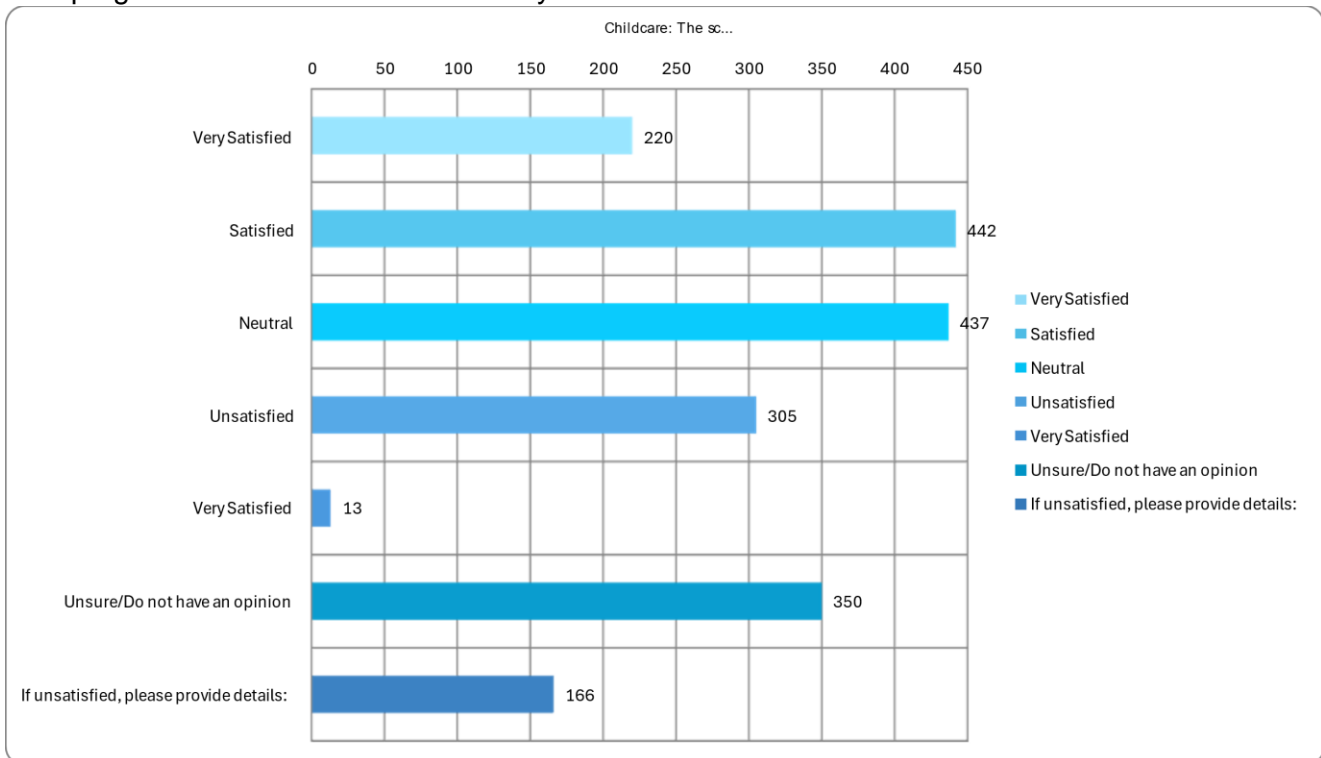
Academic Enrichment: How important do you think offering additional advanced academic programs are for students in our community? This could include more advanced placement courses (i.e. Calculus AP, History AP) in secondary school, or an international baccalaureate program.



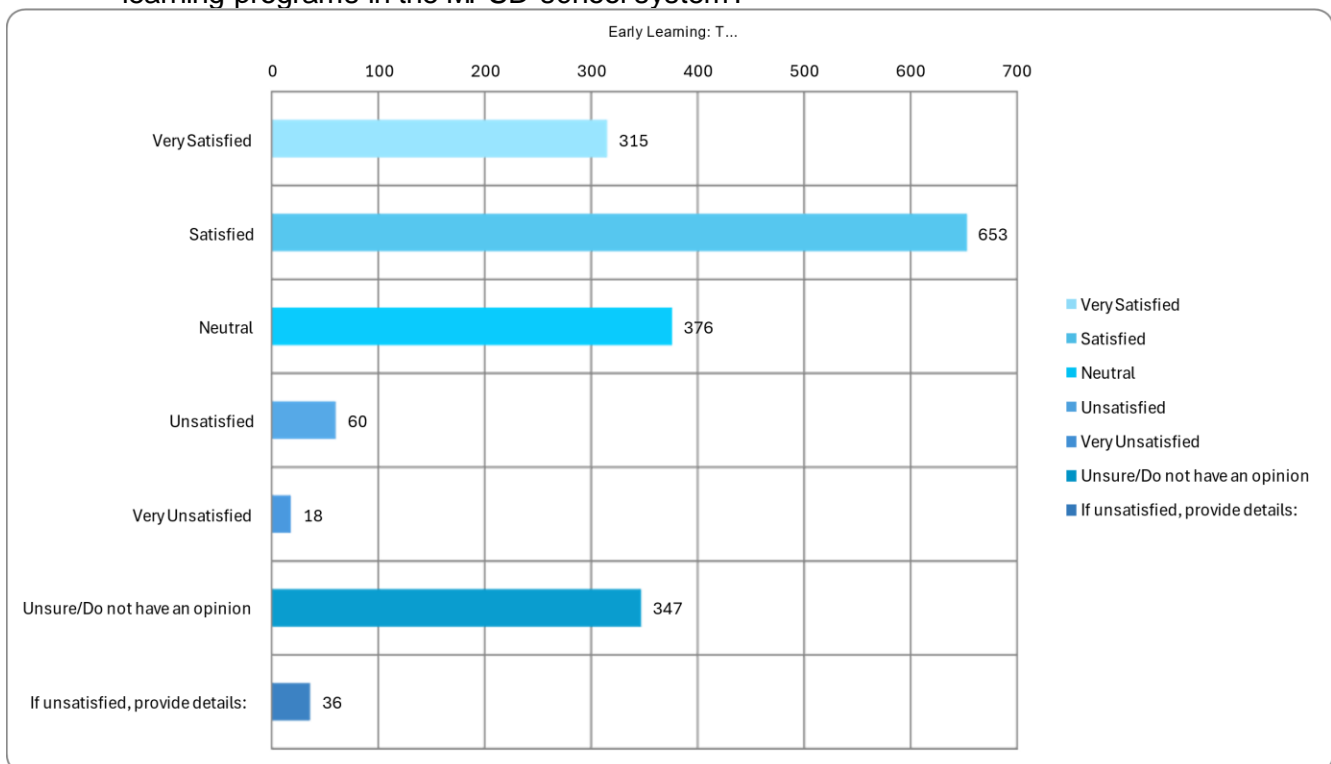
Virtual (on-line) School: Do you think online education should continue to be offered as an option for students?



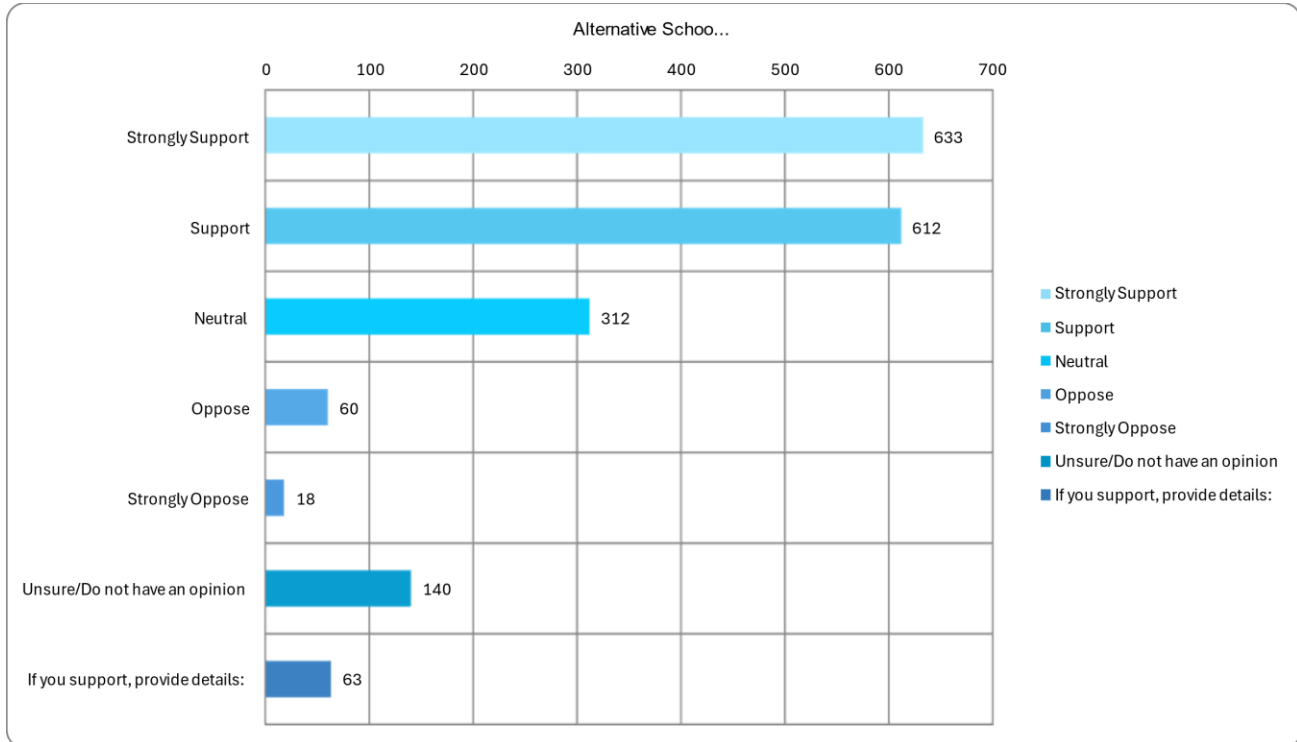
Childcare: The school district supports childcare at four schools and one dedicated childcare site. After school programs like Club Kids are available at most elementary schools. What is your opinion on the availability of childcare programs within the MPSD school system?



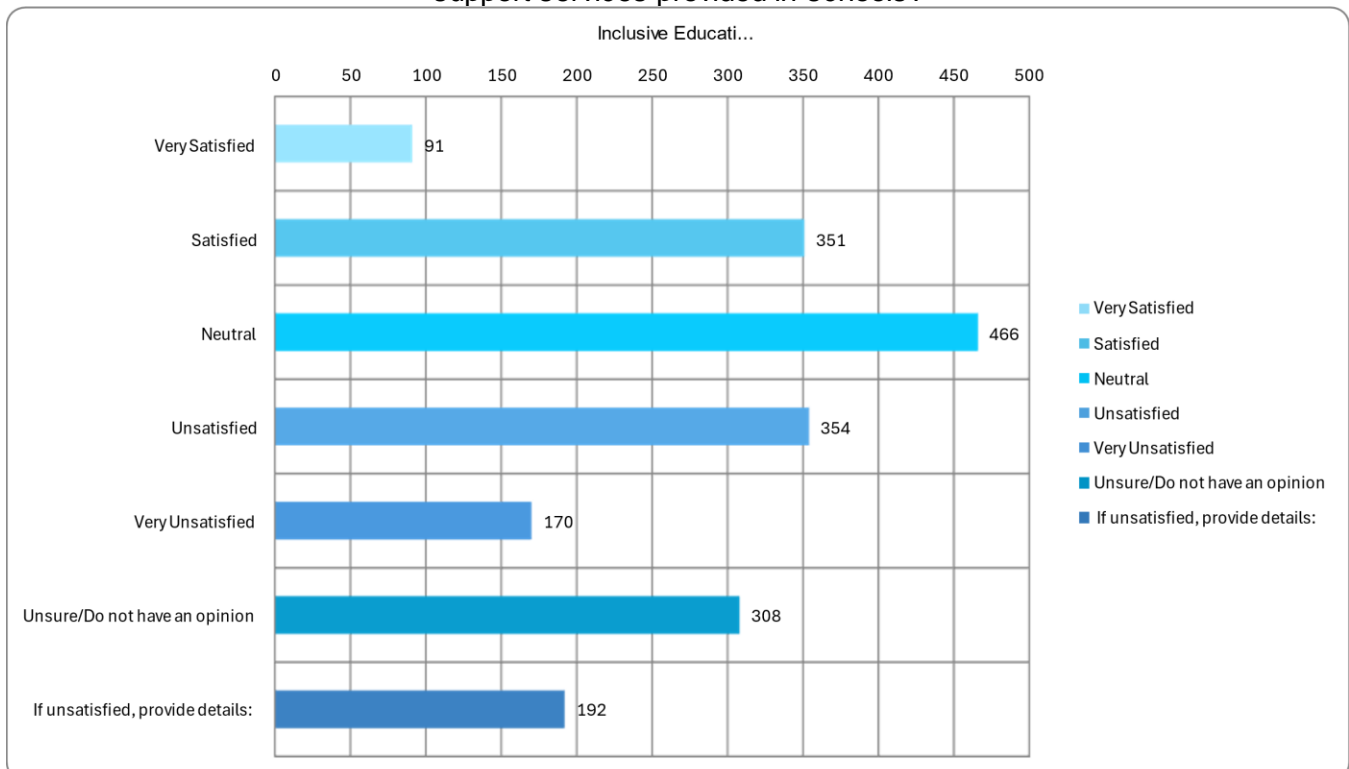
Early Learning: The School District supports Early Learning programs like Ready, Set, Learn, and Strong Start to assist children to transition to the learning environment. What is your opinion on the availability early learning programs in the MPSD school system?



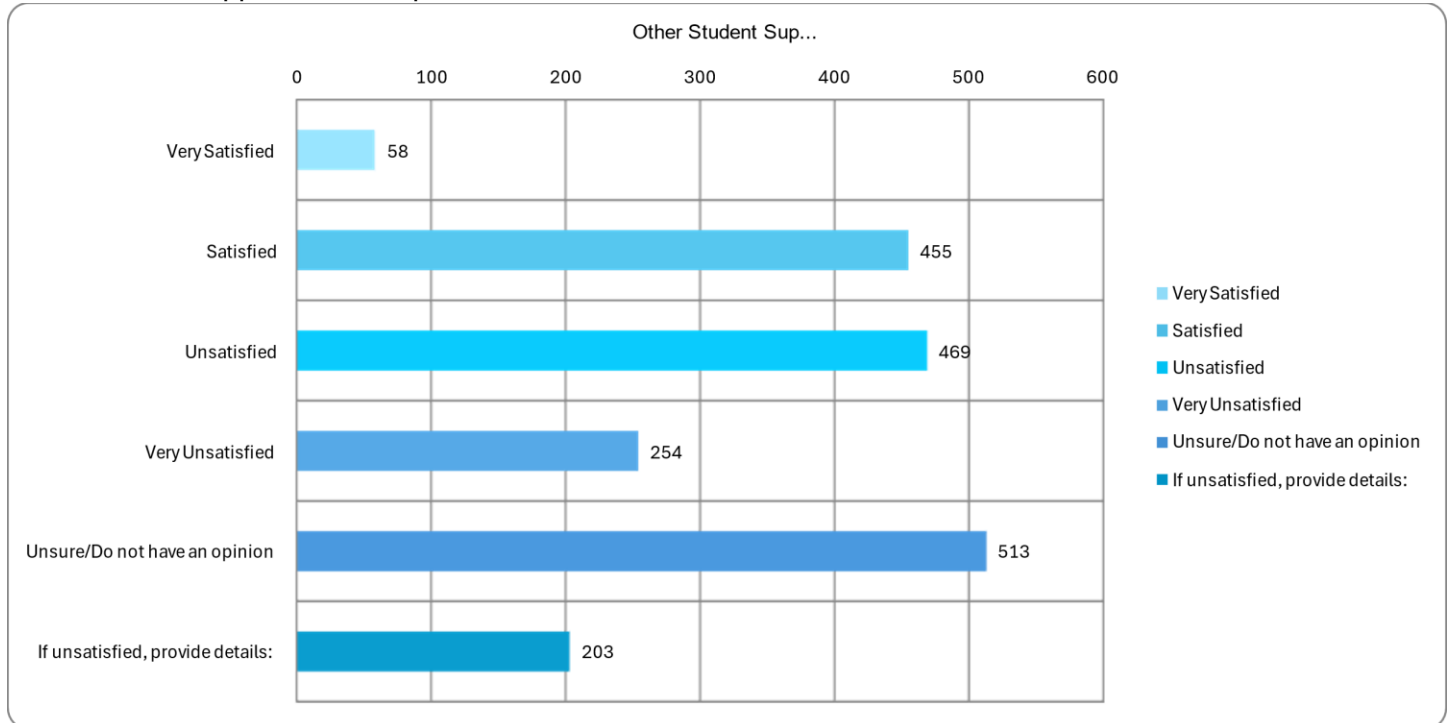
Alternative School Structures: Do you believe there should be more alternative school structures, such as Fraserview and Riverside, or other non-traditional education models?



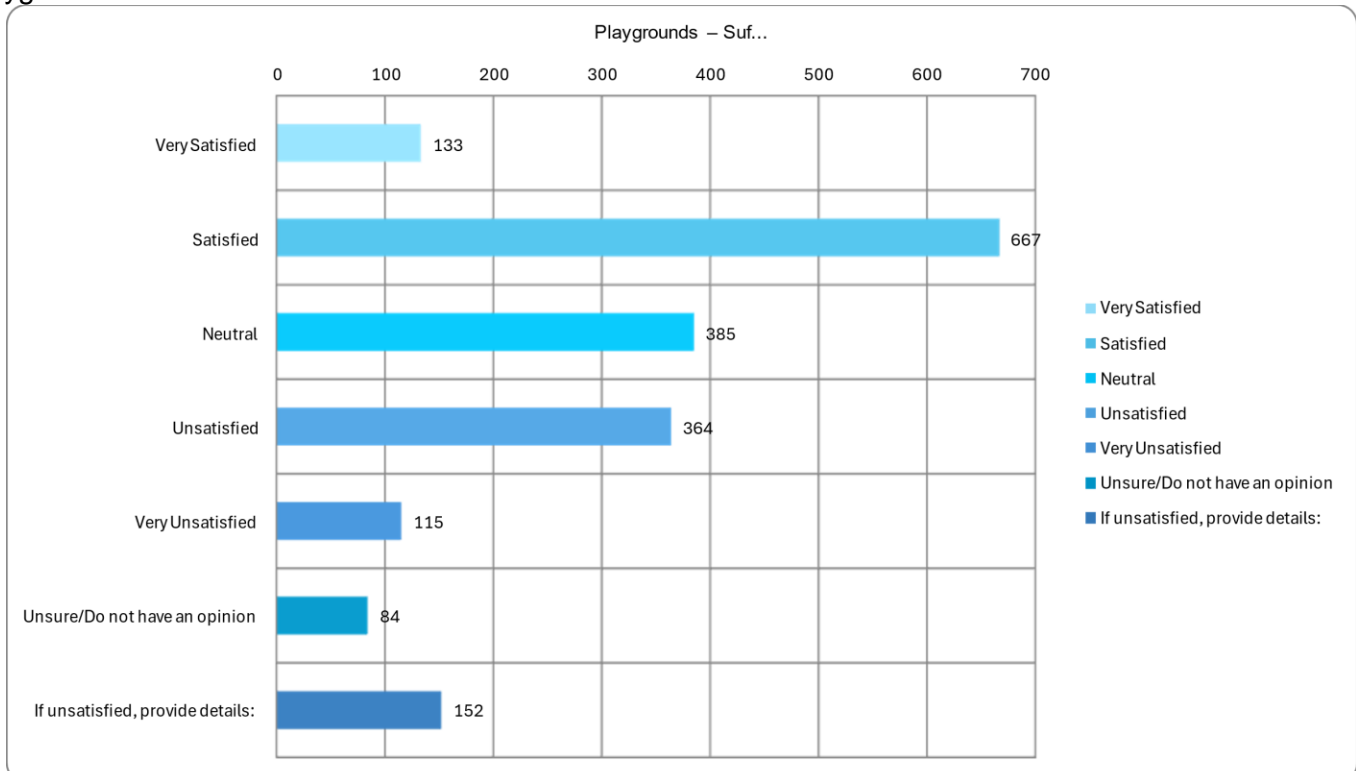
Inclusive Education Support Services: How satisfied are you with the access to and availability of inclusive support services provided in schools?



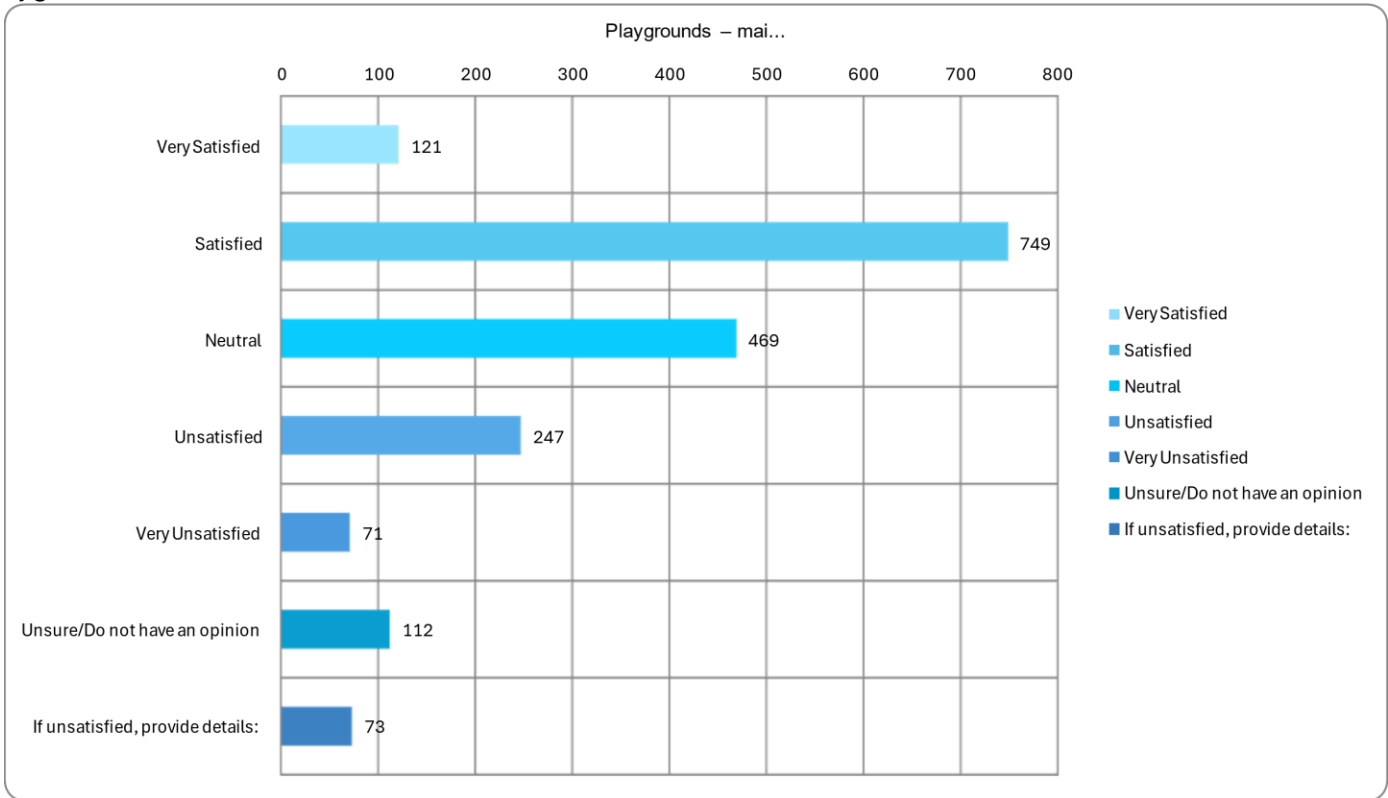
Other Student Support Services: How satisfied are you with the access to and availability of counseling and mental health support services provided in schools?



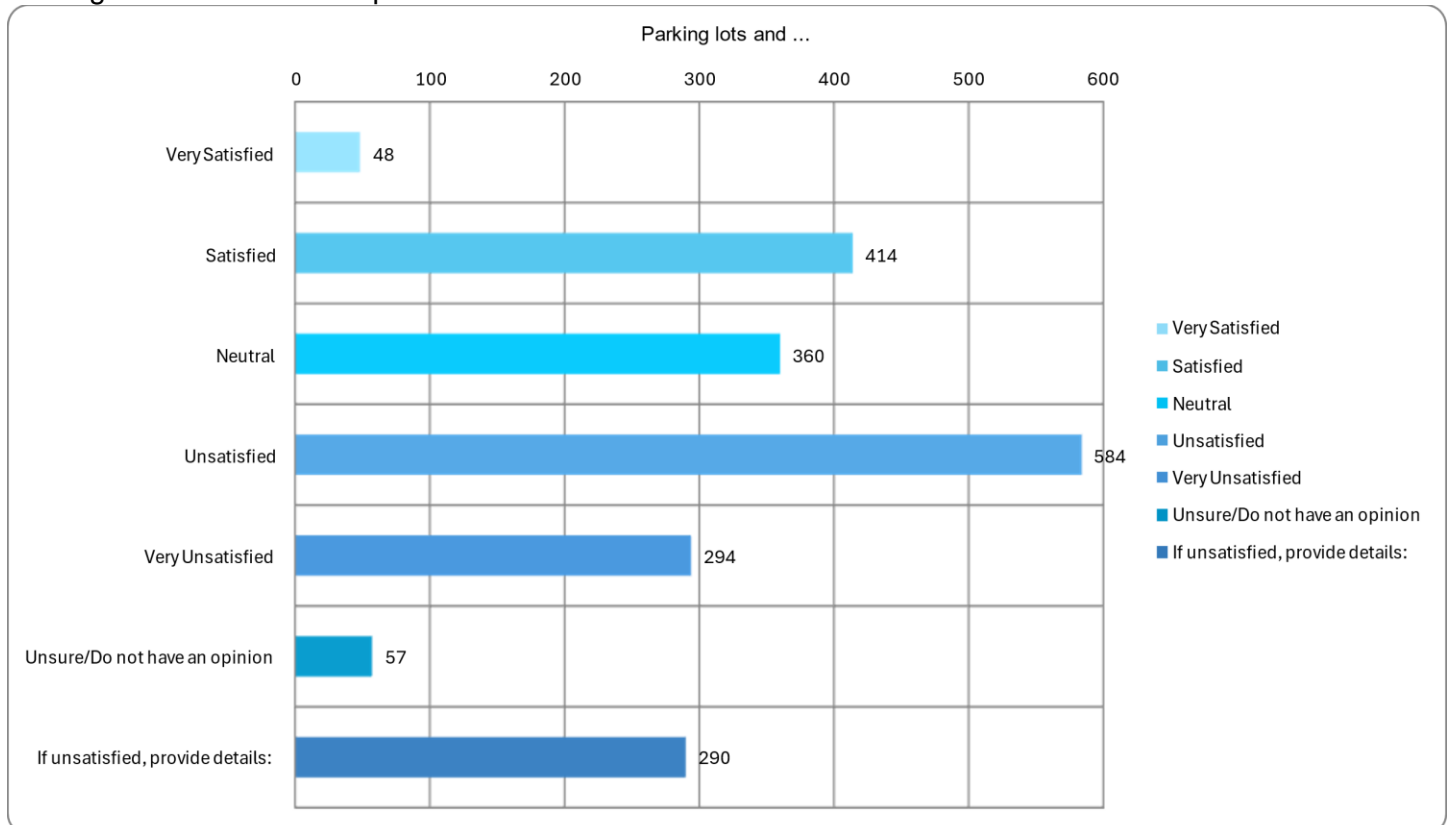
Playgrounds – Sufficient for size of school:



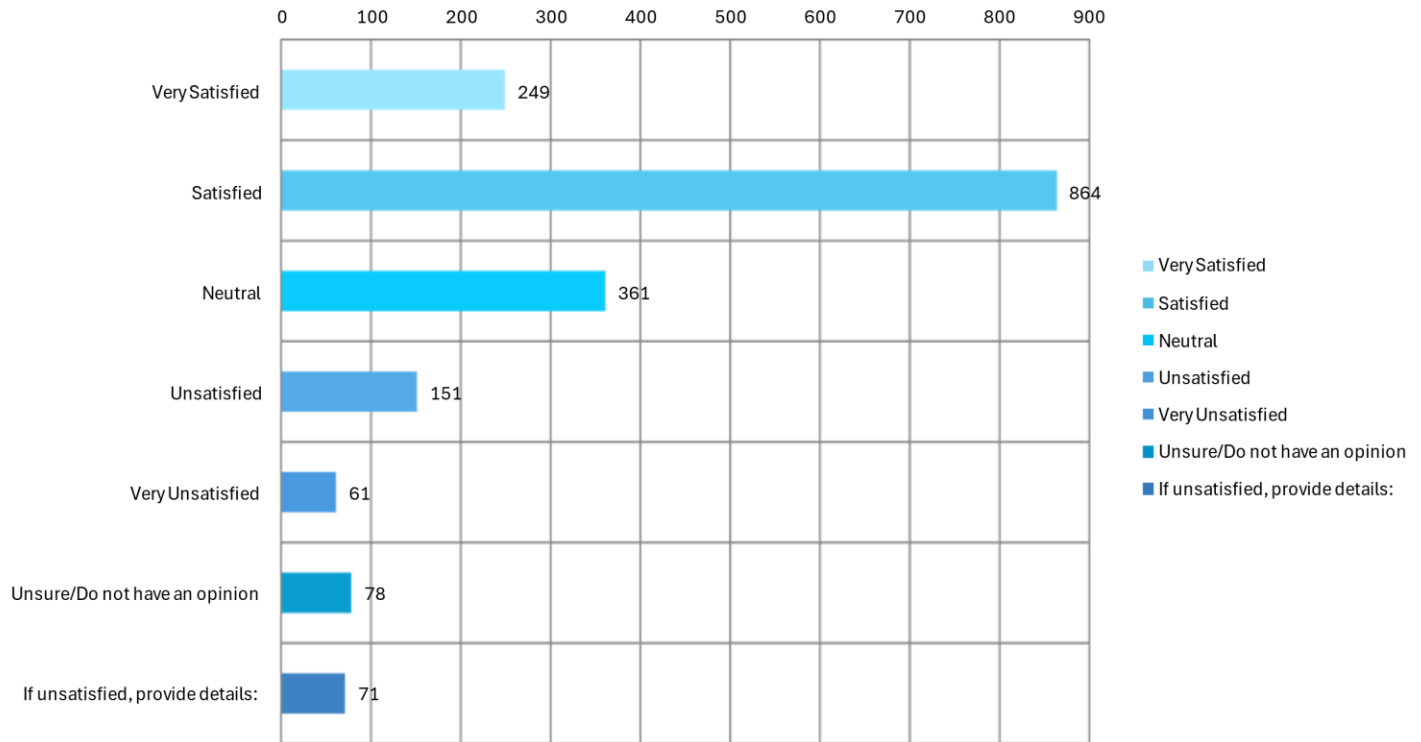
Playgrounds – maintenance and cleanliness:



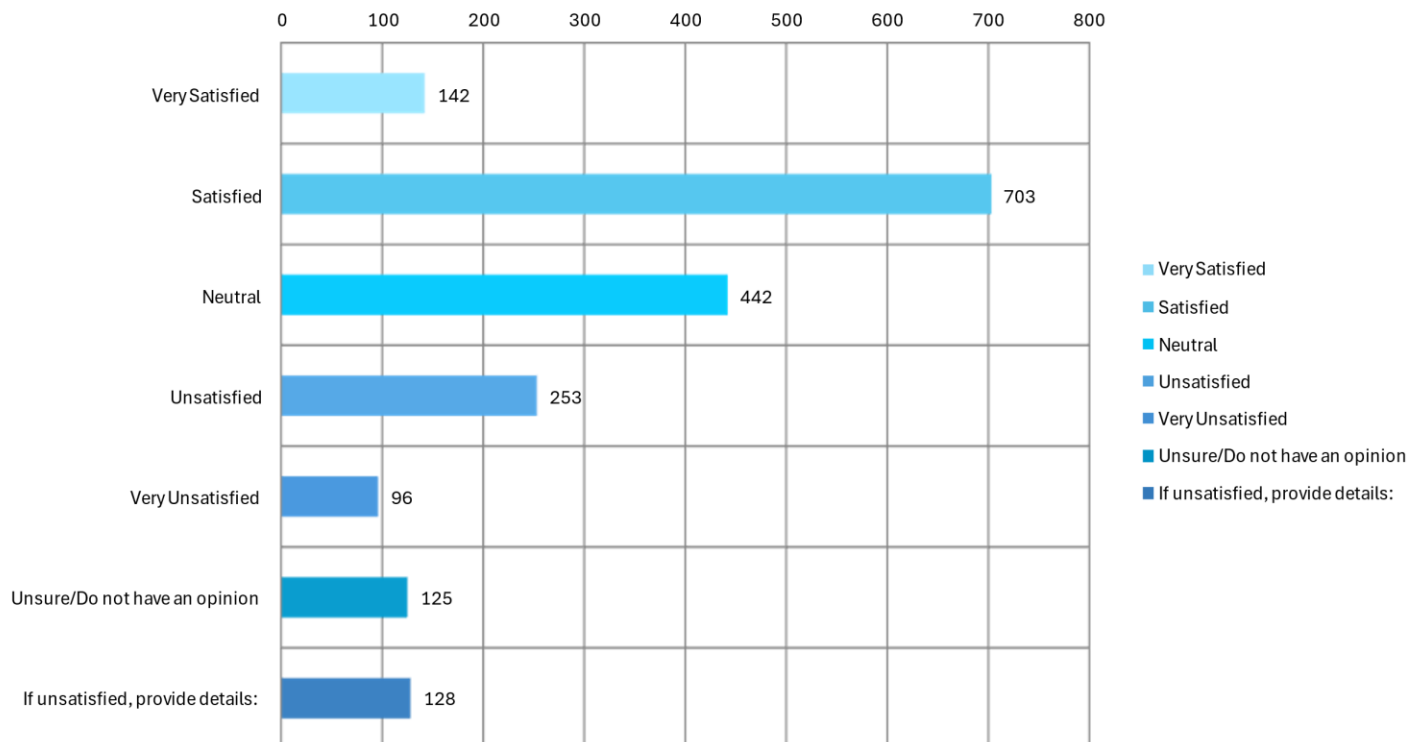
Parking lots and student drop off area:



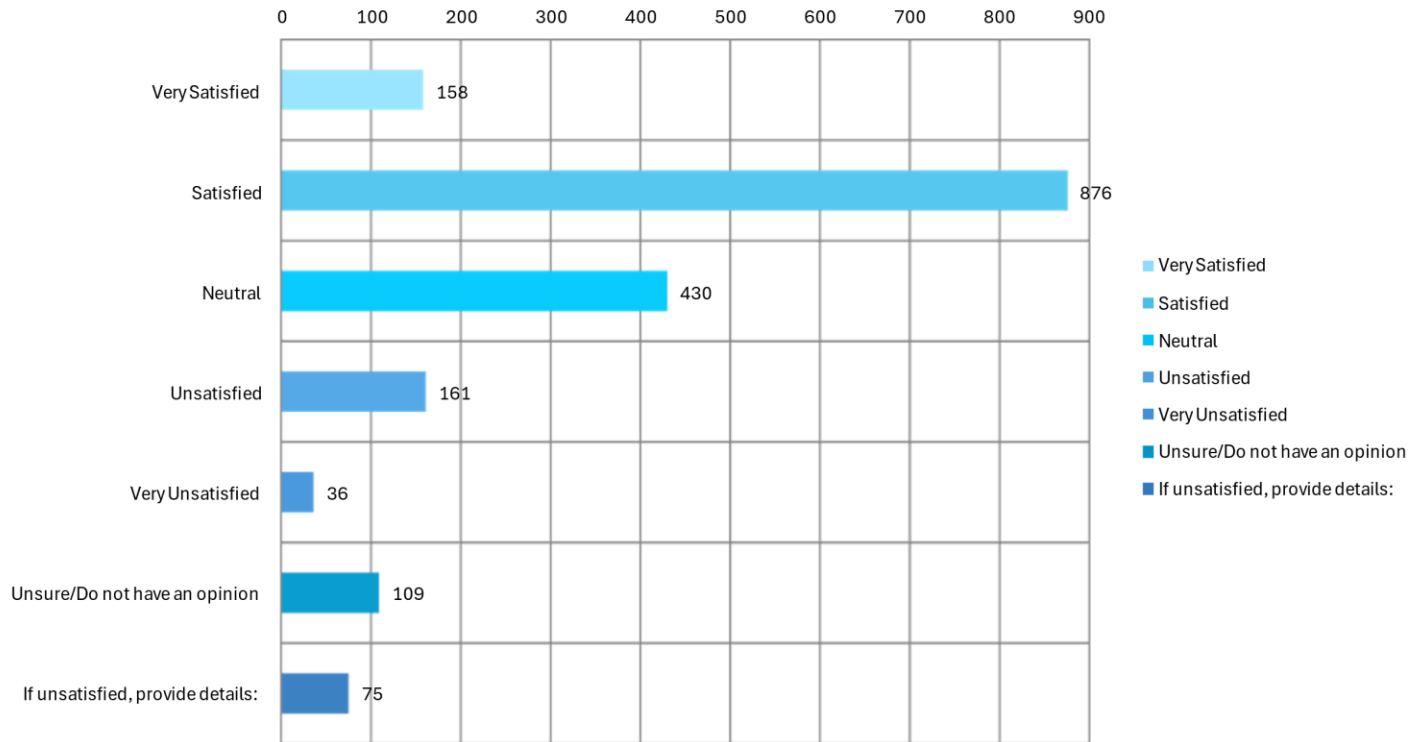
School Cleanliness



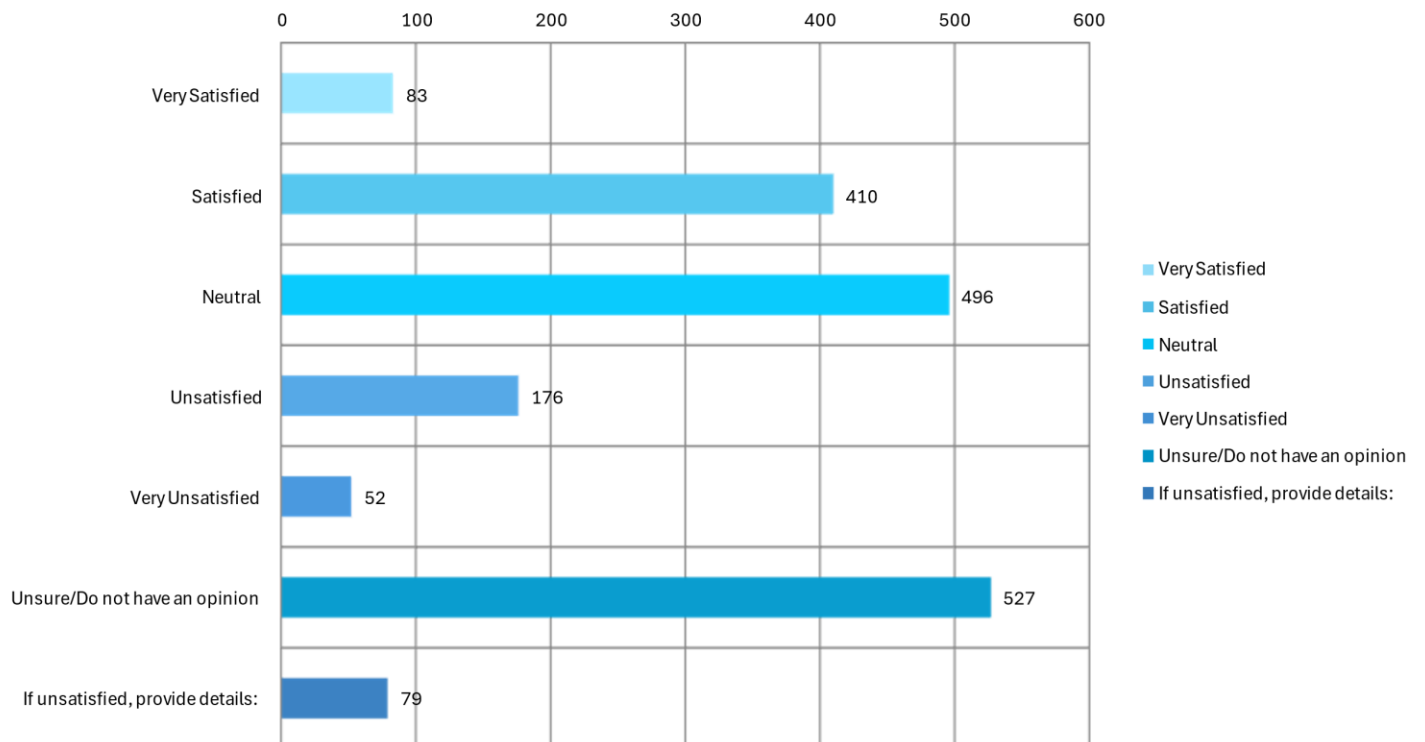
School Maintenance



Indoor Classrooms



Outdoor Classrooms

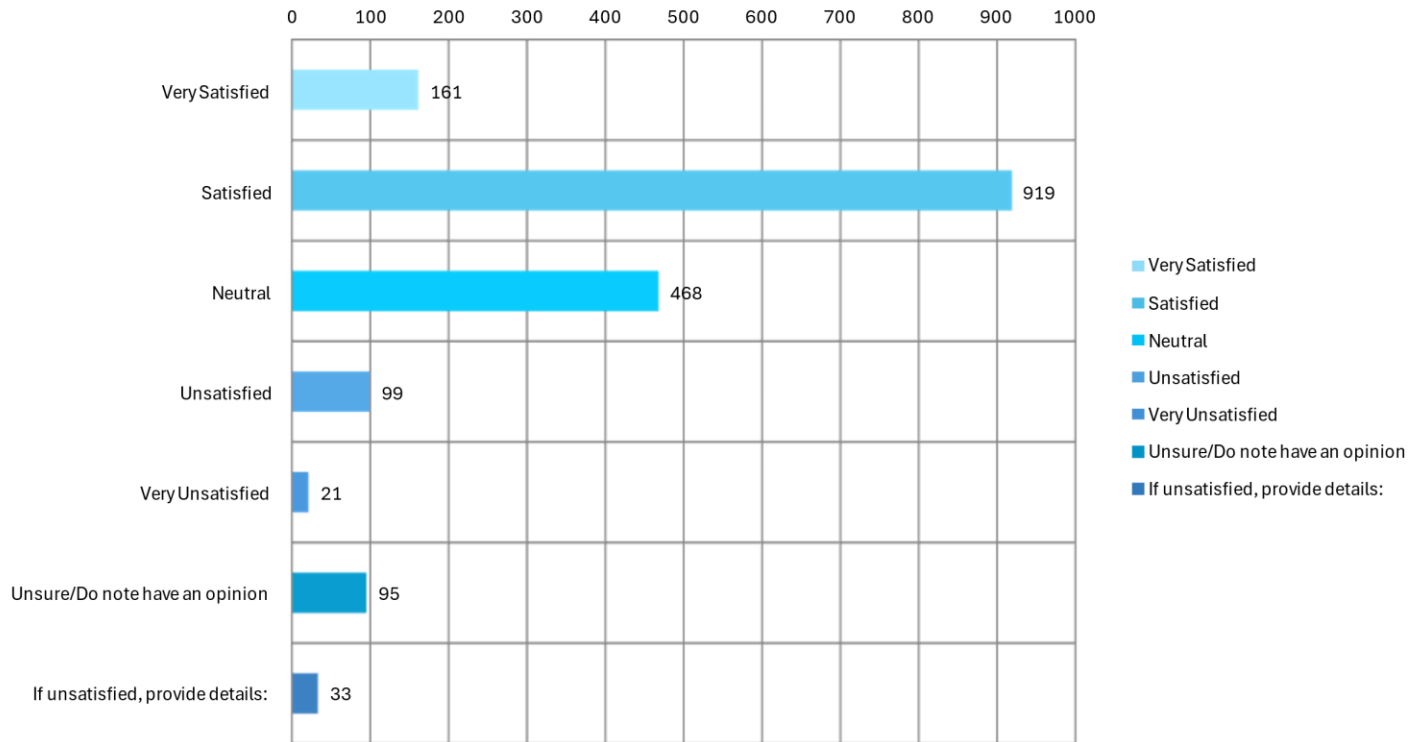


Public Meeting of the Board of Education

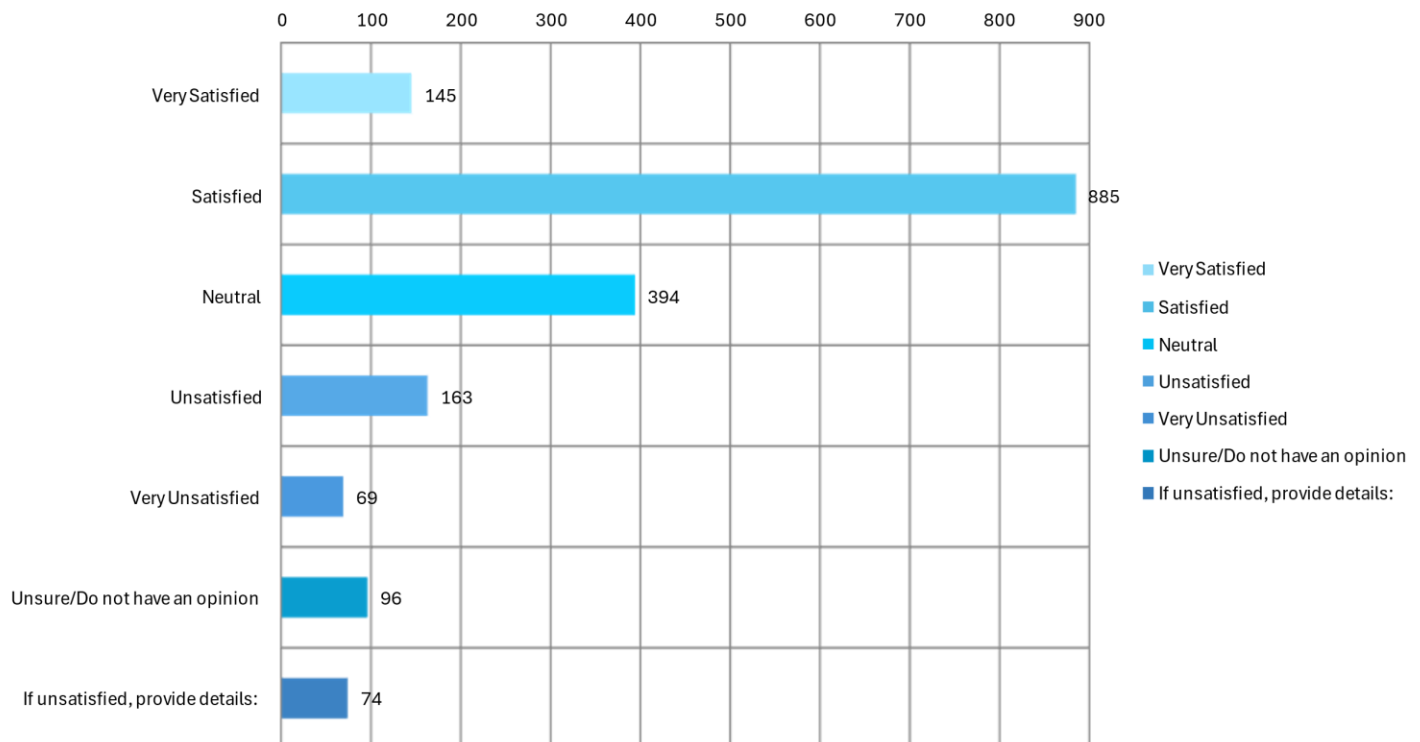
Tuesday, March 11, 2025

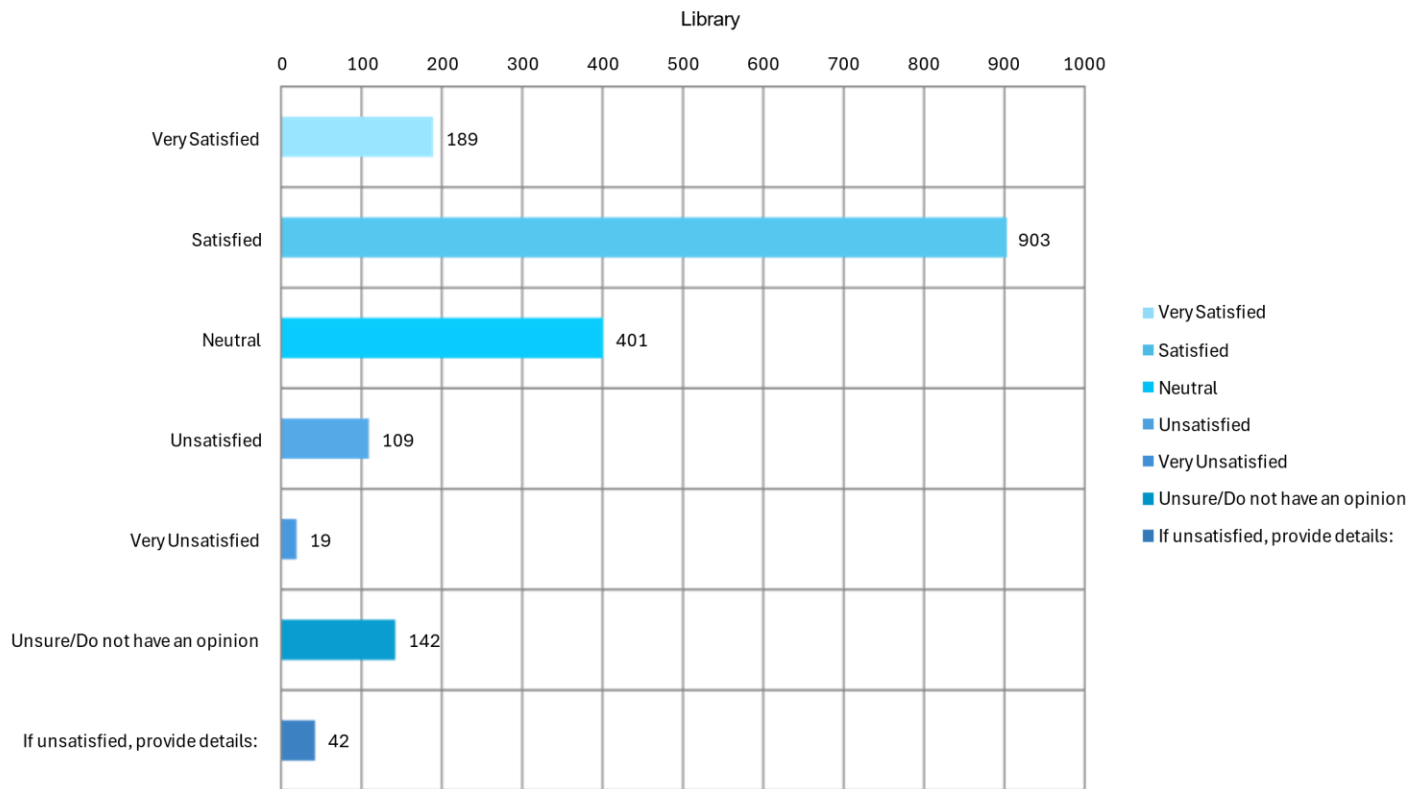


Public Areas (lobby)

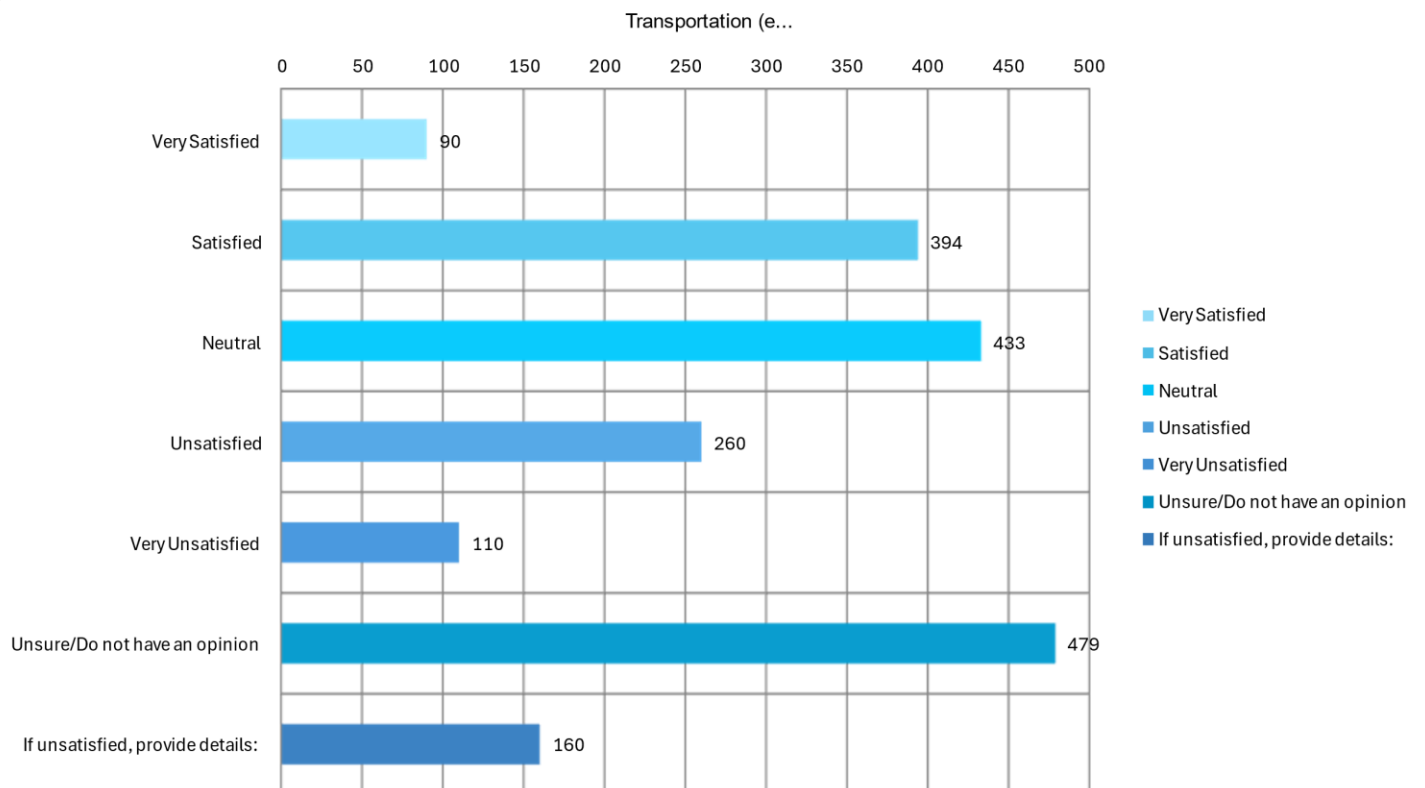


Gymnasium(s)

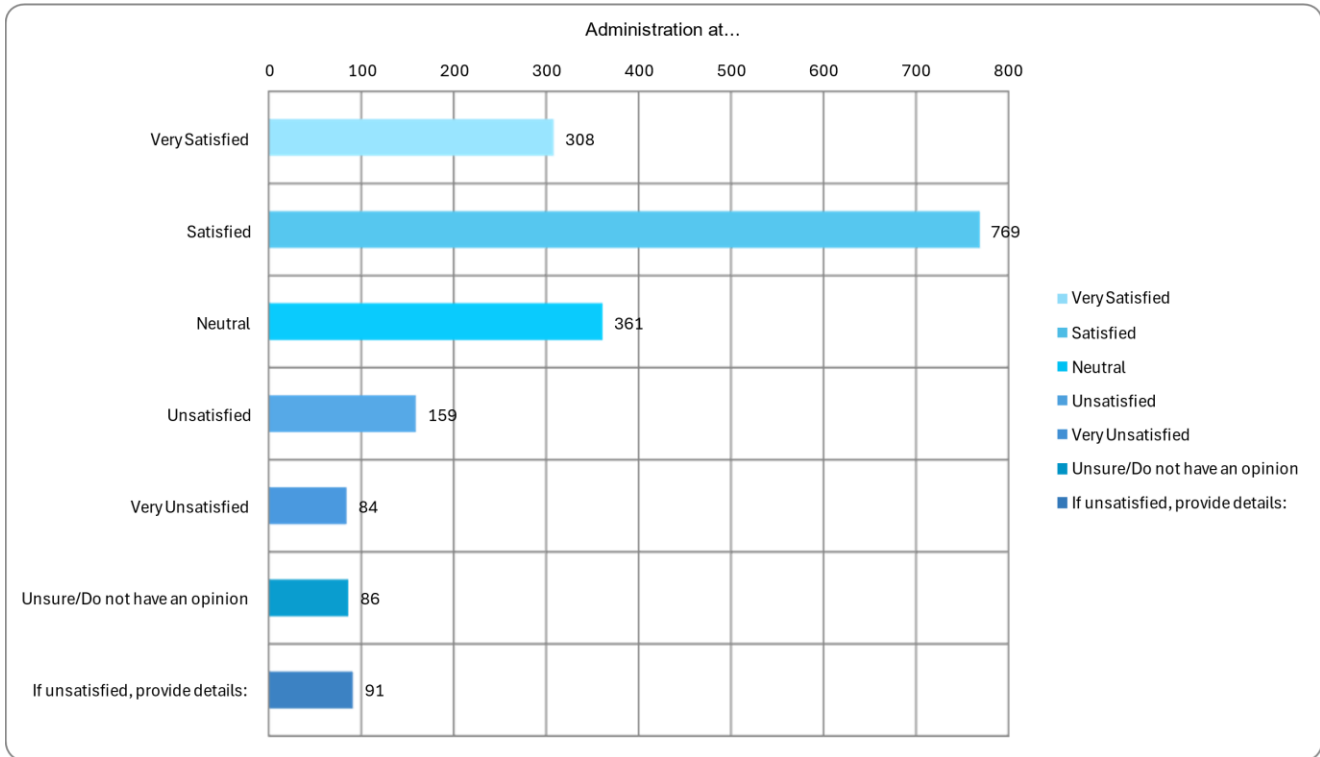




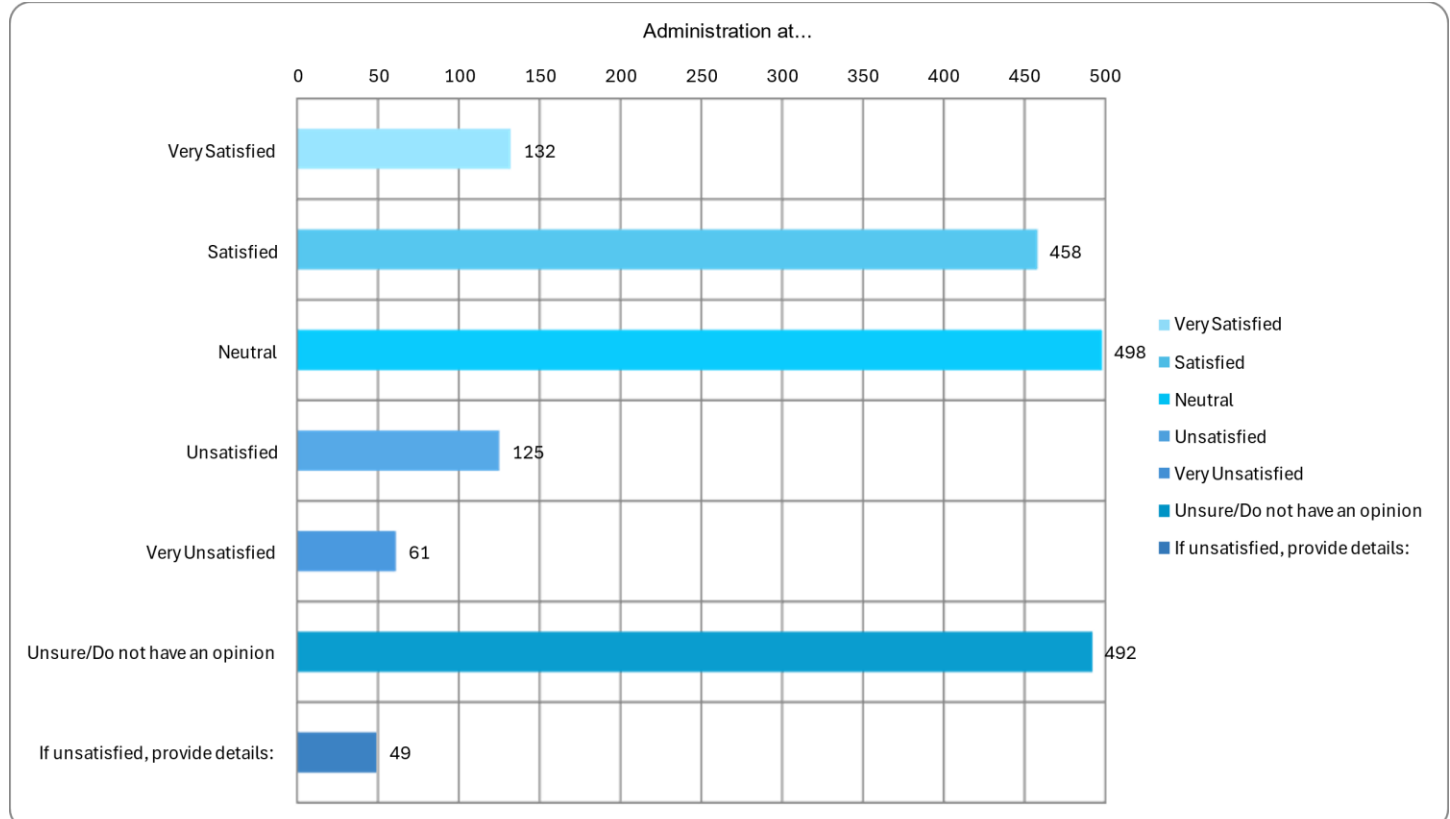
Transportation (e.g., school buses, routes, safety):



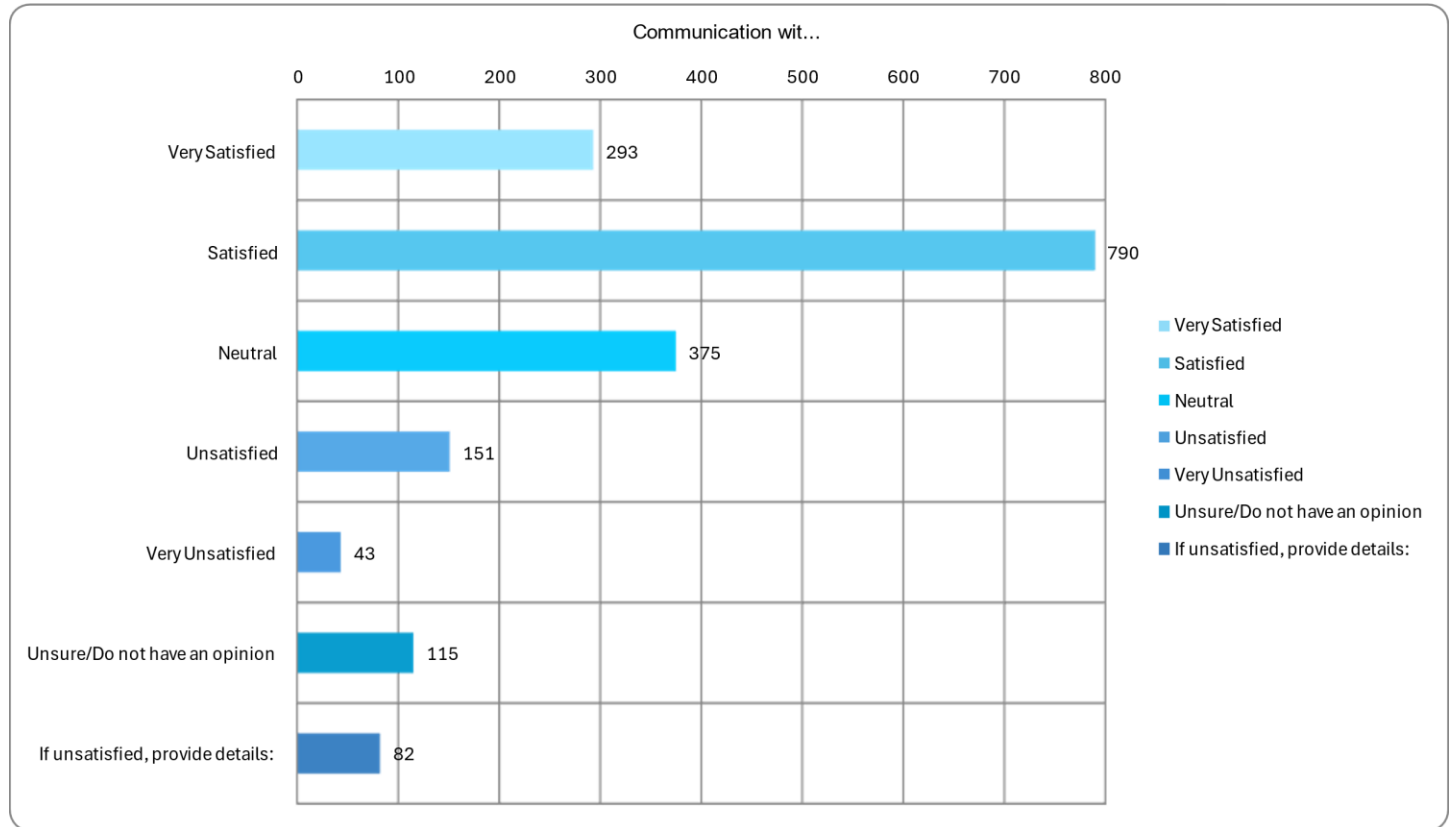
Administration at schools



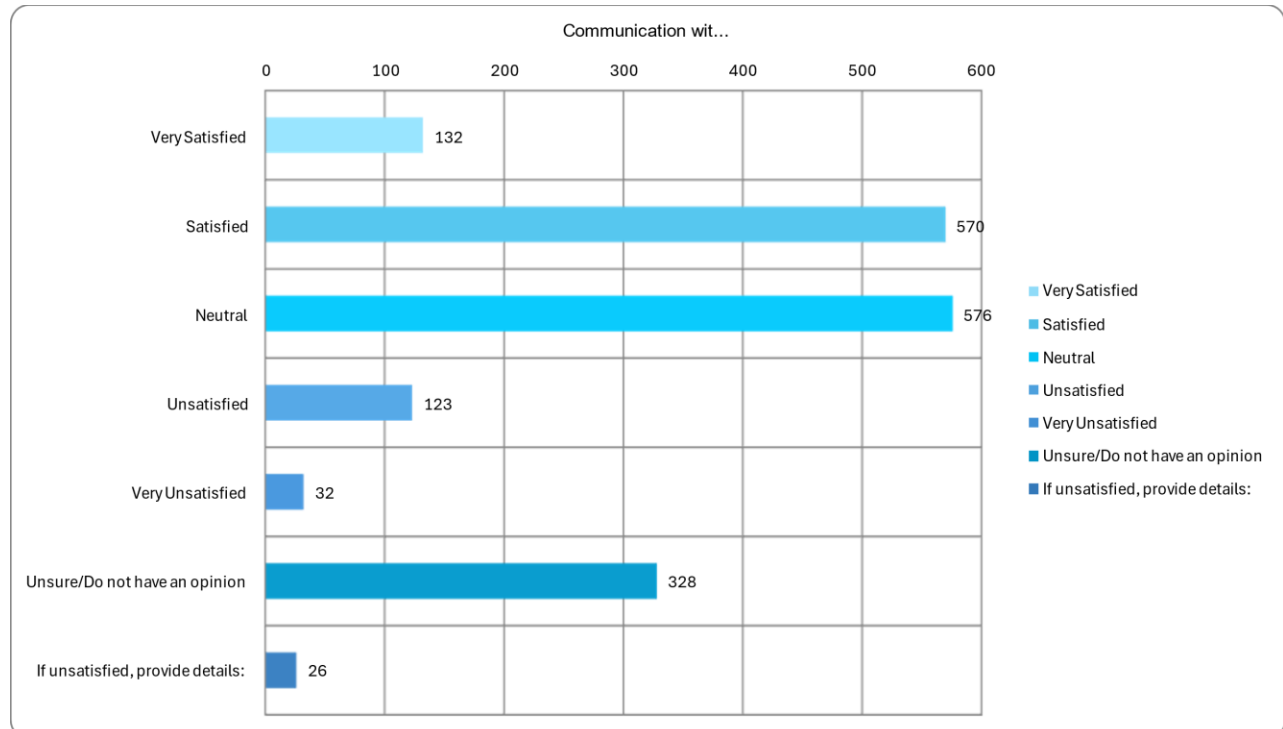
Administration at school district office



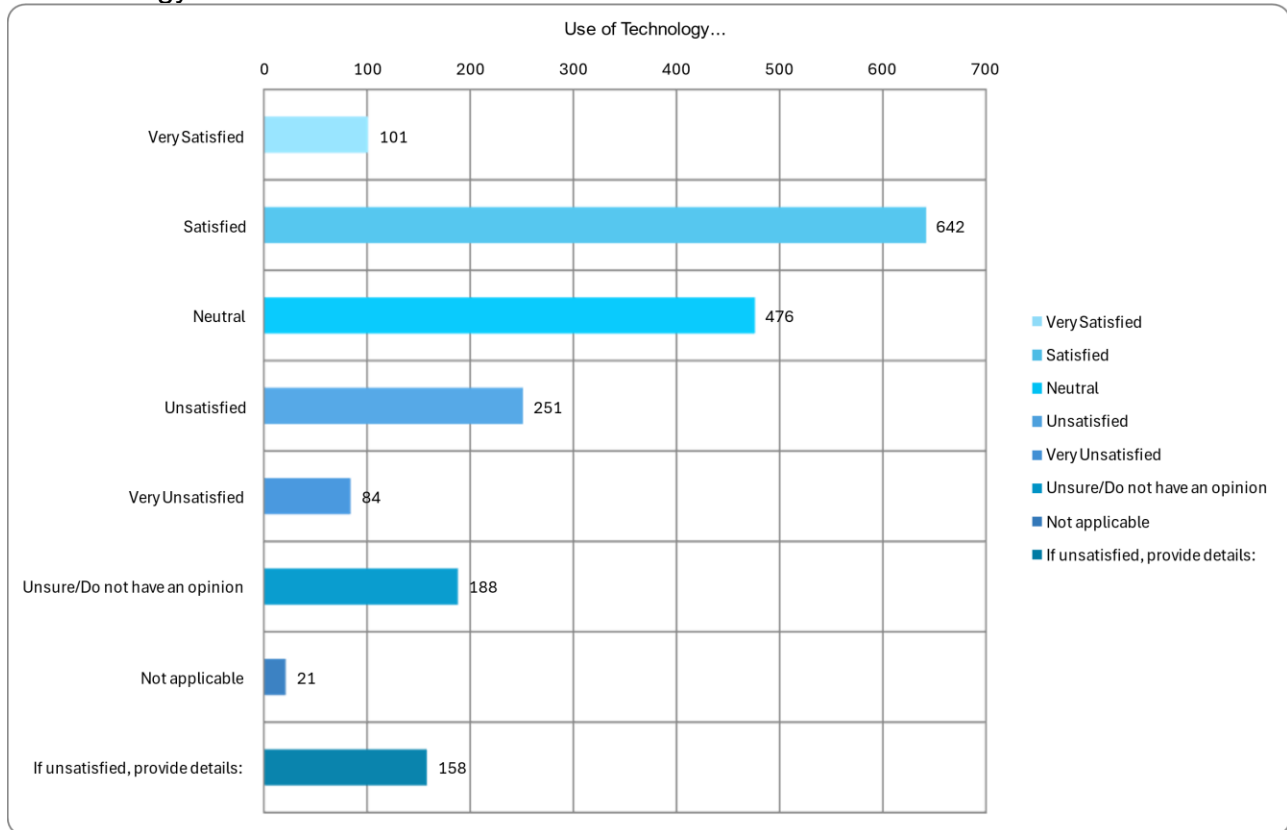
Communication with schools



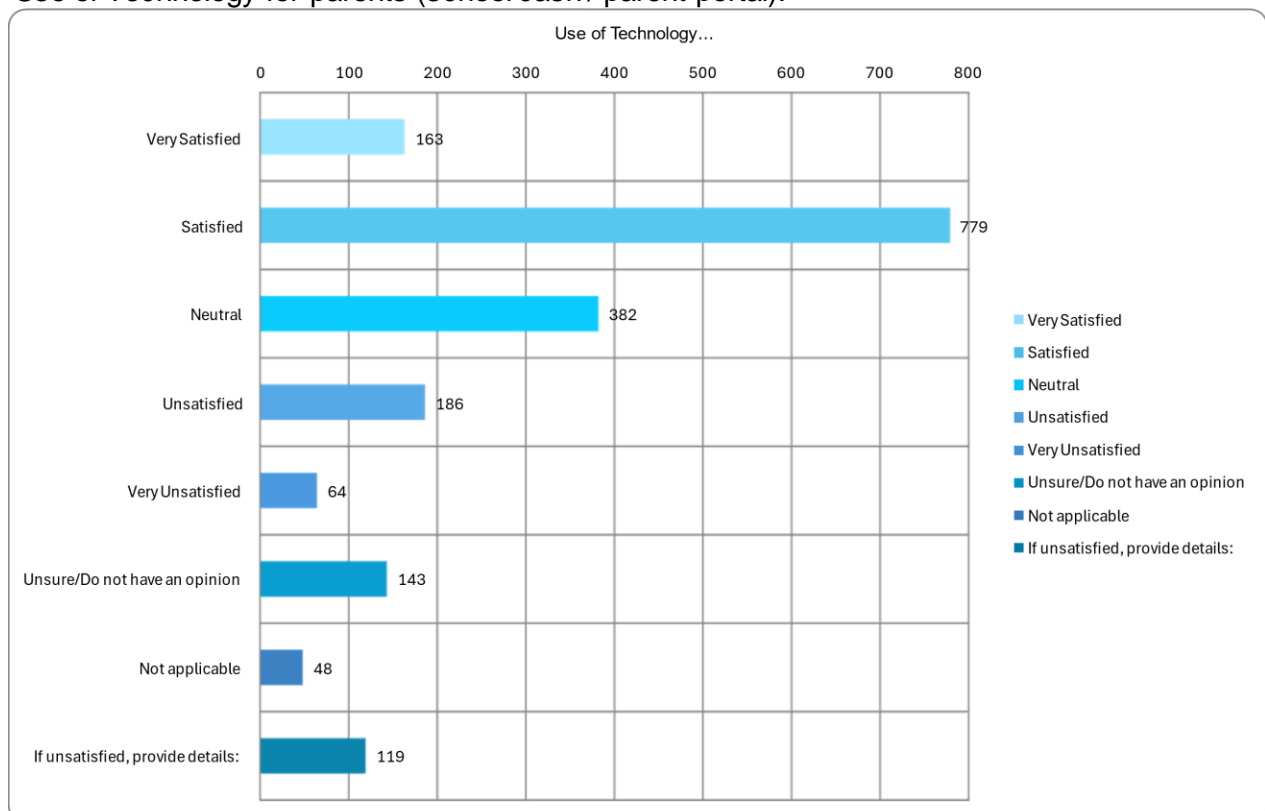
Communication with the School District:



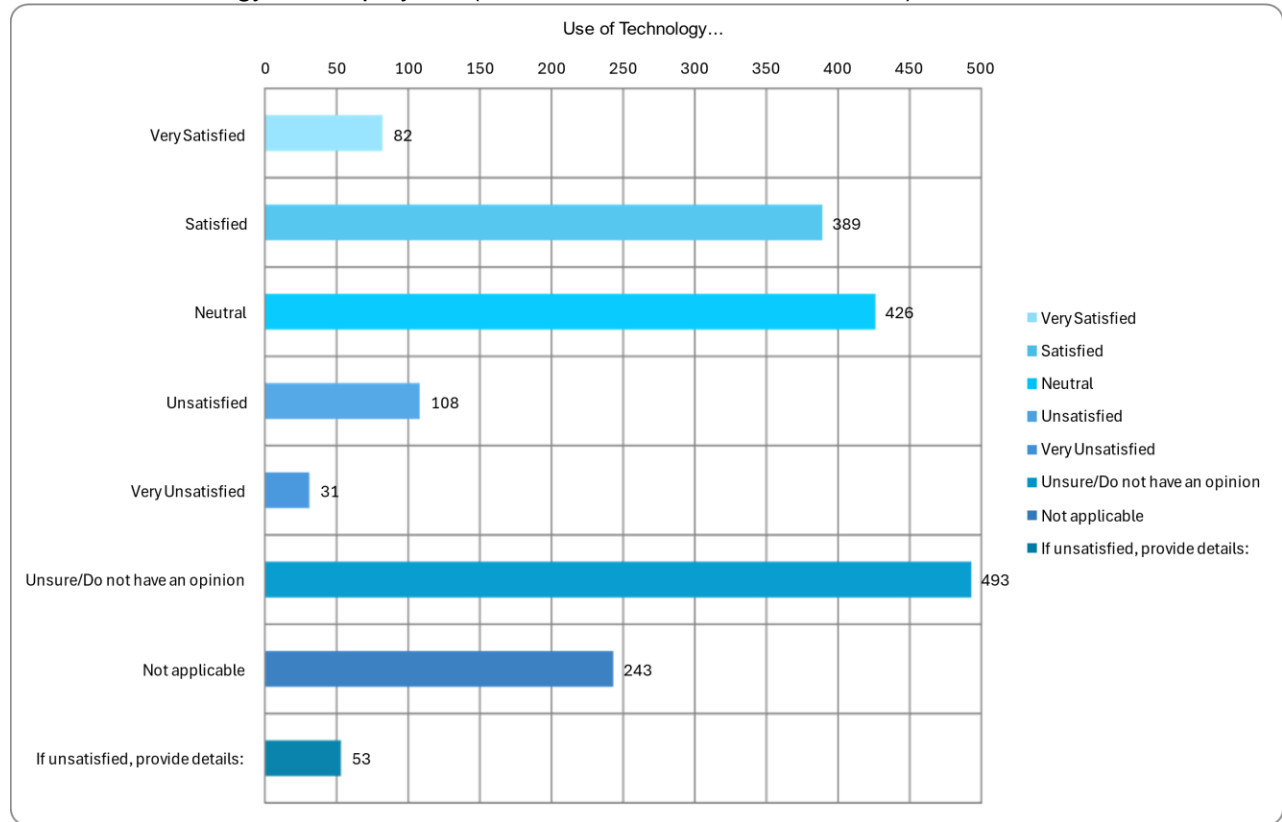
Use of Technology for education in classrooms:



Use of Technology for parents (school cash / parent portal):



Use of Technology for employees (Atrieve, Office365, assessments):



Traffic-Channel	Source	Aware-Visits	Informed-Visits
Direct	-	2304	1281
Referrals	android-app	187	137
Referrals	l.threads.net	2	0
Referrals	mss.mpsd.ca	4	2
Referrals	www.mpsd.ca	116	86
Search Engine	google	26	17
Email	ehq	777	518
Email	google	8	3
Social	facebook	393	259
Social	instagram	13	10
Social	linkedIn	1	1

Public Meeting of the Board of Education

Tuesday, March 11, 2025



ITEM 7.2 Information
TO: Board of Education
FROM: C. Becker, Secretary-Treasurer
SUBJECT: MSS Replacement Update, March 11, 2025

1. Summary:

The team continues to review information and questions from the proponent teams. The second group of meetings with the proponents are scheduled for March 11, 12, 13th.

2. Major Milestones:

Technical Submissions for RFP	May 22, 2025
Financial Submissions	July 16, 2025
Contract Award	September 2025
Building Substantial Completion	June 2028
School Available for Completion	Fall 2028
Project Completion	Fall 2029

Information on the project can be found on the following websites:

[MPSD MSS Replacement Infrastructure BC.](#)

3. Procurement

Currently in the RFP process, with three proponents preparing to submit proposals.

4. Work that is underway

Additional collaboration meetings with proponents are expected to assist the proponents to develop optimal solutions for the project while minimizing the risk that the proposal is unresponsive to the owner's requirements. These meetings are scheduled for March and April.

5. Engagement

The team continues to engage with First Nations, to discuss Indigenous design priorities for the school. A First Nation advisory committee is currently being developed.

6. Schedule

The following schedule is the current high-level summary of the schedule.

Request for Proposals

Collaborative Meetings	- Mar 11-13, Apr 8-10
Evaluation manual draft	- April 7
Evaluation manual approval	- April 16
Issue final draft DBA	- May 5
Technical Submissions due	- May 22
Technical Submission evaluations	- May 22 – June 24
Request Financial Submission	- June 24
Scored Element evaluations	- June 24 – July 9

Financial Submission due	- July 9
Financial Evaluations	- July 9 – Aug 1
Final Evaluation Report	- Aug 1
Project Board proponent approval	- Sept 5
Execute Design Build Agreement contract with proponent	- Oct 24 (Earlier if possible)

The following schedule is to be aligned with the successful proponent's submission (subject to change):

Design completion	- Sept 2026
Permits	- Dec 2025
Target substantial completion of building	- June 2028
Commissioning – move in	- Summer 2028
Open for students	- Sept 2028
Demolition, and site prep after occupancy	- Fall 2028 to Summer 2029
Target substantial completion of Project	- August 2029

ITEM 7.3 Information
TO: Board of Education
FROM: A. Wilson, Superintendent of Schools
SUBJECT: Community/School Site Safety Update

1. **Summary:** The Superintendent will provide an update on safety measures around the school district.
2. **Background:**
3. **Options:**
4. **Analysis and Impact:**
 1. **Alignment with the [Strategic Plan](#):**
 - a. Honouring Culture and Territory
 - b. Future Orientation
 - c. Student Centred Learning
 - d. Effective Learning Environments
 - e. Quality Teaching and Leadership
 2. **Alignment with the Equity Path:**
[Q'pethet Ye Tel:exw](#), Gathering to Understand: A Framework for Creating a Culture of Equity
 3. Funding Guidelines, Costing, & Budget Impact
 4. Policy, Legislation, Regulation
 5. Organizational Capacity
 - a. Risks
 1. Organizational
 2. Reputational
 3. Strategic
 - b. Benefits
 1. Organizational
 2. Reputational
 3. Strategic
5. **Public Participation:**
6. **Implementation:**
7. **Attachments:**

ITEM 8.1 Action
TO: Board of Education
FROM: Committee of the Whole
SUBJECT: 2025-2026 Calendar

Recommendation

THAT the 2025-2026 School District Calendar be approved.

1. **Summary:** The Board will consider the 2025-2026 School Calendar for approval, as discussed at the last Committee of the Whole meeting.
2. **Background:** Approval of the finalized calendar will be required at a Board Meeting prior to sending the Calendar to the Ministry of Education and Childcare. The approved calendar must be submitted prior to March 31st for the 2025 / 2026 calendar. Only one calendar will be prepared at a time, to avoid confusion and unforeseen changes. The educational Partner Groups, Committee of the Whole and the Public provided input over the last several weeks.

3. Considerations and Feedback received so far:

MSS Quarters/Semesters for 25/26 School Year:

Q1 – Sept 3 – Oct 31st
Q2 – Nov 3 – Jan 22nd
Semester Turn Around
Q3 – Jan 26 – Apr 10th
Q4 – Apr 13 – June 19th

- Solidify the last day of instruction for both middle schools and MSS and don't let them change as important for bussing etc.
- Align days off for PT conferences closer to the day of the conference.
- Consider PT conference days in lieu for the whole district on the same day, to allow pro-d for CUPE more easily.
- HR and payroll has a challenge the as Fraserview has a different calendar. Can Fraserview be the same as the district.
- Add a 6th Indigenous focused Pro-D Day, if possible
- MTU Suggestions:
 - Reporting periods - Not have reports due right before Christmas, Assessment day in November to allow teachers to get report done and focus on pre- winter break activities. Space out reporting periods.
 - Allow ample time for processing for clerical so that it is not dumped back on teachers - also notice of reporting periods is the calendar for CUPE support.
 - Elementary needs a different schedule than middle and high (3 reporting periods as opposed to four).
- Last day of school for all students is June 25, June 26 is a N/I Day, Administrative day.

4. Analysis and Impact:

1. **Alignment with the [Strategic Plan](#):**
 - a. Honouring Culture and Territory

- b. Future Orientation
- c. Student Centred Learning
- d. Effective Learning Environments
- e. Quality Teaching and Leadership

2. **Alignment with the Equity Path:**

[Q'pethet Ye Tel:exw](#), Gathering to Understand: A Framework for Creating a Culture of Equity

- 3. Funding Guidelines, Costing, & Budget Impact
- 4. Policy, Legislation, Regulation

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/legislation-policy/school-calendars>

Provincial legislation requires the Board to establish an annual calendar for the school district outlining when students will receive instruction, and when school will not be in session for statutory holidays, non-instructional days, and for vacation breaks.

The School District has typically approved the calendar for one year only.

The school calendar considers:

- 1. The Ministry of Education's BC School Calendar Regulation, and
 - a) Provide the minimum hours of instruction:
 - i. 853 hours of instruction for students in kindergarten,
 - ii. 878 hours of instruction for students in grades 1 to 7,
 - iii. 952 hours of instruction for students in grades 8 to 12
 - iv.
 - b) Provide at least one non instructional day for the purpose of providing teachers the opportunity to participate in discussion and activities that focus on both,
 - i. Enhancing Indigenous student achievement, and
 - ii. Integrating Indigenous world views and perspectives into learning environments.
- 2. The regular work year for teachers as outlined in Article D.22 of the agreement between the Mission Teachers Union and the Mission School District. The School Year is:
 - c) Between the first Tuesday after Labour Day and the last Friday in June (or June 30th if the last Friday is on or before June 25th)
 - d) Excludes Saturdays, Sundays, and Statutory Holidays
 - e) Winter break begins the Monday before December 26, and ends the Monday after January 1, (unless January 1 is on a Friday, Saturday, or Sunday, then school would restart on the Tuesday).
 - f) Spring Break begins the third Monday in March and reopens the fourth Monday in March. The break would extend to the Wednesday if the fourth Monday in March is Easter Monday.
 - g) Five (5) Non-instructional Instructional Days
Note: Four days (MTU exchanged a fifth day for Assessments)

5. **Organizational Capacity**

- a. Risks
 - 1. Organizational
 - 2. Reputational

3. Strategic

b. Benefits

1. Organizational
2. Reputational
3. Strategic

5. Public Participation:

- (1) For the purposes of section 87.01 (7) [school calendar] of the Act, a board must make publicly available a school calendar that it proposes to submit to the minister under section 87.01 (5) or (6) of the Act at least one month before the date the school calendar must be submitted to the minister.
- (2) The board must provide an opportunity to
 - (a) the parents of the students enrolled in each school to which the proposed school calendar is to apply, and
 - (b) representatives of employees of the board assigned to the school to provide comments to the board with respect to the school calendar made publicly available under subsection (1).
- (3) For certainty, subsections (1) and (2) do not apply in respect of a school calendar that has been amended based on comments previously provided under subsection (2).

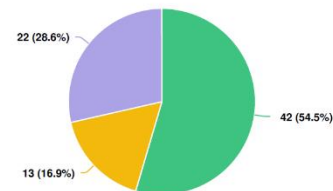
6. Implementation:

7. Attachments:

- a. 2025-2026 School District Calendar
- b. District Calendar 2025-26

Staff and Community Feedback on Proposed District Calendar : Survey Report for 01 January 2025 to 28 February 2025

Q1 Do you agree with the DRAFT proposed 2025-2026 District Calendar as it is presented?



Question options

- ☒ Yes
 ☐ No
 ☐ Do you have any suggestions you would like us to take into consideration (keeping in mind we need to adhere to the Collective Agreements)?

Staff and Community Feedback on Proposed District Calendar

Visitors	144	Contributors	71	CONTRIBUTIONS	77
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2025-2026 School District Calendar

September	Monday, September 1, 2025	Labour Day - ALL STUDENTS & STAFF NOT IN SESSION
	Tuesday, September 2, 2025	Schools Open – Non-Instructional ½ Day - ALL STUDENTS attend AM ONLY (Please check your individual school for more details on bell schedules) (Organizational Day)
	Friday, September 19, 2025	Non-Instructional Day – ALL Students not in session (School Goals Day)
	Tuesday, September 30, 2025	National Day for Truth & Reconciliation – ALL STUDENTS & STAFF NOT IN SESSION
October	Monday, October 13, 2025	Thanksgiving - ALL STUDENTS & STAFF NOT IN SESSION
	Friday, October 24, 2025	Non-Instructional Day – ALL Students not in session (Provincial Professional Development Day)
November	Friday, November 7, 2025	Non-Instructional ½ Day – Middle and secondary students only (Assessment/ Evaluation)
	Monday, November 10, 2025	Non-Instructional Day – Elementary (K-6) ONLY not in session (in lieu of P/T Conferences)
	Tuesday, November 11, 2025	Remembrance Day - ALL STUDENTS & STAFF NOT IN SESSION
	Friday, November 28, 2025	Non-Instructional ½ Day – Elementary (K-6) ONLY Grades 7-12 Not In session ALL DAY (Assessment/Evaluation)
December	Dec. 22, 2025–January 2, 2026	Winter Break - ALL Students not in session
	December 25, 2025	Christmas Day - ALL STUDENTS & STAFF NOT IN SESSION
	December 26, 2025	Boxing Day - ALL STUDENTS & STAFF NOT IN SESSION
January	Monday, January 5, 2026	Schools reopen after Winter Break
	Friday, January 23, 2026	Middle/Secondary Students (Gr.7-12) Not in Session Semester Turnaround
February	Friday, February 13, 2026	Non-Instructional Day - ALL Students not in session (District Professional Development Day)
	Monday, February 16, 2026	Family Day - ALL STUDENTS & STAFF NOT IN SESSION
March	Friday, March 13, 2026	Non-Instructional Day – ALL Students not in session (in lieu of P/T Conferences)
	March 16-27, 2026	Spring Break - ALL Students not in session
	Monday, March 30, 2026	Schools reopen after Spring Break
April	Friday, April 3, 2026	Good Friday - ALL STUDENTS & STAFF NOT IN SESSION
	Monday, April 6, 2026	Easter Monday - ALL STUDENTS & STAFF NOT IN SESSION
	Friday, Apr 10, 2026	Non-Instructional ½ Day – ALL students not in session (Assessment/ Evaluation)
May	Friday, May 15, 2026	Non-Instructional Day – ALL Students not in session, EXCEPT FLC (District Professional Development Day)
	Monday, May 18, 2026	Victoria Day - ALL STUDENTS & STAFF NOT IN SESSION
June	Friday, June 19, 2026	Last Day of Classes Middle/Secondary
	Thursday, June 25, 2026	Last Day of School for all Students
	Friday, June 26, 2026	Non-Instructional Day – ALL Students not in session (Administrative Day)

SCHOOL CALENDAR FORM - GENERAL

2025/2026 CALENDAR

INSTRUCTIONS: Using the Fill Colour tool, highlight the Non-Instructional days and Vacation Periods with the colours in the legend.



- Instructional
- Non-Instructional
- Vacation Period
- Statutory Holiday

Please note - Boxing Day and Easter Monday are not observed statutory holidays in British Columbia.

JULY						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST						
S	M	T	W	T	F	S
					1	2
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- Instructional
- Non-Instructional
- Vacation Period
- Statutory Holiday



Ministry of
Education and
Child Care

Public Meeting of the Board of Education

Tuesday, March 11, 2025



ITEM 8.2 Action

TO: Board of Education
FROM: Committee of the Whole A. Wilson, Superintendent S. Néro, French Programs Coordinator
SUBJECT: Late French Immersion Option – Sept 2026

Recommendation

THAT Mission Public Schools offer Late French Immersion in Grade 7 beginning in September 2025.

1. **Summary:** The Assistant Superintendent and the French Programs Coordinator provided an overview presentation of the available Programming for Early French Immersion and Late French Immersion at the COTW Meeting. A recommendation is presented for consideration.
2. **Background:** Communication was sent to families' of 2025/26 grade 1 students:
Now that the children have been in school for a year and understand routines, if families think that their child would be a good fit for learning French as a second/additional language in the French Immersion Program, information was provided on the website:

<http://www.mpsd.ca/Programs/Schools/frenchimmersion>

Information night was scheduled for Monday, March 3, 2025

3. Options:

4. Analysis and Impact:

a. Alignment with the [Strategic Plan](#):

- i. Honouring Culture and Territory
- ii. Future Orientation
- iii. Student-Centred Learning
- iv. Effective Learning Environments
- v. Quality Teaching and Leadership

b. Alignment with the Equity Path:

[Q'pethet Ye Tel:exw](#), Gathering to Understand: A Framework for Creating a Culture of Equity

c. Policy, Legislation, Regulation

d. Organizational Capacity

e. Risks

- i. Organizational
- ii. Reputational
- iii. Strategic

f. Benefits

- i. Organizational
- ii. Reputational
- iii. Strategic

5. Public Participation:

6. Implementation:

7. Attachments:



Board of Education of Mission Public Schools
33046 4th Avenue, Mission BC, V2V 1S5

January 31, 2025

Dear Board Chair Loffler,

On January 20th, 2025 DPAC unanimously voted in favour of advocating for Punjabi Course/Classes within the school district.

At the Public Meeting of the Board of Education on June 18, 2024 it was decided that full Punjabi courses in elementary schools was not feasible at the time, but that staff will look into bringing some future language exposure programs similar to Halq'emeylem teaching. DPAC is asking for the following:

- 1) Number of students with expressed interest students required at an individual school.
- 2) Timeline for staff reporting for future language exposure programs, as per the June 18, 2024 Public Meeting of the Board of Education.

We look forward to moving together in providing learning opportunities to help meet the needs of our community.

Sincerely,

Jacquelyn Wickham
Chair- DPAC SD75

Enclosed: The motion and information presented at the January, 25, 2025 DPAC Meeting

CC: Vice Chair Hamel; Trustee Bains; Trustee Cairns; Trustee Carter; Superintendent Wilson



Motion: To advocate to the school district for Punjabi language course/instruction.

We wanted to make sure the district will follow and move forward with some Punjabi language instruction for Mission School district. The possibility of offering a program more similar to Halq'eméylem could also set a foundation for more long term continued interest in Punjabi.

Language instruction by the age of 10 is most likely to provide a student the ability to speak a language at the proficiency level of a native language speaker, particularly with respect to understanding grammar. (Smith, Dana G., "At What Age Does our Ability to Learn a New Language like a Native Speaker Disappear?" in SA Mind Vol. 29 No. 4 (July 2018).

"Punjabi is one of the most widely spoken languages in the world. However, Punjabi, the native language of millions in Pakistan [and India], is experiencing a gradual decline, particularly among younger generations." Recommendations for promoting Punjabi may include:

- **Curriculum Development:** Integrating Punjabi language instruction into school curricula to ensure its presence in formal education. (Journal of Applied Linguistics and TESOL)

In a world that is becoming increasingly interconnected, embracing linguistic and cultural diversity is more important than ever. Introducing Punjabi as an optional language in schools not only enriches the curriculum but also fosters inclusivity and understanding in multicultural communities.

The incorporation of Punjabi language classes in elementary schools presents numerous cognitive and cultural benefits that significantly enhance a child's educational experience. This cultural connection is crucial for personal development and social integration, as it encourages students to embrace diversity while fostering mutual respect among peers. This would be a step toward building a more inclusive and globally aware education system. By embracing linguistic diversity, schools not only prepare students for the world but also honor the cultural mosaic that defines our shared humanity.

ITEM 8.4 **Discussion**
TO: Board of Education
FROM: T. Loffler, Board Chair
SUBJECT: BCSTA AGM Motions

BCSTA AGM 2025 Bylaw Review Committee

The Board approved 9 Extraordinary Motions to be forwarded to the AGM.

Consequently, there will be a proposal to adjust the **AGM Rules of Order** to stipulate that no amendments to **Extraordinary Motions E1-E9** will be accepted from the floor during the meeting.

There will be an opportunity to provide proposed amendments ***in advance*** of the AGM, specifically for the motions on bylaw changes as advanced by the Board of Directors.

Only amendments submitted by March 28, 2025, will be considered; any others will be ruled out of order.

The Bylaw Review Committee asks that all trustees:

- Review the report [BCSTA BYLAWS \(2024-2025\) - Bylaw Review Committee – Phase II Report](#)
- Submit questions to cbatista@bcsta.org by **March 10, 2025**
- Submit proposed amendments to cbatista@bcsta.org by **March 28, 2025**, for legal review and feedback.

Public Meeting of the Board of Education

Tuesday, March 11, 2025



ITEM 8.5	Information	File No.
TO:	Board of Education	
FROM:	R. Cairns, School Trustee	
SUBJECT:	Notice of Motion – Proposed Amendment to Purchasing and Procurement Policy	

NOTICE OF MOTION

In accordance with [Board Meeting Procedure Policy](#) (1.4), Section 8.1 Notice of Motion, the following motion will be presented for consideration at the April 15, 2025 meeting of the Board of Education:

THAT the Finance Policy (6.3) [Purchasing and Procurement](#) 8th bullet be amended:

Amend - Purchases will be made locally or Provincially when possible, feasible and financially appropriate.

Change to "**Purchases will be made from Canada first, Provincially and locally whenever possible.**"

The Notice of motion gives notice of the item to be discussed, and is not debatable, and may not be voted on.



January 16, 2025

Honourable Bowinn Ma
Minister of Infrastructure
Parliament Buildings
Victoria, BC V8V 1X4

Dear Minister Ma:

Congratulations on your appointment as Minister of Infrastructure at a critical time for our province. Serving as a member of the executive council is a privilege and responsibility which I am confident you will fulfill with integrity and a commitment to the people of our province.

British Columbians have trusted us with a mandate to deliver for them in ways that make a tangible difference in their daily lives. They expect us to listen and learn from people of different perspectives – and work together to make things better for everyone.

Specifically, we will tackle the challenges people worry about at the kitchen table:

- **Grow the economy by creating good jobs across British Columbia.** We will collaborate with businesses, workers, and communities to attract investments in both new and traditional sectors as well as emerging sectors of the economy. This approach will bring certainty for business, security for workers, and generate the wealth needed to support the essential services British Columbians rely on.
- **Reduce costs for families** including by helping people access homes they can afford through support for first-time homebuyers, increasing the supply of rental housing stock, and stronger measures to crack down on housing speculation.

.../2

- **Strengthen health care** by expanding access to family doctors and recruiting and training more health professionals, ensuring that every British Columbian can access the care they need, no matter where they live. We will also increase access to addictions treatment and provide help for people whose struggles require intensive supports.
- **Make our neighbourhoods and communities safer** by working with law enforcement and social agencies to address street disorder, crack down on organized crime, and do all we can to ensure repeat offenders stay behind bars.

Our commitment to take action on climate change remains foundational and will be key to a healthy and prosperous BC for future generations.

Underlying all this work is our partnership with Indigenous peoples. Advancing reconciliation, implementing the *Declaration on the Rights of Indigenous Peoples Act* and working in partnership with First Nations rights-holders to advance shared interests is the responsibility of every Minister.

Over this mandate I expect you to prioritize making progress on the following:

- In order to protect key services that British Columbians rely on, work with the Minister of Finance to review all existing major infrastructure initiatives to ensure our capital program remains relevant, supports economic growth, and helps deliver high-quality services while keeping costs low for British Columbians. This is important in the context of current Provincial budget constraints and globally-driven cost inflation of key inputs.
- Recognizing BC's growing communities and aging infrastructure, ensure faster delivery of cost-effective, high-quality generational investments.
- Structure our capital plan to minimize cost inflation due to labour shortages or overlapping demands on a limited pool of bidders while prioritizing delivery of high-quality infrastructure across the province.
- Identify and implement opportunities to reduce costs for taxpayers and expedite approval and construction of projects, including standardization of infrastructure like schools, hospital patient towers, child care facilities, and drug treatment or mental health facilities, but not limited to these projects.
- Work with your ministerial colleagues to address permit delays in major infrastructure projects and identify opportunities for reduced cost and increased efficiency.

.../3

- Advocate strongly with the federal government for fair cost share related to critical infrastructure projects with national importance.
- Work with the Cabinet Committee on Community Safety to ensure that initiatives identified by the committee are prioritized and delivered by your ministry as required.

As you are aware, we have established an accord with the BC Green Caucus that supports our shared commitment to ensuring stable governance focused on delivering progress and tangible outcomes for British Columbians. The commitments in that accord complement the direction in these mandate letters.

As a Cabinet, we will uphold the highest standards of ethics, collaboration, and good conduct in service of the public, and as a Minister of the Crown, you are expected to review, understand, and act according to the *Members' Conflict of Interest Act*. You will establish a collaborative working relationship with your Deputy Minister and the public servants under their direction, who provide the professional, non-partisan advice that is fundamental to delivering on our government's priorities. Your Minister's Office must meet the highest standards for integrity and provide a respectful, rewarding environment for all staff.

The work we have ahead takes place in a profoundly challenging geopolitical environment. Close friends and neighbours to our south are contemplating imposing draconian tariffs on our products that would hurt both Americans and Canadians. Our allies internationally face governmental instability. Hate and racism are on the rise around the world. Artificial intelligence breakthroughs with unclear implications and astonishing potential are announced daily. Global inflation, snarled supply chains, and war are threatening global economic growth and prosperity as well as the transition to a low-carbon economy.


We have an obligation to protect and defend British Columbians, as well as seize opportunities, in these uncertain times.

The good news is that we have everything we need to succeed, and we will succeed. British Columbia's people – our workers, entrepreneurs, business leaders, artists, and innovators – are among the most talented in the world. We are home to world-class educational institutions and public services. Our natural beauty is unmatched, we have internationally envied resources, and we are one of the most diverse places on the planet. Your job is to help us leverage these advantages in perilous times.

Use this mandate letter to guide your work, and do not be afraid to challenge assumptions, or be innovative, bold and aggressive in achieving the goals set out for you and your Ministry by the people of this province.

Thank you for joining me in the work ahead.

Sincerely,

A handwritten signature in blue ink, appearing to read "David Eby", with a long horizontal flourish extending to the right.

David Eby, KC
Premier



SD 75 (Mission) DPAC Meeting Minutes
Location: School Board Office and Zoom
January 20, 2025



1. Call to order 7:01am
2. Welcome - acknowledgement

Mission Public School District is located on the Traditional, Ancestral, Unsurrendered, and Shared territories of Stó:lō people, of Leq'á:mel, Semá:th, Máthxwi, Sq'éwlets and Qwó:ltl'el First Nations, stewards of this land since time immemorial. Halq'eméylem is the language of this land and of Stó:lō ancestors. The place from where Halq'eméylem (Upriver dialect) originates is Leq'á:mel. The language comes from the land, and it has been this way since time immemorial.

3. Adoption of December Meeting Minutes- Moved: Melissa, Second: Tammy
4. Adoption of Agenda for December- Moved: Melissa, Second: Crystal
5. Advocacy For Punjabi Language Classes/Courses in the School District
6. Correspondence
 - Vancouver DPAC emailed asking for support in advocating to the provincial government to support an agreement with the federal government with the National Food School Program
 - By March 15
 - PACs and individuals can also support through the advocacy letter template they created
 -
 - Reminder of the Engage Portal- Long Range Facilities Survey until the 21st. There was an email sent out and it seems to be a very engaging survey with around 1500 respondents so far
 -
 - BCCPAC- AGM and Conference will be in Prince George and online. There is an issue with the amount gaming will fund, as it is still the amounts based on school districts travelling to the lower mainland.

7. Reports (Information):

- i. Superintendent's Report: Angus Wilson

Executive Members:

Chair: Jacquelyn Wickham **Vice Chair:** Chrystal McCallum

Secretary: Vacant **Treasurer:** Crystal Lagerbom **Communications:** Jamie Mantle

Members at Large: Christie Lindgren



SD 75 (Mission) DPAC Meeting Minutes
Location: School Board Office and Zoom
January 20, 2025



Property at Albert McMahon not for sale.

Angus, Corien, Dana, Jim Pearce met with 3 different proponents for MSS.

MSS on time and no money has been spent.

Presentation to Teacher Candidates

Question from Parent: Are students and parents involved in design?

Answer: Something about cars. Basically, the answer is no.

ii. Treasurer's Report: No Change

Chequing Account Balance - \$16,664.81 - Vision Zero Grant included

Gaming Account Balance - \$2332.09 - \$271.92 coming out for Zoom License

General - \$15,809.64

Gaming - \$4632.09

iii. Chair's Report

Attended COTW Feb 4

Presentation on Asset Baser Framing.

Curriculum update - 5 required reports- 3 formal and 2 informal. Informal can be different formats- in-person/ phone/ email.

IEP itself is not a curriculum update.

Amended Budget Meeting is Feb 11 online.

Amended Budget can be found on the Feb 11 Special COTW agenda.

8. Old Business

- a. Safety committee & budget committee put it out to PACS for any interested parents
- b. Punjabi language course advocacy – Chair Loffler has confirmed it will be at the next Public Board Meeting on the 18 th .

Executive Members:

Chair: Jacquelyn Wickham **Vice Chair:** Chrystal McCallum

Secretary: Vacant **Treasurer:** Crystal Lagerbom **Communications:** Jamie Mantle

Members at Large: Christie Lindgren



SD 75 (Mission) DPAC Meeting Minutes
Location: School Board Office and Zoom
January 20, 2025



9. New Business

Changes to gaming application process. Requiring BCeIDs.

School calendar on engage portal.

Parent Comment: Suggest moving to a 4-day week.

Parent Comment: Can we have the school days start an hour later for high school?

DPAC Meeting Dates- please send feedback

OCP and the impact on schools. The engagement process is at stage 3 and plans have been submitted online for people to interact with.

HMS PAC Chair: This is less about OCP and more about how the City of Mission is urbanizing and to highlight to parents to remain vigilant. Current example is Albert McMahon Elementary where the response to the OCP is to build a parking lot in the playground.

AME PAC Chair: AME is in its own stages of advocacy. Meetings scheduled with city. City is not forcing School District to build parking lot; it's a school district response to not having enough parking for staff when they take away the angled parking spots along Cherry Avenue.

Parent: Can DPAC advocate for parents to attend some of these meetings?

AME PAC Chair: Transparency and proactive planning prevent hostility and promote understanding. How can we work together to be communicated with on issues that are important to the community with enough time to be able to properly advocate?

9. Adjournment at 8:30PM

moved: Rocky; seconded: Ashley

Angus, Jacquelyn Wickham, Ashley MacLean AME, Michelle Hall CHE/HMS, Petrena CHE, Crystal, Alex, Elizabeth Birak AME, Erin Forsyth AME, Shannon Bowsfield MTU, Linda Hamel Trustee, Shelley Carter Trustee, Jash Bains Trustee, Rocky Blondin HMS,

Executive Members:

Chair: Jacquelyn Wickham **Vice Chair:** Chrystal McCallum

Secretary: Vacant **Treasurer:** Crystal Lagerbom **Communications:** Jamie Mantle

Members at Large: Christie Lindgren

PRESIDENT'S STATEMENT

March 7, 2025

Sent to all BCSTA Members

Statement from Carolyn Broady, President of the BC School Trustees Association

Today, the Honourable Jenna Suds, Minister of Families, Children and Social Development, and the Honourable Lisa Beare, British Columbia's Minister of Education and Child Care, announced an agreement that will enable British Columbia to enhance school food programs for up to 90,000 kids in just over 1,000 schools across the province this year.

President Broady was pleased to be invited to the official announcement.

"I extend my gratitude to the Governments of Canada BC British Columbia for their commitment to the health and well-being of students through the signing of a bilateral agreement on school food programs. This agreement represents a significant step forward in ensuring that every child in our province has access to nutritious meals during their school day.

The BCSTA continues to be inspired by the profound benefits that such initiatives can yield. The National School Food Program has proven successful in alleviating food insecurity for students, enabling them to focus on their education rather than hunger. With the anticipated savings of up to \$800 per year for families with school-aged children, this agreement will not only ease the financial burden on households, especially in these uncertain times, but also create an environment where children can thrive.

We know that full bellies feed hungry minds, and healthy meals, accessible at school, are fundamental to our student's academic success. By investing in school food programs, governments today are investing in tomorrow, our future—our children. This fosters educational equity and ensures that every student, regardless of their background, can reach their full potential.

I commend the collaborative efforts of our provincial government and the federal partners in prioritizing the well-being of our children. As we move forward with this agreement, we will focus on enhancing existing school food programs, ensuring they are accessible, sustainable, and tailored to the diverse needs of our communities.

I know this is crucial funding for our rural and remote communities, where access to school food programs can often be limited. The enhancements to breakfast and lunch programs will be particularly impactful, providing much-needed support to families in these areas.

As this agreement is signed, let us remember that when we invest in our children's health and well-being, we are investing in a brighter, healthier future for all of British Columbia. Together, we can ensure that no child goes hungry at school and that every student has the opportunity to learn, grow, and succeed."

Carolyn Broady

President, British Columbia School Trustees Association

BC Gov News Release

[The governments of Canada and British Columbia reach a bilateral agreement on school food](#)



Healthy meals for kids, savings for families in British Columbia

From: [Employment and Social Development Canada](#)

News release

The governments of Canada and British Columbia reach a bilateral agreement on school food

March 7, 2025

Vancouver, British Columbia

Employment and Social Development Canada

School food programs make life easier. They provide healthy meals to kids throughout the school year. They save working families hundreds of dollars in grocery bills. They also support local economies, farmers and producers by sourcing food grown locally, whenever possible.

Today, the Honourable Jenna Sudds, Minister of Families, Children and Social Development, and the Honourable Lisa Beare, British Columbia's Minister of Education and Child Care, announced an agreement that will enable British Columbia to enhance school food programs for 90,000 kids in just over 1,000 schools across the province this school year. With this agreement, families in British Columbia with two children in school can save an estimated \$800 in grocery bills a year on average.

Our National School Food Program is a direct investment into the middle class—helping teachers and making mornings a little easier for working families. It is also a safety net for the kids who need this support the most. As part of this agreement, the Government of Canada will invest approximately \$39.4 million over the next three years to enhance school food programs in the province to feed more kids, including in rural and remote areas. This investment will mean important improvements to school food programs such as increasing the number students served, purchasing much-needed school kitchen equipment, and increasing the nutrition of school meals which will provide more inclusive menu options that take into account dietary restrictions and cultural preferences.

Now more than ever, families are choosing to eat local, and this is reflected in BC's school food programming, which aims to build strong community partnerships with local growers and food producers to see more BC food in schools, ultimately investing back in local economic growth, where possible.

Building a national school food program is part of the federal government's commitment to help make life more affordable for families across the country. We're creating more middle-class jobs, building more homes, expanding affordable dental care and creating more affordable child care spaces—so they can buy the things they need and save for the things they want.

Quotes

“When kids are hungry, they can’t focus—it’s that simple. That’s why we’re making sure more kids in BC get healthy meals at school, with food grown right here in Canada whenever possible. It helps parents save hundreds on groceries, aims to support local farmers and local economies, and most importantly, makes sure kids have the fuel they need to learn—because no child should have to get through the school day on an empty stomach.”

– The Honourable Jenna Sudds, Minister of Families, Children and Social Development

“This is a big step forward in making sure kids right across the country have the food they need to succeed in school. Through this partnership with the Government of British Columbia, we’re investing in our children’s future—serving up healthy, local meals so they can learn and grow.”

– The Honourable Lawrence MacAulay, Minister of Agriculture and Agri-Food

“Health and nutrition are key building blocks for our kids to succeed in school. Today’s announcement at David Thompson Secondary, demonstrates that partnership at the Federal and Provincial level can ensure children across Vancouver South and BC can have access to nutritious food, easing cost burdens for families and helping create an environment where our kids have equitable access to healthy meals while in school.”

– The Honourable Harjit S. Sajjan, President of the King’s Privy Council for Canada and Minister of Emergency Preparedness and Minister responsible for the Pacific Economic Development Agency of Canada

“Every child deserves healthy food to learn and grow and we are ensuring that more students have access to nutritious food at school. This investment supports families, strengthens communities and helps kids succeed. With programs like Feeding Futures and the National School Food Program, we are building a brighter, healthier future for students across the province.”

– The Honourable Lisa Beare, British Columbia’s Minister of Education and Child Care

“We all want people to have the supports they need to build better lives, and for children to have the best start possible. Leading work on food security is an important part of my mandate. That’s why we’re taking action to bring down costs for families; and programs like the National School Food Program are helping us provide nutritious food to support the health and success of our children.”

– The Honourable Sheila Malcolmson, British Columbia’s Minister of Social Development and Poverty Reduction

“Kids need to fuel their minds and bodies during the school day to support their learning and growing, and this program is another opportunity for BC producers to expand their sales. By enhancing BC’s school food programs through the National School Food Program, more children across the province will have access to healthy, nutritious food at lunch to help them succeed, in and out of the classroom.”

– The Honourable Lana Popham, British Columbia’s Minister of Agriculture and Food

"Our federal government is making sure that every child has the best start in life. Today British Columbia joins our efforts in implementing the National School Food Program nationwide. Together, we are providing nutritious meals for children at school, cutting grocery costs and expanding our social safety net for families in Richmond and across the province."

– Wilson Miao, Member of Parliament for Richmond Centre

"The BCSTA extends our gratitude to the governments of Canada and British Columbia for their commitment to the health and well-being of students through the signing of this agreement. We know that full bellies feed hungry minds, and healthy meals, accessible at school, are fundamental to our students' academic success. By investing in these school food programs, governments today are investing in tomorrow, our future—our children."

– Carolyn Broady, President, BC School Trustees Association (BCSTA)

"The Public Health Association of British Columbia (PHABC) has served as the secretariat for the BC Chapter of the Coalition for Healthy School Food for the past five years. PHABC is encouraged by this commitment on behalf of the federal and provincial government's dedication to support school meal programs. Every aspect of childhood development is impacted by the food they eat and the environment in which they're supported. This announcement demonstrates a meaningful shift forward for children in the province. Thank you to our federal and provincial governments for their incredible leadership on this significant public health strategy."

– Dr. Shannon Turner, Ph.D., Executive Director, Public Health Association of BC

Quick facts

- Following the recently announced agreements with [Newfoundland and Labrador](#), [Manitoba](#), [Ontario](#), [Prince Edward Island](#), [New Brunswick](#), [Nova Scotia](#), [Nunavut](#), the [Northwest Territories](#) and [Quebec](#), British Columbia is the latest to join forces with the Government of Canada to ensure children have access to nutritious school meals. We will continue working with all provinces, territories, Indigenous partners and stakeholders to ensure every child in Canada has the food they need to reach their full potential.
- Budget 2024's investment of \$1 billion over five years includes distinctions-based funding for First Nations on reserves as well as Inuit, Métis and modern treaty and self-government agreement holders. We are working directly with Indigenous partners on the rollout of that funding, with more information to come.
- In addition to the National School Food Program, the federal government launched the new School Food Infrastructure Fund in September. The Fund will deliver over \$20 million to help not-for-profit organizations invest in infrastructure and equipment to support school food programming across Canada.
- In 2023, the Ministry of Education and Child Care of British Columbia allocated \$71.5 million annually in dedicated, multi-year funding to school districts to create and expand school food programs in schools.
- This initiative, known as Feeding Futures, aims to provide students with stigma-free access to nutritious, locally sourced food, enhancing their learning outcomes and fostering stronger connections with their school communities.

Associated links

- [Feeding the future today: Canada's National School Food Program](#)

- [National School Food Policy](#)
- [What We Heard Report](#)
- [Budget 2024: Fairness for every generation](#)
- [Feeding Futures program – British Columbia](#)

Contacts

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Date modified:

2025-03-07